**Research data**

Interview Transcript SMPN 1 Wonoayu

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| --- | --- | --- | --- |
| No | Indicator | Question | Answer |
| 1 | Teacher’s problem in teaching speaking skill in the class | 1. What are the problems in teaching speaking? 2. Why is the problems appear in teaching speaking process? 3. What is the impact in teaching speaking skill? | 1. Students tend to reading or memorizing than speaking, lack of vocabulary, 2. There is no parental assistance in learning speaking out of the schools, there is no habit that relates to learning speaking such as watching tv with english channel, listening music etc. 3. It’s hard to teach students without basic knowledge of english |
| 2 | Student’s speaking skill | 1. How is student’s participation in learning English speaking subject? 2. What are the learner problems in learning English speaking? 3. What your opinion about students speaking abilities? | 1. Students can not share their idea to talk without instruction from teacher even english teacher said that 60% student has no enough ability in speaking subject 2. When they have to show their ability in speaking in front of the class, there is one students who is called at first and say that not ready the rest of students in the class will say they are not ready (lack of confidence) 3. Students ability in speaking relate with their confidence and habit |
| 3 | Teaching’s stuff | 1. What methods are utilized in teaching speaking skill? Why? 2. Is the curriculum suitable with teacher and student’s need right now? | 1. Conventational method, because the most practical and economical method, does not require a lot of tools and does not require a lot of time and must be done by the teacher at every opportunity. 2. Teacher just uses the best part of the book or other references from independent curriculum that can be taught and understood well by students |

Interview Transcript SMPN 5 Sidoarjo

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| --- | --- | --- | --- |
| No | Indicator | Question | Answer |
| 1 | Teacher’s problem in teaching speaking skill in the class | 1. What are the problems in teaching speaking? 2. Why is the problems appear in teaching speaking process? 3. What is the impact in teaching speaking skill? | 1. Students are lack of vocabulary, structure where those are basic important in speaking even they are afraid in speaking english. Teacher says that there are three point which become challenges in speaking there is no aptitude from students, lack of motivation and lack of confidence 2. There is no english lesson in elementary school so students’ don’t have basic english. Because of that too they don’t have good habit in english class. 3. It needs long time to teach speaking skill in the class based on students’ ability and desire |
| 2 | Student’s speaking skill | 1. How is student’s participation in learning English speaking subject? 2. What are the learner problems in learning English speaking? 3. What your opinion about students speaking abilities? | 1. There is active students and passive students in every class. Teacher says there is 5% students from the whole class is include active students, and the rest is passive in speaking subject. 2. The problems are based on the students’ aptitude and desire in learning speaking 3. Students’ speaking abilities tend to the material that is learning in the class |
| 3 | Teaching’s stuff | 1. What methods are utilized in teaching speaking skill? Why? 2. Is the curriculum suitable with teacher and student’s need right now? | 1. Discussion method, because the most teaching and learning process is about discussion with students together 2. Teacher thinks that new curriculum right now is suitable with teacher and students’ need in learning speaking because there are various study sources that can be used when learning english. But there is disadvantage from new curriculum where students share their own idea based on certain source and can not accept other sources to study. |

Interview Transcript SMPN 2 Krian

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| --- | --- | --- | --- |
| No | Indicator | Question | Answer |
| 1 | Teacher’s problem in teaching speaking skill in the class | 1. What are the problems in teaching speaking? 2. Why is the problems appear in teaching speaking process? 3. What is the impact in teaching speaking skill? | 1. Lack of vocabulary, students arent’t taught English since covid-19 in elementary school, 2. Because of online class before, students are very calm to study and there is no parental supervision makes them have bad interction with each other 3. Teacher has to be very patient and adapt to students condition. |
| 2 | Student’s speaking skill | 1. How is student’s participation in learning English speaking subject? 2. What are the learner problems in learning English speaking? 3. What your opinion about students speaking abilities? | 1. Everything depends on class situation. If one student is ready to speak in front of the class, but there are noone are ready to speak in front of the class. It will make the one who is ready will be not confident to show up his/her speaking. But for almost all classes are active in speaking subject, there’s only a few of students that are passive. 2. Environtment plays the important thing in learning speaking like zoning system 3. 75% students are able to speak based on their grade |
| 3 | Teaching’s stuff | 1. What methods are utilized in teaching speaking skill? Why? 2. Is the curriculum suitable with teacher and student’s need right now? | 1. Discussing with deskmate, so students will interpret a text together so they can exchange opinion to get best result in a text 2. Indepence curriculum is suitable for students and teacher needs because learning activity depends on students’ condition and ability. |

**Observation Sheet**

SMPN 1 Wonoayu

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| --- | --- | --- | --- | --- | --- |
| No | Challenge | Subchallenges | Happened | | Description |
| Yes | No |
| 1. | Student’s Side | Students cannot sustain spoken interaction beyond short segments |  | X |  |
| Frequent communication breakdowns and misunderstandings |  | X |  |
| Lack of vocabulary | √ |  | Some students seems don’t know about vocabulary that relates with material which is given by teacher. Some of them even can’t answer what they have said when they came forward to perform in speaking class because they’re lack of vocabulary. |
| Needed to talk about common utterances |  | X |  |
| Lack of communication strategies |  | X |  |
| Speaks slowly and takes too long to compose utterances | √ |  | When student still tried to speak in front of the class they oftentime also stopped to speak in the middle of their speaking because they did not have something to say. They were stuck and could not say anything because they were busy stringing words that contained relevant opinion about their speaking’s topic. |
| Students can not participate actively in conversation | √ |  | The majority students from three schools would say that they were fear of making mistake so they postponed their speaking performance by saying that stuff to teacher. They even would put on a slightly scared face and said what if they made a mistake when teacher checked they were ready or not to go forward and speak in front of the class. Even when they were in front of class to perform and teacher started conversation with short questions, most of students couldn’t answer actively like what they have been performed before. |
| Spoken english doesn’t sound natural |  | X |  |
| Poor grammar | √ |  | It’s the similar case with lack of vocabulary because some reasons like online class before they don’t even know basic English as well as grammar which is basic knowledge of speaking English. |
| Poor pronunciation |  | X |  |
| 2. | Teaching’s Stuff | Lack of curriculum emphasis on speaking skills |  | X |  |
| Class conditions do not favor oral activities |  | X |  |
| Limited opportunities outside of class to practice | √ |  | Teachers gives suggestion for students to practice their speaking skill outside the class such as practicing alone in front of mirror, talking with friends or someone who speaks English well, even joining English course. Teacher does that because students just have limited opportunities outside of class to learn speaking as they should. |
| Examination system does not emphasize oral skills |  | X |  |
| Teachers’ limited English proficiency |  | X |  |
| Lack of curriculum emphasis on speaking skills |  | X |  |

SMPN 5 Sidoarjo

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| --- | --- | --- | --- | --- | --- |
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| Examination system does not emphasize oral skills |  | X |  |
| Teachers’ limited English proficiency |  | X |  |
| Lack of curriculum emphasis on speaking skills |  | X |  |

SMPN 2 Krian

|  |  |  |  |  |  |
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