**APPENDIX 2**

The interview in this research adapt from Li (2009) and use the semi-structured interview. Semi structure interview is simply conversation to know what to find out about with set of questions to ask, what the topics will be covered, conversation free to vary and can change stantially between participant. In this interview is interaction between interviewer and interviewee.

**Interview Question**

**Teacher interview**

**How to teach speaking in English class?**

* First is I have to know the ability of my students, of course, all my students have a level of English so I need to give their an example first the easiest and then I give time for making their own monolog or own dialogue and then they have to practice in front of the class. But sometimes I have difficult to manage my students so I told have any time they can perform in from of the class so I ask them to record that performance and then send the link to me so I can know they make it or not.

**Are have any obstacles to teach students speaking English in class?**

* The important think that I ask and suggest to them that English is not our mother language its okay if you make a mistake so just do it, If you make a mistake its okay we can correct it together so and I don’t judge them about the grammar I just let them use whatever grammar what they want and then just let it after that in the own of the performance sometimes I make a note for students that have low motivation I just say that you okay you are good and I don’t give they punish

**How students' anxiety attitudes in learning English take place?**

* Some of them actually they or just speak English in front of the class they say that “ Mam may I just say with you no in front of my friend because I’m so shy” like that and then they avoid to use the microphone because they are to shy and also they need a long time to memories the vocabulary and some times they speak so slowly and I can’t hear what they say.

**Do you think your student feels anxious when speaking English?**

* Yeah, But I push them to speak English over just a little just a simple English its okay and sometime I told them to memories the word what they mean and sometimes I give the word to they speak.

**Students interview**

1. Do you like speaking in English class? Why?
2. Have you ever felt anxious when speaking English?
3. What makes you anxious when speaking English in front of the class?
4. What kind of anxious do you feel when you speak English? is it verbal or non-verbal?

Answer from the Students:

For Question 1:

Student 1: Yeah, Because I want go to in America

Student 2: Yes, Because It's fun and there are aspirations to go abroad

Student 3: Somewhat dislike, because it is difficult to learn

Student 4: Yeah, Because is so fun and challenging

Student 5: Not very, because it is difficult to understand

Student 6: Not very, Because difficult to understand

For Question 2:

Student 1: Yes, Because I'm afraid I can't speak English, I'm afraid I'll say the wrong thing.

Student 2: Yes, I feel anxiety

Student 3: Often feel anxiety

Student 4: No, Because I so smart

Student 5: Ever felt anxiety

Student 6: Yes, I have felt

For Question 3:

Student 1: Actually, I'm not worried, I'm just embarrassed to be seen by my friends and afraid of making mistakes when speaking English.

Student 2: Because of my friends, when I make a mistake they often laugh at me, so I like to panic myself.

Student 3: Nervousness and usually mostly from the teacher's assignment anyway.

Student 4: Have a sense of anxiety.

Student 5: Embarrassed and afraid of getting the English words wrong.

Student 6: Feel Embarrassed and afraid of making a mistake in speaking English.

For Question 4:

Student 1: Anxiety non-verbal skills are like looking up, moving his hands like that.

Student 2: Feel more about the non-verbal.

Student 3: It's more about verbalizing the words or sentences in English.

Student 4: I feel both, but I'd say it's more verbal because I'm afraid of making mistakes and nervous about being laughed at by my friends when I'm wrong.

Student 5: Verbal when feeling anxious

Student 6: The verbal one feels the anxiety