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Questionnaire
 Cooperative Learning Approach Using Canva to Boost Speaking Activities in Primary School
 (Bannonkokkha School, Thailand)

Research Questions	Indicator of Cooperative Learning	Sub Indicator	Question Item	Source Person (Teacher)
How does a cooperative learning approach with the use of Canva boost speaking activities?	1. Positive interdependence	Understanding Common Goals	1. Do you think cooperative learning with the use of Canva makes it easier to achieve learning goals? If it yes, please tell the reason why. 2. Do students' behaviour show a cooperative attitude towards each other in the application of cooperative learning with the use of Canva?	1. It is easy and interesting application 2. Yes they do.
	2. Individual and group accountability	Understanding of Group Contribution	How do you integrate Canva into cooperative learning to help foster a cooperative attitude among students?	We can show everything which we want to explain and We can show and shair our idea
		Communicate about Accountability	1. How do you communicate expectations and responsibilities regarding accountability to students before they begin working in groups? 2. After explaining learning materials using Canva, how do you ensure that your students can understand and apply the concept of accountability in projects or activities that involve one student with another?	1. Let's them attend the class and try to focus on the workteam 2. Check them understanding with worksheet or game
	3. Face-to-face promotive interaction	Supporting Peers	1. What concrete steps do you take to create an environment where students feel supported by their peers in cooperative learning? 2. Have you seen changes in interactions between students and the level of support they provide each other since implementing cooperative learning?	1. Let them try and help the partner 2. Yes,I have.
		Collaborative Problem-solving	1. How do you design and manage activities that encourage students to work together to solve problems in group assignments?	1 Choose the interesting activity for them

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			2. How do you measure student success in collaborative problem-solving? Are there any specific indicators you are considering?	2. sure
	4. Interpersonal and small group skills	Collaborative communication	Can you give a concrete example of how collaborative communication is carried out by students when working on assignments?	The student help each other to understand and practice
	5. Group processing	Group Decision-making	1. How do you help students develop effective decision-making skills when they work in groups? 2. Can you provide a concrete example of a situation where students succeeded in reaching a good group decision? 3. Are there certain criteria or guidelines that you give students to help them in group decision-making?	1. Give them clearly direction 2. They can present by mind mapping 3. Sometimes
		Reflection	1. How do you help students identify what they have learned and have you seen a change in their attitudes after learning to use Canva with a cooperative learning approach? 2. Do you see changes or improvements in students' understanding of their English-speaking abilities after implementing cooperative learning with the help of Canva? 3. What is the limitation of using Canva with a cooperative learning approach found in the learning process? 4. As the improvement, what do you modify in the use of Canva with a cooperative learning approach for future implementation?	1. Show the example and more idea 2. Yes 3. – 4. Canva is a very good application

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Research Questions	Indicator of Cooperative Learning	Sub Indicator	Question Item	Source Person (Students)
How does a cooperative learning approach with the use of Canva boost speaking Activities?	1. Positive interdependence	Understanding Common Goals	<ol style="list-style-type: none"> 1. Do you think it is easy to understand the materials explained by the teacher using Canva? If it yes, why? 2. Does Canva ease you to understand the verb explained by the teacher? If yes, why? 3. After the teacher explained the assignment that had to be done with your group, do you feel that all group members had the same understanding of the assignment that had to be done? 	<p>1</p> <ul style="list-style-type: none"> - Gampang karena sudah diatur. - Mudah dipahami karena komunikasinya murni berdasarkan pengetahuan guru. - Mudah dimengerti karena ada teknologi yang terlibat. <p>2</p> <ul style="list-style-type: none"> - Yes, because there is a Thai translation - Yes, because there is an equation for us to see. (picture and word) - It's easy because it brings us together and understanding others. <p>3</p> <p>the same Everyone understands the same. understand</p>

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	1. Individual and group accountability	Understanding of Group Contribution	Do you think that the assignments you complete can help the success of group assignments? If yes, explain why.	Yes, because there is understanding. Yes, we helped each other to have unity. Yes, because when your own work is finished Able to help friends with work
		Communicate about Accountability	1. How do you and your group communicate about how to carry out individual responsibilities in carrying out assignments? 2. What do you do when you or your friend feel don't understand the assignment the teacher gave to your group?	1 Whoever is good at doing something, let's do it. Consult about whether this person does this or that. Divide duties and work harmoniously. 2 Ask the teacher who assigned the work. Ask the teacher to explain again. People who understand can explain it.
	3. Face-to-face promotive interaction	Supporting Peers	How do you usually provide support to your friends when they have difficulty studying or doing assignments?	Explain your work to your friends. Tell and teach them give advice
		Collaborative Problem-solving	How do you usually divide tasks or ideas when you have to find a solution together in a group assignment?	Whoever is good at doing something, let's do it. Find someone who can handle this job and that job. See what people in groups can do. and let him do what he is good at

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	4. Interpersonal and small group skills	Collaborative communication	1. When given a group assignment by the teacher, how do you and your friends communicate when doing group assignments? 2. What do you do when one of your group mates has an idea or information that is important to the assignment you are working on?	1 . Communicate in Thai Divide duties 2 Let a friend tell you the information use that answer Support the idea
	5. Group processing	Group Decision-making	What do you do when two group members have different opinions about completing a group assignment?	Ask the teacher to be sure. Let him explain. Understand and use better methods
		Reflection	1. What can you learn from the experience of working together in a group? 2. Do you feel there is anything that could be improved in the way you work together in the group? If yes, what can be improved? 3. Do you think Canva is good for learning English? If yes, why? 4. Do you think Canva can help you to memorize vocabulary more easily rather than not using Canva?	1 harmoniousness get unity Unity, acting in harmony with the people in the group 2 not quarreling Ask and improve new knowledge 3 Because there is a Thai translation It's good because you'll be able to see and understand more. Canva is a working app that gives students a great understanding of the subject. Because the high

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				<p>tech of learning media can make it easier for listeners to understand.</p> <p>4</p> <p>Makes it easier to remember and interesting to study.</p> <p>yes</p> <p>certain</p>
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