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| **Rated aspect** | **Criteria** | **Score** |
| **Content** | * Relevant to topic | 4 |
| * Mostly relevant to topic but lacks detail | 3 |
| * Inadequate development of topic | 2 |
| * Not relevant to topic | 1 |
| **Organization** | * Ideas clearly stated and supported, well organized (generic structure), cohesive | 4 |
| * Loosely organized but main ideas stand out, not well organized (generic structure). | 3 |
| * Ideas confused or even no main ideas, bad organization (generic structure) | 2 |
| * Does not communicate, no organization | 1 |
| **Language use** | * Few errors of agreement, tense, number, word order, articles, pronouns of prepositions. | 4 |
| * Several errors of agreement, tense, number, word order, articles, pronouns or prepositions. | 3 |
| * Frequent errors of agreement, tense, number, word order, articles, pronouns, or preposition. | 2 |
| * Dominated by errors | 1 |
| **Mechanics** | * Few errors of spelling, punctuation, capitalization and paragraphing. | 4 |
| * Occasional errors of spelling,   punctuation, capitalization, and paragraphing. | 3 |
| * Frequent errors of spelling, punctuation, capitalization, and paragraphing. | 2 |
| * Dominated by errors. | 1 |

Classification of students’ score into five levels:

|  |  |
| --- | --- |
| **Classification** | **Score** |
| Very good | 80- 100 |
| Good | 66- 79 |
| Fair | 56- 65 |
| Poor | < 55 |