

## LEMBAR KERJA PESERTA DIDIK (LKPD)

Satuan Pendidikan : SMK Dian Indonesia  
Pelajaran : Bahasa Inggris  
Kelas/Semester : X/Ganjil  
Materi Pokok : News Item  
Alokasi Waktu : 1 JP

Kompetensi dasar	Indicator pencapaian
3.4 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks news item lisan dan tulis dengan memberi dan meminta informasi terkait berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya	<ul style="list-style-type: none"><li>• Mengidentifikasi bagian-bagian struktur teks report dan mengamati cara penggunaannya, seperti yang dicontohkan</li><li>• Mengidentifikasi unsur kebahasaan beberapa teks news item</li></ul>
4.4 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks news items lisan dan tulis, dalam bentuk berita sederhana koran/radio/TV	<ul style="list-style-type: none"><li>• Membuat teks-teks tentang fenomena alam dan fenomena sosial pendek dan sederhana.</li><li>• Mempresentasikan teksnya kepada teman-teman di depan kelas</li></ul>

### THE MATERIAL

The first meeting :

- The teacher guides students to pay attention to the power point text about learning first before carrying out the discussion.(the definition , structure, example)
- After explaining the material, students are asked to mention the key points of the material orally.
- And after that the researcher showing students an example of presenting news from TED-Talk media ([https://youtu.be/x5mAqRx62rk?si=rCpXB\\_ilXOQR6mzM](https://youtu.be/x5mAqRx62rk?si=rCpXB_ilXOQR6mzM) ) (The first 5 minutes of the video)
- When the researcher play the video , the students ask to pay attention and write the poin from delivering some news (how the speaker delivered the news: body gesture ,speed, pronountiation.)
- The researcher ask to the students to discussion (asking question about the material)

The second meeting

- The researcher repeated the material from the previous meeting.
- And after that the researcher showing students an example of presenting news from TED-Talk media ([https://youtu.be/x5mAqRx62rk?si=rCpXB\\_ilXOQR6mzM](https://youtu.be/x5mAqRx62rk?si=rCpXB_ilXOQR6mzM) ) (The second 5 minutes of the video)

- c) When the researcher play the video , the students ask to pay attention and write the poin from delivering some news (how the speaker delivered the news: body gesture ,speed, pronountiation.)
- d) The researcher ask to the students to discussion (asking question about the material and the researcher answer the question from students)
- e) The researcher repeat the poin of the video that give ( TED –Talk) ( how the speaker delivered the news: body gesture ,speed, pronountiation. )

#### The third meeting

- a) The researcher repeated the material from the previous meeting.
- b) And after that the researcher showing students an example of presenting news from TED-Talk media ([https://youtu.be/x5mAqRx62rk?si=rCpXB\\_iIXOQR6mzM](https://youtu.be/x5mAqRx62rk?si=rCpXB_iIXOQR6mzM) ) (The third 5 minutes of the video)
- c) When the researcher play the video , the students ask to pay attention and write the poin from delivering some news (how the speaker delivered the news: body gesture ,speed, pronountiation.)
- d) The researcher asking students' the question about the material to look the understanding students about the material presented.
- e) The researcher modeling to students the performance of the news and giving some important points such as intonation, clarity in delivering the story, speed, body gestures and also pronunciation of words.
- f) The researcher resume all the material from the frist meet – the third meet of treatment

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#### INSTRUCTION

It's time to present your story. You will present the news you have chosen and present it in a TV talk show. Work individually and imagine you are doing a TV talk show. Before that, create your own news text for the TV talk show and present it in front of your classmates.

#Pay attention to the aspects that will be assessed such as: fluency, clarity of speech and also the content of the material topic

#### STEP-STEP

- The teacher guides students to pay attention to the power point text about learning first before carrying out the discussion.
- The researcher ask to the students to pay attention when the researcher explain the material, and the tsudents must write the poin from the material

- After that the researcher ask to the students to discussion in the class about the material (news item )
- After that Students are asked to choose one of the topics from the news item (hard news / disaster news / breaking news)
- Students are asked to make a draft according to what the students have chosen previously ☑  
Students are asked to present the news that has been made previously
- Pay attention to the aspects that will be assessed such as: fluency, clarity of speech and also the content of the material topic.

## SECOND MEETING

### INSTRUCTION

It's time to present your story. You will present the news you have chosen and present it in a TV talk show. Work individually and imagine you are doing a TV talk show. Before that, create your own news text for the TV talk show and present it in front of your classmates.

#Pay attention to the aspects that will be assessed such as: fluency, clarity of speech and also the content of the material topic.

### STEP –STEP

- Students are asked to choose a topic from the news item material (hard news / disaster news / breaking news)
- After choice the material ,students are asked to make draft the news item before they delivered.
- The researcher ask the students to Pay attention to the aspects that will be assessed such as: fluency, clarity of speech and also the content of the material topic .
- Students are asked to make a news item video and the result will be upload it on instagram.

### Speaking Scoring Rubric from Brown and Harris

Scores	Fluency	Pronunciation	Grammar	Comprehension
1	(No Specific fluency description. Refer to other to four language areas for implied level of fluency).	Errors in pronunciation are frequent, but can be understood by a native speaker, used to dealing with for engineers attempting to speak his language.	Errors in grammar are frequent, but speaker can be understood by a native speaker used to dealing with foreigners attempting to speak his language.	Within the scope of his very limited language experience, can understand simple question and statements if delivered with slowed speech, repetition, or paraphrase.
2	Can handle with confidence but not with facility most social situations, including introductions and casual conversations about current events, as well as work, family, and autobiographical information.	Accent is intelligible though often faulty.	Can usually handle elementary constructions quite accurately but does not have thorough or confident control of grammar.	Can get the gist of most conversations of non-technical subjects (i.e., topics that require no specialized knowledge).
3	Can discuss particular interests of competence with reasonable ease. Rarely has to grop for words.	Errors never interfere with understanding and rarely disturb the native speaker. Accent may be obviously foreign.	Control of grammar is good. Able to speak the language with sufficient structural accuracy to participate effectively in most formal and informal conversations on practical, social, and professional topics.	Comprehension is quite complete at a normal rate of speech.
4	Able to use language fluently on all levels normally pertinent to professional needs. Can participate in any conversation within the range of this experience with a high degree of fluency.	Errors in pronunciation are quite rare.	Able to use the language accurately on all levels normally pertinent to professional needs. Errors in grammar are quite rare.	Can understand any conversation within the range of his experience.
5	Has complete fluency in the language such that his speech is fully accepted by	Equivalent to and fully accepted by educated native speakers.	Equivalent to that of an educated native speaker.	Equivalent to that of an educated native speaker.

Nama Siswa	Pre Test	Post test
A	70	75
B	70	80
C	70	85
D	71	75
E	80	80
F	71	75
H	72	85
I	60	82
J	79	75
K	80	88
L	70	80
M	70	85
N	75	82
O	70	80
P	78	80
q	65	75
r	70	80
s	68	75
t	58	71
u	78	90