Asesmen/Penilaian

Tabel 1. Lembar Penilaian Keterampilan Membaca Cepat

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No. | Nama Siswa | Kriteria | | | | |
| Sangat Cepat | Cepat | Sedang | Lambat | Sangat Lambat |
| 1. | Lutvi |  | √ |  |  |  |
| 2. | Fandi |  | √ |  |  |  |
| 3. | Naura | √ |  |  |  |  |
| 4. | Azhura | √ |  | √ |  |  |
| 5. | Zaidan |  | √ |  |  |  |
| 6. | Hafiz | √ |  |  |  |  |
| 7. | Hamzah |  | √ |  |  |  |
| 8. | Jasmin | √ |  |  |  |  |
| 9. | Kaffa | √ |  |  |  |  |
| 10. | Mar’atus |  | √ |  |  |  |
| 11. | Rara |  |  | √ |  |  |
| 12. | Iqbal |  |  |  |  | √ |
| 13. | Iqmal |  |  |  |  | √ |
| 14. | Harfi | √ |  |  |  |  |
| 15. | Atus | √ |  |  |  |  |
| 16. | Meme | √ |  |  |  |  |
| 17. | Bintan | √ |  |  |  |  |
| 18. | Hana |  | √ |  |  |  |
| 19. | Mia | √ |  |  |  |  |
| 20. | Widya |  | √ |  |  |  |
| 21. | Zulfa |  | √ |  |  |  |

Skala yang digunakan pada instrumen menggunakan kriteria sebagai berikut :

Keterangan Indikator Pertama

170 sampai 180 kpm (kata per menit) = Sangat Cepat

150 sampai160 kpm (kata per menit) = Cepat

120 sampai 140 kpm (kata per menit) = Sedang

90 sampai 110 kpm (kata per menit) = Lambat

60 sampai 80 kpm (kata per menit) = Sangat Lambat

Instrumen yang digunakan unntuk menilai kemampuan siswa kelas IV dalam memahami teks menggunakan lembar penilaian pemahaman teks

Tabel 2. Lembar Penilaian Pemahaman Teks (Pretest)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| No. | Nama Siswa | Skor Ideal (skor tiap soal) | | | | | Nilai |
| 1  (20) | 2  (20) | 3  (20) | 4  (20) | 5  (20) |
| 1. | Lutvi | 5 | 5 | 5 | 5 | 10 | 30 |
| 2. | Fandi | 10 | 5 | 5 | 10 | 10 | 40 |
| 3. | Naura | 20 | 10 | 20 | 20 | 20 | 90 |
| 4. | Azhura | 20 | 20 | 15 | 20 | 20 | 95 |
| 5. | Zaidan | 20 | 20 | 20 | 20 | 20 | 100 |
| 6. | Hafiz | 20 | 20 | 5 | 20 | 20 | 85 |
| 7. | Hamzah | 20 | 15 | 5 | 5 | 20 | 85 |
| 8. | Jasmin | 20 | 20 | 20 | 20 | 20 | 100 |
| 9. | Kaffa | 20 | 15 | 5 | 5 | 20 | 65 |
| 10. | Mar’atus | 20 | 20 | 20 | 5 | 5 | 70 |
| 11. | Rara | 20 | 20 | 20 | 20 | 20 | 100 |
| 12. | Iqbal | 20 | 5 | 5 | 5 | 5 | 40 |
| 13. | Iqmal | 10 | 15 | 5 | 5 | 5 | 40 |
| 14. | Harfi | 20 | 15 | 10 | 20 | 20 | 85 |
| 15. | Atus | 20 | 20 | 5 | 20 | 20 | 85 |
| 16. | Meme | 20 | 20 | 20 | 20 | 20 | 100 |
| 17. | Bintan | 20 | 15 | 20 | 5 | 20 | 80 |
| 18. | Hana | 20 | 20 | 5 | 20 | 20 | 85 |
| 19. | Mia | 20 | 20 | 20 | 20 | 20 | 100 |
| 20. | Widya | 10 | 20 | 5 | 20 | 20 | 75 |
| 21. | Zulfa | 20 | 15 | 5 | 20 | 20 | 80 |

Instrumen yang digunakan unntuk menilai kemampuan siswa kelas IV dalam memahami teks menggunakan lembar penilaian pemahaman teks

Tabel 2. Lembar Penilaian Pemahaman Teks (Postestt)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| No. | Nama Siswa | Skor Ideal (skor tiap soal) | | | | | Nilai |
| 1  (20) | 2  (20) | 3  (20) | 4  (20) | 5  (20) |
| 1. | Lutvi | 20 | 20 | 20 | 20 | 20 | 100 |
| 2. | Fandi | 20 | 20 | 20 | 20 | 20 | 100 |
| 3. | Naura | 20 | 20 | 20 | 20 | 20 | 100 |
| 4. | Azhura | 20 | 20 | 20 | 20 | 20 | 100 |
| 5. | Zaidan | 20 | 20 | 20 | 20 | 20 | 100 |
| 6. | Hafiz | 20 | 20 | 20 | 20 | 20 | 100 |
| 7. | Hamzah | 20 | 20 | 20 | 20 | 20 | 100 |
| 8. | Jasmin | 20 | 20 | 20 | 20 | 20 | 100 |
| 9. | Kaffa | 20 | 20 | 20 | 20 | 20 | 100 |
| 10. | Mar’atus | 20 | 20 | 20 | 20 | 20 | 100 |
| 11. | Rara | 20 | 20 | 20 | 20 | 20 | 100 |
| 12. | Iqbal | 20 | 15 | 5 | 5 | 5 | 50 |
| 13. | Iqmal | 5 | 10 | 5 | 5 | 5 | 30 |
| 14. | Harfi | 20 | 20 | 20 | 20 | 20 | 100 |
| 15. | Atus | 20 | 20 | 20 | 20 | 20 | 100 |
| 16. | Meme | 20 | 20 | 20 | 20 | 20 | 100 |
| 17. | Bintan | 20 | 20 | 20 | 20 | 20 | 100 |
| 18. | Hana | 20 | 20 | 20 | 20 | 20 | 100 |
| 19. | Mia | 20 | 20 | 20 | 20 | 20 | 100 |
| 20. | Widya | 20 | 20 | 20 | 20 | 20 | 100 |
| 21. | Zulfa | 20 | 20 | 20 | 20 | 20 | 100 |