

Improving Students' Writing Skills Using Brainstorming at SMP Muhammadiyah 2 Taman

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Introduction



Writing is a mandatory subject in junior high school; it is an important topic for learners since it can help them achieve a functioning level in terms of being able to communicate in writing to address daily difficulties. According to Blanchard and Root, brainstorming is an easy technique for generating a large number of concepts about a certain topic. The purpose is to create as many ideas as possible without concern for how they will be implemented. The goal of brainstorming is to get others to think in new ways and to think outside the box. Brainstorming is the spontaneous act of noting ideas in preparation for various stages of writing [9]. Brainstorming is an easy approach to teach writing to learners who are still struggling with it. Teachers might employ brainstorming, clustering, and short writing activities to help learners build ideas. Because writing is a thinking activity, writers must first unlock their minds' hidden thoughts before beginning to write

Research Purpose

The aim of this study is to determine whether there is any significance in brainstorming on the descriptive text of writing skills at SMP Muhammadiyah 2 Taman.

Result

The results of the studies, demonstrated that the brainstorming approach had some beneficial impacts on students' writing success in the areas of content, organization, grammar, vocabulary, and mechanics. It is possible to draw the conclusion that the use of brainstorming might assist the students in successfully and creatively coming up with and writing a descriptive paragraph.

Method

- > **Research Design:** Quantitative research
- > **Research Setting:** Muhammadiyah 2 Taman Junior High School
- > **Population:** The population is 25 students
- > **Data Collection:** teaching
- > **Data Analysis:** Researchers distributed by teaching conducted in class IX A SMP Muhammadiyah 2 Taman. Which aims to determine or measure student writing skills using brainstorming. Thus, the results of this study were obtained from the test of 25 students that the researchers provided.

Conclusion

The conclusion is brainstorming technique give a positive effect on students with the aspect of content, grammar, and vocabulary. Brainstorming helps students focus on their minds so they can write fast on paper. It was taken from the hypothesis testing. It indicated that the hypothesis proposed was accepted. The treatment successfully given to the students with the mean rank is 35.10. Brainstorming technique gives a positive effect on students' writing Achievement in the aspects of writing; content, grammar, and vocabulary