**Questionnaire About Reading Habits and Its Influence on Students' Reading Comprehension**

1. **General Instructions.**
2. This questionnaire is scientific in nature, there is no other purpose.
3. Answer this question honestly.
4. Put a checklist (√) on the question that matches your experience.
5. Thank you for your help.
6. Respondent Biodata
7. Name :
8. Class :
9. Description

Never : Tidak Pernah

Rarely : Jarang

Sometimes : Kadang-kadang

Often : Sering

Always : Selalu

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| --- | --- | --- | --- | --- | --- | --- |
| **No** | **Questions of Reading Habit** | **Never** | **Rarely** | **Sometimes** | **Often** | **Always** |
|  | **Reading Amount of Books** |  |  |  |  |  |
| 1 | I read a lot of books of various genres within 3 months |  |  |  |  |  |
| 2 | I read science, technology, math and other literature because I like discovering new things. |  |  |  |  |  |
| 3 | Thickness, font size, illustrations, very influence the reading I choose. |  |  |  |  |  |
| 4 | Reading a lot of books doesn't help me express my feelings. |  |  |  |  |  |
| 5 | I don't read books in my spare time. |  |  |  |  |  |
|  | **Academic Reading** |  |  |  |  |  |
| 6 | Underlined the important things inside textbooks when I read. |  |  |  |  |  |
| 7 | I took notes while the teacher was explaining textbook contents. |  |  |  |  |  |
| 8 | I went back to writing text notes inside my language. |  |  |  |  |  |
| 9 | I don't complete my notes with more detailed explanation. |  |  |  |  |  |

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| --- | --- | --- | --- | --- | --- | --- |
| 10 | I don't like reading related sources before class starts. |  |  |  |  |  |
|  | **Reading Frequency** |  |  |  |  |  |
| 11 | I study regularly during one hour minimum every night. |  |  |  |  |  |
| 12 | I read at the same time and place. |  |  |  |  |  |
| 13 | I read in a quiet place and sound no distractions. |  |  |  |  |  |
| 14 | I made an inquiry to check my understanding. |  |  |  |  |  |
| 15 | I don't set goals when studying. |  |  |  |  |  |
|  | **Non Academic Reading** |  |  |  |  |  |
| 16 | I read and relate new information to my understanding. |  |  |  |  |  |
| 17 | I translate the main idea inside my language. |  |  |  |  |  |
| 18 | I read and compare information from one novel to another. |  |  |  |  |  |
| 19 | I don't have time to read textbooks. |  |  |  |  |  |
| 20 | I never prepare stationery before reading. |  |  |  |  |  |
|  | **Reading Motivation for Academic**  **Environtment** |  |  |  |  |  |
| 21 | I read for academic my successful. |  |  |  |  |  |
| 22 | I read a lot to add my knowledge. |  |  |  |  |  |
| 23 | I'm reading to get the grades good. |  |  |  |  |  |
| 24 | I read because of the teacher's orders. |  |  |  |  |  |
| 25 | I don't like reading textbooks because the price of the book is too expensive. |  |  |  |  |  |
|  | **Reading Motivation in the Family Environtment** |  |  |  |  |  |
| 26 | I am one of the children who like to read at school in my family. |  |  |  |  |  |
| 27 | My family encourages me to read at least one minute per day instead of having to play in my spare time. |  |  |  |  |  |
| 28 | My family chooses a variety of topics and reading genres. |  |  |  |  |  |
| 29 | I feel uneasy during the test because I'm not used to reading at home. |  |  |  |  |  |
| 30 | I prefer watching TV to reading |  |  |  |  |  |