**APPENDIX 1**

This observation checklist adapts from Koth. Observation checklist is a list of the items an observer will consider when watching a lesson. The observer, the instructor, or both may have created this list. In addition to providing structure and framework for an observation, observation checklists also operate as a contract of understanding with the instructor, who may feel more at ease and will receive detailed feedback on elements of the class.

**Observation Checklist**

School Name: Cendekia Junior High School

Grade: 7th

Object: Researchers

Day/Date: Wednesday,8 february 2023

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| No. | Observation Items | Yes | No | Description |
|  | Teaching and learning process of speaking English |  |  | Students and teacher doing Teaching and learning process of speaking English in the classroom |
|  | **Pre-Teaching** |  |  |  |
|  | The teacher greet to the students |  |  | The teacher greet to the student before class start |
|  | The students respond the greeting |  |  | The students responding of teacher greeting in the class |
|  | The teacher check student’s attendance |  |  | The teacher always check students attendance after teacher give them greeting |
|  | The teacher informs the lesson |  |  | The teacher informs the students about the lesson to be covered that day |
|  | **While-Teaching** |  |  |  |
|  | The teacher gives the direction of the lesson and assessment in English class |  |  | The teacher always gives directions to students regarding the day's learning and the assignments that will be given for English class. |
|  | The teacher gives some leading question to the students |  |  | The teacher always asks the students if they have been able to understand or not about the learning that day. |
|  | The teacher reads and speaks the lesson inform the students about the assessment |  |  | The teacher always conveys the lesson to the students so that they know about the assignment given. |
|  | The teacher explains the instruction clearly fluently |  |  | The teacher give the instruction to students with clearly |
|  | The students understands the instruction |  |  | All the students understand with the instruction |
|  | The students follow the direction from teacher |  |  | the students doing the direction according to the teacher but not for the other student they sometimes have difficulties and often ask the teacher |
|  | The students repeat the instruction clearly and fluently |  |  | The student repeat the instruction clearly but not for another students, they repeat slowly and not fluently |
|  | The students look anxious in their speaking in verbal or non-verbal communication |  |  | Many students experience this when they come forward in front of the class, it can be seen from one by one that students experience more verbal communication. |
|  | The student’s anxiety is accurate with existing indicator of Speaking anxiety by Suryadi (2021) |  |  | very accurate with the indicators of anxiety according to Suryadi, but many of the students seemed to feel a lot of anxiety in 2 indicators, namely fear of making mistakes and lack of confidence during speaking class. |
|  | The teacher asks to students about their difficulty in speaking English |  |  | The teacher always ask to all student about their their difficulty in speaking English |
|  | The students answer the question from the teacher |  |  | The students answering the question from the teacher about their difficulty in speaking English |
|  | **Post-Teaching** |  |  |  |
|  | The teacher collects the student’s assignment |  |  | The teacher collects the student’s assignment when the students finish the assigment |
|  | The teacher summarizes and encourages the students to reflect the lesson and assessment |  |  | The teacher always summarizes all after the lesson have done |
|  | The teacher closes the lesson |  |  | The teacher close the class with praying and her said thank you to the students |