Interview sections.

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| The first section | No. | Interview Questions (It may be vary) | Answers |
| 1 | What is your full name? | “My full name is Siti Robiatul” |
| 2 | Are you a graduate of English Education? S1/S2? | “Yes, I am. I graduated from bachelor degree of English Education” |
| 3 | How long have you been teaching English? | “I have been teaching English for over than 15 years” |
| 4 | Do you have special expertise in English teaching skills? | “I am specially teaching English for Young Learners” |
| 5 | How long have you been applying the CLT method in teaching English? | “I have been applying CLT method for over than 5 years” |
| 6 | What is the reason behind you applying this method? | “To create a great direct interaction with students and make an interactive teaching method with various fun activities” |
| The second section | 7 | How do you apply this method in the classroom? | “Lots of fun activities I usually apply, such as role-play, group-works, open-opinions, presentations” |
| 8 | How do students respond when you apply this method? | “At first, students are still hestitant to respond but then they can enjoy this method because it makes them become competitive and they tend to be active in class” |
| 9 | Is there any special media to support the application of this method? | “The media that I need to support this method is a power point to show them materials visually, or sometimes I also need flashcards” |
| The third section | 10 | What are the advantages of applying this method in teaching English? | “CLT tends to be a student-based learning because the students are more active in class and they can increase their confident thru CLT process” |
| 11 | What do you wish as an English Teacher when this approach has been manifested? | “Some challenges that I face are, the large class sizes, the assessment aspects, the students with lack of bravery,” |
|  | 12 | How do you overcome those challenges? | “It is still a bit hard to deal and find the proper solution, but I try to give detailed approach in a large class to students, give various kinds of assessment because students have different ability and boost students who are still lack of bravery” |