

Appendix

This Questionnaire is adapted from APC Sandewa “The Correlation between Senior High School Students’ Reading Habit in English and Vocabulary Mastery”

| Teori/indikator | Kuisiонер | Skor | | | |
|---------------------------------|---|------------------|-----------|-----------|-----------|
| | | Tidak pernah : 1 | Jarang: 2 | Sering: 3 | Selalu: 4 |
| Type and number of reading book | 1. Saya membaca bacaan berbahasa Inggris lebih banyak dari pada membaca bacaan berbahasa Indonesia setiap hari 2. Saya membaca textbook berbahasa inggris. 3 Saya membaca buku online berbahasa Inggris 4. Saya membaca majalah berbahasa Inggris 5. Saya membaca cerita pendek berbahasa Inggris 6. Saya membaca novel berbahasa Inggris 7. Saya membaca komik berbahasa Inggris | | | | |
| Reading Frequency | 1. Saya menghabiskan 3-5 jam atau lebih untuk membaca 2. Saya menghabiskan 1-2 jam untuk membaca 3. Saya menghabiskan kurang dari 1 jam dalam membaca | | | | |

Test

TEXT 1

The Lion and the Mouse

Once when a lion was asleep, a little mouse began running up and down upon him; this soon awoke the lion, who placed his huge paw upon him, and open his big jaws to swallow him.

“Pardon, O king,” cried the little mouse, “Forgive me this time, I shall never forget it; perhaps I may be able to do you a good turn some of these days.” The lion was so tickled at the idea of the mouse being able to help him. Then, he lifted up his paw and let him go.

Sometime after, the lion was caught in a trap. Some hunters, who wanted to carry him alive to the King, tied him to a tree while they went in search of a wagon to carry him in. Just then, the little mouse happened to pass by and see the sad plight in which the lion was. The little mouse went up to him and soon gnawed away the ropes that bounded the king of the beasts. Soon after the little mouse had finished gnawing away the ropes, he asked the lion to run away.

1. What is the purpose of the text?

- a. To entertain the readers
- b. To persuade the readers that something should or should not be the case
- c. To inform the readers about the events of the day which are considered newsworthy
- d. To explain something
- e. To present at least two points of view about an issue

2. What is the moral value of the text?

- a. Don't look at someone because of his clothes
- b. It is best for prepare for the days of necessity
- c. Common people may prove great ones
- d. United we stand, divided we fall
- e. Honestly begins at home

3. What is the main idea of paragraph 3?

- a. The little mouse asked for forgiveness
- b. The hunters carried the lion alive to the King
- c. The lion was tied to a tree by the hunters
- d. The little mouse could prove that he could help the lion
- e. From the first, the lion believed in what the little mouse said

4. What did the little mouse do to prove his words?

- a. He would never forget the lion
- b. He tried hard to help the lion free
- c. He ran up and down upon the lion
- d. He asked for apology to the king of the beast
- e. He tied the lion to the tree so that the hunters could carry him

TEXT 2

Cinderella

Once upon a time there was a girl name Cinderella. She lived with her bad step-mother and two step-sisters. She had to do all the household chores.

One day the king invited all the ladies in the kingdom to go to a ball (pesta dansa) in the palace. He wanted to find the Crown Prince a wife.

The step sisters went to the ball that night with their mother. Cinderella was left alone. She cried because she actually wanted to go to the ball, too.

Just then a fairy godmother came. With her magic wand, she gave Cinderella a coach (kereta), two horses and footmen. She also gave Cinderella a lovely dress to wear the ball and a pair of glass slippers. She told Cinderella to come home before midnight.

At the ball, Cinderella danced all night with the Prince. The Prince fell in love with her. At midnight, Cinderella ran home. Unfortunately, one of her slippers slipped off at the door. She did not have time to put it back on. The Prince was sad as he could not find Cinderella again that night.

The next day, the Prince and his men brought along the glass slipper. They went all over the Kingdom to search for the owner.

After searching for a long time, finally, they came to Cinderella's house. The slipper fit her. The prince was very happy to find Cinderella again. They got married and lived ever after.

5. What is the purpose of the text above?

- a. To tell us how to write a story

- b. To inform what happened in the past
- c. To give a description of a beautiful girl
- d. To retell about Cinderella's experience/memory
- e. To entertain readers with an actual, or vicarious experience

6. What event that is happened at palace?

- a. A game
- b. A birthday party
- c. Glass slippers
- d. A ball
- e. Crown part

7. Why did the king hold the event at his palace?

- a. To celebrate his birthday
- b. To entertain his people
- c. To celebrate his wedding
- d. To show give amusement to his guests.
- e. To find his crown prince a wife

8. What is the ending of the story?

- a. The prince married Cinderella.
- b. The king gave the kingdom to Cinderella.
- c. Cinderella was killed by her step mother.
- d. Cinderella was betrayed by the king.
- e. The prince turned into a horse forever.

9. "She also gave Cinderella a lovely dress...." (Paragraph 4). The underlined word has the same meaning with

- a. Boring
- b. Polite

- c. Pretty
- d. Honest
- e. Loyal

10. Who is the main character in that text?

- a. Step mother
- b. Step Sister
- c. King
- d. Cinderella
- e. Prince

Kunci Jawaban

TEXT 1

- 1. A. To entertain the readers
- 2. B. Common people may prove great ones
- 3. D. The little mouse could prove that he could help the lion
- 4. B. He tried hard to help the lion free

TEXT 2

- 5. D. To retell about Cinderella's experience/memory
- 6. D. A ball
- 7. E. To find his crown prince a wife
- 8. A. The prince married Cinderella.
- 9. C. Pretty
- 10. D. Cinderella

| Kriteria | Skor |
|---------------|------|
| Jawaban benar | 10 |
| Jawaban salah | 2 |