**Skala Keaktifan Berorganisasi**

| **Pearson's Correlations** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Uji Validitas Keaktifan Berorganisasi** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  |  |  |  | |  | |  |  |  |  |  | |  | |  |  |  |  |  | |  | |  |  |  |  |  | |  | |  |  |  |  |  |  |
| 31. Total X1 | | |  | Pearson's r |  | 0.793 |  | 0.537 |  | 0.848 |  | 0.804 |  | 0.842 |  | 0.835 |  | 0.867 |  | 0.862 |  | 0.883 |  | -0.815 |  | 0.744 |  | 0.794 |  | 0.822 |  | 0.779 | |  | 0.888 |  | 0.920 |  | 0.889 |  | 0.905 |  | 0.862 |  | 0.941 |  | 0.535 |  | 0.644 |  | -0.452 |  | -0.503 |  | -0.470 |  | 0.805 | | | | |  | | 0.687 | | | | | |  | | 0.816 | | | | | |  | | 0.889 | | | | | |  | | 0.869— | | | | | | | |
|  | | |  | p-value |  | < .001 |  | < .001 |  | < .001 |  | < .001 |  | < .001 |  | < .001 |  | < .001 |  | < .001 |  | < .001 |  | < .001 |  | < .001 |  | < .001 |  | < .001 |  | < .001 | |  | < .001 |  | < .001 |  | < .001 |  | < .001 |  | < .001 |  | < .001 |  | < .001 |  | < .001 |  | 0.003 |  | < .001 |  | 0.002 |  | < .001 | | | | |  | | < .001 | | | | | |  | | < .001 | | | | | |  | | < .001 | | | | | |  | | < .001— | | | | | | | |
|  | | |  |  |  | Valid |  | Valid |  | Valid |  | Valid |  | Valid |  | Valid |  | Valid |  | Valid |  | Valid |  | Tidak Valid |  | Valid |  | Valid |  | Valid |  | Valid | |  | Valid |  | Valid |  | Valid |  | Valid |  | Valid |  | Valid |  | Valid |  | Valid |  | Tidak Valid |  | Tidak Valid |  | Tidak Valid |  | Valid | | | | |  | | Valid | | | | | |  | | Valid | | | | | |  | | Valid | | | | | |  | | Valid | | | | | | | |
|  | | |  |  |  | No.1 |  | No.2 |  | No.3 |  | No.4 |  | No.5 |  | No.6 |  | No.7 |  | No.8 |  | No.9 |  | No.10 |  | No.11 |  | No.12 |  | No.13 |  | No.14 | |  | No.15 |  | No.16 |  | No.17 |  | No.18 |  | No.19 |  | No.20 |  | No.21 |  | No.22 |  | No.23 |  | No.24 |  | No.25 |  | No.26 | | | | |  | | No.27 | | | | | |  | | No.28 | | | | | |  | | No.29 | | | | | |  | | No.30 | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Syarat sebuah aitem dapat dikatakan valid adalah nilai P-Value>0,05 dan R Tabel > 0,251. Bedasarkan kriteria tersebut maka dapat disimpulkan bahwa no.10, no.23, no.24, dan no.25 dianggap tidak valid.

**Uji Reliabilitas**

| **Frequentist Scale Reliability Statistics** | | | |
| --- | --- | --- | --- |
| **Estimate** | | **Cronbach's α** | |
| Point estimate |  | 0.977 |  |
| 95% CI lower bound |  | 0.965 |  |
| 95% CI upper bound |  | 0.986 |  |
|  | | | |

Adapun nilai reliabilitas yang didapatkan sebesar 0,977 dan telah memenuhi kriteria minimum dari reliabilitas alat ukur yaitu 0,977.

**Skala Motivasi Belajar**

| **Pearson's Correlations** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Uji Validitas Keaktifan Berorganisasi** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 27. Total X2 |  | Pearson's r |  | 0.196 |  | 0.361 |  | 0.464 |  | 0.698 |  | 0.644 |  | 0.635 |  | 0.496 |  | 0.598 |  | 0.563 |  | 0.677 |  | 0.635 |  | 0.844 |  | 0.825 |  | 0.660 |  | 0.657 |  | 0.700 |  | 0.802 |  | 0.690 |  | 0.780 |  | 0.757 |  | 0.533 |  | 0.709 |  | 0.689 |  | 0.814 |  | 0.482 |  | 0.275 |  | — |  | |
|  |  | p-value |  | 0.214 |  | 0.019 |  | 0.002 |  | < .001 |  | < .001 |  | < .001 |  | < .001 |  | < .001 |  | < .001 |  | < .001 |  | < .001 |  | < .001 |  | < .001 |  | < .001 |  | < .001 |  | < .001 |  | < .001 |  | < .001 |  | < .001 |  | < .001 |  | < .001 |  | < .001 |  | < .001 |  | < .001 |  | 0.001 |  | 0.078 |  | — |  | |
|  |  |  |  | No.1 |  | No.2 |  | No.3 |  | No.4 |  | No.5 |  | No.6 |  | No.7 |  | No.8 |  | No.9 |  | No.10 |  | No.11 |  | No.12 |  | No.13 |  | No.14 |  | No.15 |  | No.16 |  | No.17 |  | No.18 |  | No.19 |  | No.20 |  | No.21 |  | No.22 |  | No.23 |  | No.24 |  | No.25 |  | No.26 |  |  |  | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Syarat sebuah aitem dapat dikatakan valid adalah nilai P-Value>0,05 dan R Tabel > 0,251. Bedasarkan kriteria tersebut maka dapat disimpulkan bahwa no.1, dan no.26 dianggap tidak valid.

**Uji Reliabilitas**

| **Frequentist Scale Reliability Statistics** | | | |
| --- | --- | --- | --- |
| **Estimate** | | **Cronbach's α** | |
| Point estimate |  | 0.937 |  |
| 95% CI lower bound |  | 0.904 |  |
| 95% CI upper bound |  | 0.960 |  |
|  | | | |

**Blueprint aitem setelah dilakukan uji validitas dan reliabilitas**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| No. | Variabel Penelitian | Indikator | No Item | | Jumlah |
| Favo | Unfavo |
| 1. | Adopsi skala keaktifan mahasiswa dalam organisasi (Suryobroto, 1997) | Tingkat kehadiran dalam pertemuan | 1,2,3,17 | 24 | 5 |
| Jabatan yang di pegang | 4,5,6,26,28 | 25 | 6 |
| Pemberian saran, usulan dan kritik bagi peningkatan organisasi | 7,8,9,27 |  | 4 |
| Kesediaan anggota untuk berkorban | 10,11,12 |  | 3 |
| Motivasi anggota | 13,14,15,29,30 |  | 5 |
| 2 | Adopsi skala keaktifan mahasiswa dalam berorganisasi (Ahmad Sulaeman, 2017) | Komitmen terhadap organisasi | 16,18,19,20,21,22 | 23 | 7 |
| Total Item | | | | | 30 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| No. | Variabel Penelitian | Indikator | No Item | | Jumlah |
| Favo | Unfavo |
| 1. | Adopsi skala motivasi belajar (Frandsen, dalam buku Suryabrata, 2006) | Adanya sifat ingin tahu dan menyelidiki dunia yang lebih luas | 1,2,3,11 |  | 4 |
| Adanya sifat yang kreatif dan keinginan untuk maju | 4,5,6,9 |  | 4 |
| Adanya keinginan untuk mendapatkan simpati | 12 |  | 1 |
| Adanya hasrat dan keinginan untuk memperbaiki kegagalan | 13,8,5 |  | 3 |
| Adanya keinginan untuk mendapatkan rasa aman bila menguasai pelajaran | 7 |  | 1 |
|  |  | Adanya ganjaran atau hukuman sebagai akhir dari pada belajar |  | 10 | 1 |
| 2 | Adopsi skala motivasi belajar (Husna F. Umniah, 2018) | Tekun menghadapi tugas | 14,15,16 |  | 3 |
| Ulet menghadapi kesulitan | 17,18,19 |  | 3 |
| Menunjukkan minat terhadap bermacam -macam masalah | 20,21,22 |  | 3 |
| Lebih senang bekerja mandiri | 23, |  | 1 |
| Dapat mempertahankan pendapatnya | 24 |  | 1 |
| Senang mencari dan memecahkan masalah soal – soal | 25,26 |  | 2 |
| Total Item | | | | | 26 |

|  |  |  |
| --- | --- | --- |
| **Descriptive Statistics** | | |
|  | **KEAKTIFAN ORGANISASI** | **Motivasi Belajar** |
| Valid | 60 | 60 |
| Missing | 0 | 0 |
| Mean | 87.617 | 79.6 |
| Std. Deviation | 16.652 | 11.18 |
| Minimum | 26 | 50 |
| Maximum | 104 | 93 |
|  | | |

#### KEAKTIFAN ORGANISASI Motivasi Belajar

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|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Pearson's Correlations** | | | | |
|  |  |  | **Pearson's r** | **p** |
| KEAKTIFAN ORGANISASI | - | Motivasi Belajar | 0.662\*\*\* | < .001 |
|  | | | | |
| \* p < .05, \*\* p < .01, \*\*\* p < .001 | | | | |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Correlation Table** | | | | | | |
|  | | | **Spearman** | | **Kendall** | |
|  |  |  | **rho** | **p** | **tau B** | **p** |
| KEAKTIFAN ORGANISASI | - | Motivasi Belajar | 0.689\*\*\* | < .001 | 0.539\*\*\* | < .001 |
|  | | | | | | |
| \* p < .05, \*\* p < .01, \*\*\* p < .001 | | | | | | |

#### KEAKTIFAN ORGANISASI vs. Motivasi Belajar

