**OBSERVATION CHECKLIST**

Name of student :

Observer :

Class :

Skill :

Topic :

Observation date :

Observation time :

|  |  |  |  |
| --- | --- | --- | --- |
| **No.** | **Speaking Problem by Ur (1991)** | | **Checklist** |
| 1. | Inhibition | Obvious signs of students who have inhibitions:   1. Blushing 2. Perspiration 3. Palm-rubbing 4. Staggered voice 5. Less eye-contact 6. Reluctance 7. Poor performance in spoken activities 8. Less interpretation of communication used 9. Less enthusiasm or willingness to speak 10. Reading from the script while giving presentation   Adapted from Krishnasamy (2015) | \_\_\_\_\_\_\_  \_\_\_\_\_\_\_  \_\_\_\_\_\_\_  \_\_\_\_\_\_\_  \_\_\_\_\_\_\_  \_\_\_\_\_\_\_  \_\_\_\_\_\_\_  \_\_\_\_\_\_\_  \_\_\_\_\_\_\_  \_\_\_\_\_\_\_ |
| 2. | Nothing to say |  |  |
| 3. | Low or uneven participation |  |  |
| 4. | Mother tongue use |  |  |