

Students' Perception on Social Media to Increase Usage Speakings Skill at SMP Kemala Bhayangkari 7 Porong

Author :
Intan Rahma Febriani
Niko Fediyanto, M.A.

Introduction

Learning a language involves developing speaking skills for communication and social interaction. Technology-related issues in the classroom have significantly impacted teaching English. Social media applications, such as Facebook, Twitter, blogs, and wikis, have become popular tools for instructors and learners. Speaking assessment is crucial for language learning, and social media can enhance reading, writing, listening, speaking, and interacting abilities. The Network Society is an essential textbook for students and researchers in digital humanities, new media, information science, and communication sciences.

Previous research
Previous research has looked into whether social media can enhance learning opportunities by enabling high school and high school students educators (teachers) to connect and communicate and subsequent research uses social media to assist in marketing their business products

Research Purpose

to find out whether social media can help students of Class VII-1 Kemala Bhayangkari 7 Porong in their English learning skills

Results

Based on research conducted in class VII-A Porong which still uses textbooks, teachers have not yet implemented digital media for teaching and learning activities. According to Arsyad, anything that may be used to deliver messages or information during the teaching and learning process is considered a sort of learning media because of its ability to excite the complete brain. although books can help study, students will get bored more quickly. Learning strategies like this make the teaching and learning process using book media passive [22]. To overcome this problem, researchers study whether there is an effect of using social media on speaking skills at Kemala Bhayangkari Middle School. the way to overcome this is to provide social media to students, for example using (Instagram, youtube, et al) so they don't get bored quickly but must be supervised because this is related to holding cell phones preventing students from playing cellphones instead of studying.



Method



Research Design

The research used is a descriptive method



Research Setting

At SMP Kemala Bhayangkari 7 Porong, East Java



Data Analysis

- Pre-observation
- Data Collection
- Classification
- Drawing Conclusion



Participant

An English teacher SMP Kemala Bhayangkari 7 Porong



Data Collection

Questioner Instrument (Google Form)



Data and Source of Data

- Data: verbal and non-verbal
- Source of data: Taking samples of answers from students of SMP Kemala Bhayangkari 7 Porong by distributing questionnaires in the form of Google Forms

Conclusion

This study investigates students' perception of social media usage in public speaking at SMP Kemala Bhayangkari. Students are more interested in WhatsApp, Youtube, Instagram, and TikTok, as they can express themselves and expand their networks. Social media encourages creativity and improves speaking skills, while teachers can respond directly to students' questions. Students benefit from increased exposure to social media, leading to significant improvements in their performance.

