**Instrument for Interviewing**

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| Interpretation the teachers‟ in teaching listening comprehension | - What do listening strategies mean to you?  - What are the goals of using strategies in teaching listening comprehension?  - To what extent do you think it is important to teach listening strategies?  - How do you choose strategies that suits learning context in listening comprehension?  - How do you prepare the speaker when teaching listening comprehension? |
| Implementing the teachers‟ strategies in teaching listening comprehension | - To what extent do you teach listening strategies, and if so how?  - Based on your activities, what are the strategies applied in teaching listening comprehension?  - What kinds of activities do you take in listening comprehension class?  - What are the problems in using strategies? Do you have any problems of using varied strategies? How do you solve the problems?  - What are the steps do you take in listening comprehension activities? |
| Assessing study feedback | - To what extent do you assess listening strategies, and if so how?  - To what extent do you think it is important to assess listening strategies?  - How do you evaluate the activities? What are the steps?  - Do you have any problems to evaluate the students‟? How do you solve the problems?  - How if the some students‟ not achieved or not completed standard KKM? |

**Transcript of Interview**

1. The Results of the Interview with the First Teacher

* **First aspect** : Interpretation of the teachers in teaching listening comprehension.

Question : What do listening strategies mean to you ?

Answer    : In my opinion listening strategy is how we as teachers convey listening material easily understood by students and students feel that nothing is difficult when the listening session takes place. Listening strategies can be adapted to class conditions, student abilities and learning facilities. We can develop or create our own listening strategies. If the listening strategies are deemed less effective, we as teachers must change and look for other listening strategy references.

Question  : What are the goals of using strategies in teaching listening   comprehension?

Answer   : The goal is for students to be able to accept the material that the teacher has conveyed, besides that it is hoped that students will be familiar with native speakers and be able to understand what native speakers are talking about.

Question : To what extent do you think it is important to teach listening strategies?

 Answer   : Very important, because with the listening strategy, I as a teacher hope that students get and understand the basic material that has been delivered by the teacher.

Question : How do you choose strategies that suit learning context in listening comprehension?

Answer : I choose a listening strategy in learning English according to the material and also the ability of the students themselves because each student has different abilities.

Question : How do you prepare the speaker when teaching listening comprehension?

Answer : The first is to condition the students first. 2) I prepared loudspeakers and a laptop. 3) Prepared student worksheets to complete the missing words. 4) after completing, students play games namely 'Chain Song Game'. where each student sings the lyrics in conjunction with the next student.

* **Second aspect** : Implementing the teachers strategies in teaching listening comprehension.

Question : To what extent do you teach listening strategies, and if so how?

Answer : I use the 'Chain Song Game' strategy but the first thing I do to students is to provide stimulation, keywords that aim to make students have an idea before learning. After the listening session ended. I asked students to think about the moral message of the song I gave.

Question : Based on your activities, what are the strategies applied in teaching listening comprehension?

Answer    : The listening session strategy that I apply is to use the game 'Chain Song Game'. Where each student sings in conjunction with the next student.

Question :  What kinds of activities do you take in listening comprehension class?

Answers :   Preparing learning tools as well as materials, preparing  students when they will start the session, telling them how to play the games, listening sessions begin, playing games as a learning attraction for students, giving a moral message from the song I gave.

Question : What are the problems in using strategies ? do you have any problems using varied strategies? how do you solve the problem?

Answer :  For the strategy that I gave there is no problem but it returns to the students' own abilities. there are students who do not know the vocabulary of the song and make them less able to convey the moral message of the song.

Question : What are the steps you take in listening comprehension activities?

Answer :  First prepare the material, songs and facilities properly. Both provide stimulation. the third gives and conveys the material until the session ends.

* **Third aspect** : Assessing Study Feedback

Question : To what extent do you assess listening strategies, and if  so how?

Answer :   I assess the extent to which the strategy I give students is to see how the learning process is, how far they understand the material, and how easy it is for students to accept the listening strategy I provide. If the three things above are lacking, then I have to innovate and find strategies that are suitable for all students.

Question : To what extent do you think it is important to assess listening strategies?

Answer :  Very important because their knowledge and understanding depend on how the teacher conveys the material, creating a good and comfortable classroom atmosphere. if students are not comfortable then they will be lazy with the material to be delivered.

Question : How do you evaluate the activities? What are the steps ?

Answer    : Asking students whether the song is too fast or not, whether the vocabulary in the song lyrics has been encountered by students. Then I gave appreciation to each student and gave input to do more listening sessions alone or in groups. It is hoped that students will be familiar with the native speaker's voice and understand what they are listening to.

Question :  Do you have any problems to evaluate the student's? How do you solve the problems ?

Answer :  Yes I get problems in the assessment. Not all students like English. each student has different abilities. We as teachers must approach and provide motivation so that students are more enthusiastic in learning.

Question :  What if some students do not achieve or do not complete the KKM standard?

Answer   :  I did the remedial  but before I gave the remedial, I gave one more exercise such as a simulation so that students would better understand the concept.

1. Results of Interviews with the Second Teacher

* **First aspect** : Interpretation of the Teachers in Teaching Listening Comprehension.

Question : What do listening strategies mean to you ?

Answer  :   The meaning of the strategy of listening is a way to make listening material easy to understand. as a teacher also think about how the strategy is in accordance with student input.

Question : What are the goals of using strategies in teaching listening comprehension?

Answer    : The purpose of providing strategies that are in accordance with student input in learning is so that the goals we want to achieve can be easily achieved and can be easily accepted by students.

Question : To what extent do you think it is important to teach listening strategies?

Answer    : The importance of teaching listening and having a strategy in learning is very crucial because it is easier for students to get an idea or expectation for the listening lesson that is given.

Question : How do you choose strategies that suit learning context in listening comprehension?

Answer    : The way to choose a strategy that is suitable for students is that as a teacher or educator, we must understand our own students to what extent their general English proficiency is, then we determine the strategy. You can also guess the meaning of a vocabulary so that the class situation is more fun and creates a pro-active class enthusiasm for student learning.

Question : How do you prepare the speaker when teaching listening comprehension?

Answer   : Preparing loudspeakers, preparing audio to be given, preparing laptops and projectors. then we as teachers can start class and provide listening material in accordance with the basic competencies and syllabus.

* **Second aspect** : Implementing the Teachers Strategies in Teaching Listening Comprehension.

Question : To what extent do you teach listening strategies, and if so how?

Answer  :   I teach listening referring to the basic competencies in each lesson according to what is mandated by the curriculum. So far I teach listening strategies to students by guessing from each vocabulary that is difficult to understand and guessing the incomplete vocabulary on the worksheets that I provide when learning listening.

Question :  Based on your activities, what are the strategies applied in teaching listening comprehension?

Answer   : The strategy that I apply is to provide several slides about vocabulary or songs that I will give to students so that a concept is formed that leads to listening material.

Question :  What kinds of activities do you take in listening comprehension class?

Answer   :   I did three steps before giving lessons, namely pre listening-listening-post listening. pre listening, namely giving songs or vocabulary that I will give so that students get the concept of what will be learned. listening, that is, when I am giving the material for the song and the students listen to it. post listening, namely when the listening session is over and discusses the contents of the song that I have given. besides translating difficult vocabulary and completing missing vocabulary on the study paper sheets that I have provided.

Question :  What are the problems in using strategies? do you have any problems using varied strategies? how do you solve the problem?

Answer    : The problem in learning with the strategy that I have given is that each student has different abilities. here as a teacher I have to pay a little more attention to those who have less ability to learn listening. I also played the song 2x so that the student could really catch the incomplete vocabulary on the learning sheet.

Question  :  What are the steps do you take in listening comprehension activities ?

Answer    :  First, I prepare the hardware and the audio. Second, I repeated the audio twice. Third, I do the question and answer with the students and give them the feedback.

* **Third aspect** : Assessing Study Feedback.

Question : To what extent do you assess listening strategies, and if so how ?

Answer   :  Having a strategy in learning listening is very important. because students can easily get the concept and easily understand the context of the audio. assess my strategy by observing how many students are unable to understand and get the concept from the audio that I provide. the more students find it difficult to understand the context, it means that I have to change my listening learning strategy.

Question  : To what extent do you think it is important to assess listening strategies?

Answer    : I think it is very important. because the learning strategy that I provide will have an impact on the ability of students as well.

Question  :  How do you evaluate the activities? what are the steps?

Answer    : Evaluation of listening learning activities. a) whether students can understand. b) whether students can follow the lesson. c) assess the results.

Question : Do you have any problems evaluating the students? How do you solve the problems?

Answer   : InshaAllah there is no miss. I think only a few students need more attention than me.

Question :   What if some students have not achieved or not completed standard KKM?

Answer :   If students cannot reach the KKM, I as an English teacher will evaluate the learning strategies that I provide after I provide a new strategy, I also provide remedial to students who cannot reach the KKM score.