

Appendix :
Observation Checklist of Code Switching

No	Indicator	Sentence	Type of Code Switching			Note
			Inter.	Intra	Tag	
1.	The use of code switching in learning session	Before I explain about preference, I want you <u>buku selain Bahasa Inggris silahkan dimasukkan dulu, maupun buku matematika, Al-Quran</u>	*			
2.		What's wrong Meca? <u>Tidak bawa SCB?</u>	*			
3.		So, <u>saya kira kalian belum paham keseluruhan</u> , but, what is preference?	*			
4.		Angga, have you finished read language focus about preference, <u>pahamkah?</u>			*	
5.		How many pattern? <u>Ada berapa pattern?</u>		*		
6.		Rafif, please move in front of the class, please move here, <u>lelah kalau harus selalu memperhatikan Rafif</u>	*			
7.		Okay, preference <u>ada macam-macam ya</u> , ada would prefer, <u>ada would rather</u> , and <u>teman-temannya</u>		*		
8.		You would prefer to do something rather than take a sleep. <u>Artinya apa?</u>	*			
9.		I would like to have dinner with my classmate on Sunday. Would love to <u>sama.</u>		*		
10.		Bare infinitive yang pertama <u>mana?</u>		*		
11.		Bare infinitive yang kedua <u>mana?</u>		*		
12.		Is there any questions so far? <u>Tidak ada ya?</u>	*			
13.		Okay, <u>kenapa tidak ada yang tanya balik ke saya?</u>	*			The teacher make a joke
14.		Are you sure? <u>Jawabannya kan future, pakai "ing" berarti pertanyaannya pakai 'ing', bukan begitu?</u>		*		
15.		Number seven <u>kenapa pakai will?</u>		*		
16.		So, I want you, can you be honest? <u>kalau mengoreksi sendiri bisa jujur yaa</u>	*			
17.		So, below is US date, US date <u>berarti?</u>			*	Tone change

18.	Rizky, come on, just explain the instruction to your friend. <u>Instruksi saja disuruh ngapain</u>	*			Clarification
19.	So, <u>kalau diminta</u> write in the three ways, so you have to write in three ways, okay?		*		Tone change
20.	So, there are three ways to write the dates, <u>ya</u>			*	Tone change
21.	So, <u>memang kalau tidak praktek masih bingung</u>	*			Clarification
22.	Please try number one, come on in the three ways <u>ya</u> .		*		Tone change
23.	Okay, number one <u>itu</u> , format US date kah?		*		clarification
24.	She is reading book now. <u>Dia sedang membaca buku sekarang, berarti sedang membaca buku sekarang.</u>	*			Clarification
25.	Okay, part B <u>supaya cepat karena belum input score juga</u>		*		
26.	But, <u>nah</u> , we use present continuous tense to talk about action happening now and action in the future.		*		Tone change
27.	As we know that present continuous tense used for action happening right now. <u>Yang kalian tahu seperti itu ya.</u>	*			Clarification
28.	Okay, <u>kalau tadi kalian sudah membaca</u> SCB page one hundred and thirty, <u>kalian akan tahu, jadi present continuous bisa digunakan</u> for action happening right now and action in the future.		*		
29.	I give a minute, please read language focus about present continuous for future plan <u>atau semuanya</u>		*		
30.	When you in sixth grade maybe, <u>kalian sudah diajari seperti ini.</u>	*			
31.	Present continuous <u>yang kalian tahu kan biasanya</u> for action happening right now.		*		More informative
32.	Basic rule- <u>nya</u> .		*		Tone change
33.	Basic rule itu aturan dasar untuk present continuous just add “ing” to base form.		*		Clarification

34.	Work <u>jadi</u> working, play become playing		*		
35.	We have made to do something before we speak. <u>Sudah terencana dengan baik.</u>	*			Clarification
36.	We have already make decision and plan before speaking, <u>paham?</u>			*	Tone change
37.	Future word, <u>nah</u> , future word <u>seperti ini</u> . Tommorrow, next year, etc		*		Tone change
38.	We have already booked the table. <u>Kan sudah terencana.</u>	*			Clarification
39.	The decision and plan were made before speaking. <u>Paham?</u>			*	Tone change
40.	Tomorrow <u>itu berarti</u> future word nya ya?		*		Clarification
41.	They are not working. <u>Mereka tidak sedang bekerja</u>	*			Clarification
42.	In this example, a program exist before speaking. <u>Jadi terencana sebelum ngomong itu sudah terencana dengan baik.</u>	*			Clarification
43.	Just three or four. <u>Saya tidak akan menerima selain tiga atau empat</u>	*			Clarification
44.	Not more than four. <u>Kan harus bersosial.</u>	*			Clarification
45.	By pair <u>saja deh supaya</u> kalian discuss each other. Okay?		*		
46.	So, three or four. <u>Kenapa sih kalian kalau in group kelihatannya sedih gitu?</u>	*			Tone change
47.	Make sure <u>pastikan kalian bisa tau kan kalimat tersebut itu sudah terencana.</u>	*			Clarification
48.	We have already make decision and plan before speaking, <u>paham?</u>			*	Tone change
49.	We have already book the table. <u>Pastikan isinya itu sudah terencana before speaking.</u>	*			
50.	Next meeting saya bahas Kembali atau nanti saya cek Kembali.		*		
51.	Sentences is <u>kalimat.</u>		*		Clarification
52.	What we have already learned today? <u>Berarti kalian sudah tau ya</u> , present continuous <u>bisa</u> action for happening right now and		*		

53.		future word <u>nya</u> dan make decision before speaking		*		
54.		For the next meeting, maybe we still learn present continuous for future. <u>Mungkin tentang itu.</u>	*			Clarification
55		Tomorrow itu berarti future word nya <u>ya</u> ?			*	Tone change
Total			23	25	7	

Interview Instrument of Code Switching

No	Indicator	Question	Note
1.	The frequency	Do you feel that you often use CS while teaching English in M-ICO class?	Not really often. I use CS only when I find the students difficult to understand about what I said
2.	The reason	Does the presence of CS help you in facilitating the proses of learning English in M-ICO class?	Yes, CS really works when the students are difficult to understand. But actually CS is not a good way to facilitating the process of learning English, the best way when we find the students are difficult to understand is paraphrase our sentence although it takes much time.
3.	The function	In your opinion, what is the function of CS that you experience while teaching English in M-ICO class?	The function of CS while teaching English in M-ICO class is to make the students understand about what the teacher said
4.	The advantages	What is the advantages of using code switching in M-ICO class?	The advantage of using code switching in M-ICO class is students become understand easily
5.	The efficiency	Based on the teacher's opinion, is the use of code switching efficient when use in learning?	It's efficient but actually it's not a good way. Paraphrase our sentence is a better way