**Blueprint *Social loafing* Andaru (2019)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| No | **Aspek-aspek** | **Indikator** | **Favourable** | **Unfavourable** | **Jumlah** |
| 1. | *Dilution Effect* | -Merasa kontribusinya tidak berarti | 1,9,13 | 5,17 | 5 |
|  |  | -Merasa kurang dihargai | 4,12 | 2,14,20 | 5 |
| 2. | *Immediacy Gap* | -Kontribusi terhadap tugas kelompok menurun | 7,15 | 3,8,11,16 | 6 |
|  |  | -Adanya jarak dengan anggota lain | 6,10,18 | 19 | 4 |
|  | TOTAL |  |  |  | 20 |

**Blueprint *Student Engagement (Engaged Learning Index)* 2016**

|  |  |  |
| --- | --- | --- |
| **Dimensi** | **Favourable** | **Unfavourable** |
| *Emotional Engagement* | 3,6,8 |  |
| *Behavioral Engagement* | 1,2,5 |  |
| *Cognitive Engagement* | 4,7 | 9 |
| Total | 8 | 1 |