QUESTIONNAIRE

STUDENTS’ PERCEPTION OF USING ROLE PLAY TECHNIQUE IN SPEAKING SKILL

1. **Respondent data**

**Name :**

**Class :**

**School name :**

1. **Instruction**
2. In this questionnaire there are 26 questions. Carefully consider each question in relation to learning English, then answer honestly according to the actual situation.
3. Give a checklist (√) for the right answer according to your own opinion.
4. This questionnaire is made only for scientific purposes in the context of research. Therefore, your answer is guaranteed confidentiality from anyone. Thank you. Description of the answer choices:

TA : Totally Agree

A : Agree

N : Neutral

D : Disagree

SD : Strongly Disagree

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **No** | **Questions** | **Optional** | | | | |
| TA | A | N | D | SD |
| 1. | I am happy to help friends who have not been able to master the material given by the teacher. |  |  |  |  |  |
| 2. | I understand when learning English because of the learning approach applied by the teacher. |  |  |  |  |  |
| 3. | I feel I have gained enough confidence by using the role-play technique given by the teacher. |  |  |  |  |  |
| 4. | I became more creative in speaking by using the role-play technique given by the teacher. |  |  |  |  |  |
| 5. | The teacher goes around the class to check and help students with difficulties during the learning process. |  |  |  |  |  |
| 6. | The teacher gives enough time to memorize and practice dialogues before performing in front of the class. |  |  |  |  |  |
| 7. | I often engage (participate) in conversations during the learning process. |  |  |  |  |  |
| 8. | I was very enthusiastic when practicing and memorizing the dialogue scripts given. |  |  |  |  |  |
| 9. | I am very enthusiastic when playing roles and performing in front of the class. |  |  |  |  |  |
| 10. | I feel happy when I role-play because my friends and teachers provide feedback on my performance. |  |  |  |  |  |
| 11. | I became more confident in speaking English when learning using the role-play technique. |  |  |  |  |  |
| 12. | I asked the teacher if there was material that I did not understand. |  |  |  |  |  |
| 13. | The English lessons I have received so far are enough to provide speaking practice or speaking skills. |  |  |  |  |  |
| 14. | I am happy with the English lessons. |  |  |  |  |  |
| 15. | I like English lessons, especially speaking. |  |  |  |  |  |
| 16. | I like to speak English. |  |  |  |  |  |
| 17. | I like to learn English lessons deeper. |  |  |  |  |  |
| 18. | My interest in speaking English increases when learning using role-play techniques. |  |  |  |  |  |
| 19. | The material presented by the teacher caught my attention. |  |  |  |  |  |
| 20. | I feel interested in learning speaking by using the role-play technique. |  |  |  |  |  |
| 21. | I easily understand the English material delivered by the teacher because the teaching technique is fun. |  |  |  |  |  |
| 22, | The teacher clearly explains how to play a role using the role-play technique. |  |  |  |  |  |
| 23. | I get enough feedback from the teacher to know the success rate of my performance. |  |  |  |  |  |
| 24. | The teacher gives a conclusion of the material at the end of each lesson. |  |  |  |  |  |
| 25. | The use of role-play techniques is either used or applied in learning speaking. |  |  |  |  |  |
| 26. | In learning English there are many things that arouse my curiosity. |  |  |  |  |  |