Appendix I
(Questions interview)

1. How long have you been an English teacher at SMAMDA?
2. How many languages are you fluent in?
3. Which languages do you normally use during classroom activities?
4. Which language do you use most frequently during the learning process?
5. How often do you use the native language, or Bahasa Indonesia, in the classroom?
6. Do you believe that Bahasa Indonesia should be used during the learning process?
7. In what contexts do you use Bahasa Indonesia, and why?
8. Code switching is the term used to describe the use of the first language in language acquisition. From the various functions of code switching, such as topic switch (which helps students understand the topic better), the repetitive function (which clarifies meaning), floor holding (to break the ice or start a conversation), and conflict control (to prevent students from misinterpreting teacher regulations or to resolve conflicts that arise in students), there is reiteration, which is repetition in the first language so that the meaning is clear. Which do you usually use when teaching English in the classroom?
9. In the field of language education, there are those who believe code switching is harmful to the students learning process, as well as those who disagree. Based on your opinion, is code switching in teaching and learning English helpful or harmful to the language acquisition of students?

Appendix II
(Interview's result)

Interviewer	: Sudah berapa lama bapak mengajar Bahasa Inggris?
The Teacher	: Disini atau ditempat lain?
Interviewer	: Disini pak
The Teacher	: 3 tahun
Interviewer	: Berapa Bahasa yang bapak kuasai selain Bahasa Inggris?
The Teacher	: Nggak ada, Bahasa Indonesia mungkin
Interviewer	: Bahasa Indonesia sama Bahasa Inggris ya
The Teacher	: Iya
Interviewer	: Bahasa apa saja yang paling sering digunakan?
The Teacher	: Dua duanya
Interviewer	: Bahasa apa yang paling dominan?
The teacher	: Bahasa Indonesia
Interviewer	: Oh, Bahasa Indonesia ya? Di semua kelas atau di kelas ini saja?
The teacher	: Oh, di SMAMDA, kalua di SMAMDA Bahasa Inggris
Interviewer	: Seberapa sering anda menggunakan Bahasa Indonesia di kelas ini?
The teacher	: Jarang, mungkin sekitar 40%
Interviewer	: Ok baik, apakah anda setuju menggunakan Bahasa Indonesia selama pembelajaran?
The teacher	: Setuju
Interviewer	: Kenapa?
The teacher	: Untuk make sure anak anak paham denga napa yang saya katakana
Interviewer	: Baik, kapan saja dan dalam situasi apa saja bapak menggunakan Bahasa Indonesia?
The teacher	: Ok, yang pertama untuk Ketika menemukan kata sulit, saya akan ulangi dalam Bahasa Indonesia, kedua Ketika memberikan definition misalnya saya pasti combine dengan Bahasa Indonesia, terus yang ketiga Ketika anak – anak tidak paham.
Interviewer	: Oh, jadi mereka selalu bilang bapak ya saat mereka tidak paham?
The teacher	: Nggak juga, kadang dari mukanya saja kelihatan.
Interviewer	: Pertanyaan selanjutnya, kalau di code switching ada beberapa fungsi. Ada topik switch itu membuat siswa lebih memahami pembelajaran atau Repetitive function itu mengklarifikasi dari apa yang dibilang sebelumnya terus ada, floor holding untuk mencairkan suasana, ada conflict control agar siswa tidak salah paham denga napa yang bapak sampaikan kepada siswa, lalu ada pengulangan dari Bahasa Inggris ke Bahasa Indonesia dan yang terakhir adalah menyampaikan kata yang sulit. Kira – kira fungsi yang paling sering digunakan bapak dikelas ini yang mana saja?
The teacher	: Repetitive yang pertama, yang kedua untuk pada saat conflict control. Itu yang menurut saya paling sering.
Interviewer	: Oke, yang terakhir. Dalam dunia pembelajaran Bahasa ada yang menganggap penggunaan code switching itu tidak bagus karena siswa akan lebih mengentengkan karena mereka berpikir "oh nanti akan dijelaskan" jadi mereka tidak perlu berusaha untuk memahami dalam kalimat / instruksi dalam Bahasa Inggris. Nah ada juga yang berpendapat sebaliknya karena disini Bahasa Inggris bukan second language tapi foreign language terutama di Indonesia jadi lebih baik menggunakan code – switching. Jadi menurut bapak sendiri, penggunaan code switching dalam pembelajaran apakah akan beneficial atau tidak pada siswa?
The teacher	: Kalau menurut saya lebih banyak manfaatnya daripada kerugiaanya tadi. Yang pertama jelas akan membantu siswa lebih paham dalam memahami pembelajaran. Lalu, yang kedua ada beberapa istilah yang anak – anak tidak akan mengerti jika kita menggunakan Bahasa Inggris saja dan untuk yang ketiga, untuk membiasakan anak – anak karena Bahasa Inggris sifatnya definitive ya jadi setiap kata dan istilah Bahasa Inggris kita bisa tahu dari mengartikan jadi kayaknya lebih banyak bermanfaatnya dalam kerugiannya.

Appendix III
(First meeting's transcript)

TT   : Harus ngumpulin minggu depan ya berarti?
TT   : Iya pak..
TT   : It's Ok, later lah

starting calling TT' name for attendance

TT   : Akbar
TT   : Yes pak
TT   : You are the captain?
TT   : No
TT   : You are the captain of this class, right?
TT   : Oh yes pak
TT   : Olla..
TT   : You are Olla right?
TT   : No pak, bukan
TT   : Not you? Yoweslah
TT   : OK, the last meeting I told you about my friends from the other county right?
SS   : Yes..
TT   : Do you still remember who are they?
SS   : *CROWDS*
TT   : Do you still remember who are they, rek?
TT   : Masih inget rek siapa aja?
SS   : Ingeet
TT   : Do you still remember my friend from India?
SS   : Yess
TT   : Sopo .. sopo?
SS   : Khapur
TT   : Good, sstt. I still miss one of my friends. Saya masih ketinggalan salah satu temen saya yang belum saya ceritakan. Now listen carefully, I will tell you about this man. He lives next to my home. Ok, guys what you need to do, listen carefully and try about to find information. Ada informasi apa yang kalian dapet. Number 1, James William Smith, what information is this?
SS   : Name
TT   : What about Smith, what information is this?
SS   : Last name
TT   : Last name, or marga. You can say marga in English is last name ya. Next number 3, he is Irish. What is this? Opo Irish? Irish, Yes, apa itu?
SS   : Ireland
TT   : Yes Ireland, what to say Irish?
SS   : Nationallity
TT   : Yes, Kewarganegaraan. Next, 33. What is this? C'mon, yang dapat jawabannya nanti direkam ada special reward.
SS   : Shoes
TT   : No.
SS   : Fav number?
TT   : Almost, hampir but no.
SS   : Can you give a…petunjuk?
TT   : Petunjuk? Clue? Ok, this is the last number of something lah
SS   : HAAA
TT   : This is the last number of his phone, haha. Next is 34. What is this?
SS   : Nomor ayahnya
TT   : His father phone number? No
SS   : Fav number
TT   : No, opo rek? Give up?
SS   : Give some clue
TT   : Clue? Ok this is the size of something lah

SS   : SHOES!!

TT   : No, if it is shoes, it must be 40 something. It is his pants size

SS   : HUU!

Student : Oh saya 30

TT   : Saya 35

Student : Wow!

TT   : OK, guys we still talk about the same topic. It is recount text. Ok, do you still remember about me?

TT   : Ok, so guys let's continue our discussion. ***Ayo belajar!*** (Ok, so guys let's continue our discussion. Let's study!)

SS   : Yes!

TT   : So, do you still remember about me?

SS   : Of course!

TT   : Really? ***Sok tau kalian***! (Really? You act like you know it all)

TT   : Ok guys, I will give you 6 information about me. What you need to do is try to find out 2 mistakes. 4 are true and 2 are wrong. So, what you need to do is listen and find out. Ok, here you go. Obviously, my name is Khoirul Umam right? First, I live in Jabon.

SS   : Jabon? Jepang?

TT   : It's not ***Jepang***. The second is, I'm 23 years old, the third is, I like driving to somewhere. Next, I don't like swimming. Next, my wife is pretty. Next, I'm a teacher in this place and the last one is uhmm ***opo yoo,*** wait wait. Uhm, ***yoweslah just 5 ajalah***. Ok, I gave you 5 information and 2 are wrong. What are they? (It's not Jepan. The second is, I'm 23 years old, the third is, I like driving to somewhere. Next, I don't like swimming. Next, my wife is pretty. Next, I'm a teacher in this place and the last one is uhmm what else, wait wait. Uhm, ok then only 5. Ok, I gave you 5 information and 2 are wrong. What are they?).

Student : You are not 23

TT   : Yeah, I'm not 23. I'm 33

Student : Wah so old

TT   : If I'm 23, saya masih kuliah, baru lulus kuliah. Next please! C'mon. Ok, tak baleni. I live in Porong. Eh sorry, nandi maeng? I live in Jabon. I like driving to somewhere, my wife is pretty, I'm a teacher in this class.

SS   : You live in Jepang?

TT   : Jabon!

SS   : HAHAHA

TT   : So apa yang salah kira kira?

Student : Address!

TT   : Right! So I don't live in Porong, I live in Jabon

SS   : Lhoo katanya tadi tinggal di Jabon pak

TT   : Oh ya ta? Tadi saya bilang tinggal dimana?

SS   : JABON!!

TT   : Oalah hahaha. Ok sorry sorry. Now, it is your turm, giliran kalian. Write 5 information or things about you. 3 are correct and 2 are wrong. Do you understand? Ok, now you have 5 minutes. It is ok for you to write or to just remember it.

waiting for 5 minutes

TT   : Ok guys, time is up! Waktunya habis! Now, I will call someone dari deretan pojok, let's go mbak! Guys, listen and find the mistakes

Student : Ok, my name is Amira Zahra Zisty, I'm 16 years old, I live in buduran, and my hobby is do some exercise, and I'm a student at Muhammadiyah Senior High School.

TT   : Alright, I think everything is correct. Ok guys, let's go

Student : I guess her hobby is reading book

Student : Yes

TT   : Ok, what is the second mistakes?

Student : I think your name is Amira Zahra without Zisty

TT   : Is that correct mbak?

Student : Yes

TT   : Ok good job guys!

break time in the middle of the lesson

TT : Ok guys, are you ready?
SS : No!
TT : C'mon guys. Can we start now? Are you full already?
SS : NO!!
TT : HAHAH, ok guys let's continue. Kita lanjut ya.

The teacher is writing some material on the board

TT : Ok guys, we have study about information, nationality, WH questions, and answers verbal and nominal sentence. Do you still remember anything about nominal sentence? Let's check your memorize, kita tes ingatan kalian.
SS : Yes, eee the sentence without verb. Nggak pake verb.
TT : Good, sentence without verb. Ini kaliamatnya tanpa verb. Now, I want you to ask question to me. C'mon. Any questions using nominal sentence.
SS : What is your home address?
TT : Good, next
SS : What is your name?
TT : Good next,
SS : What is your hobby?
TT : Ok good, the last one please
SS : What is your favorite food?
TT : Good, I eat everything. Saya suka makan apapun. Ok guys, so today we are going to talk about nominal sentences

The teacher is writing some material on the board

TT : Ok these are the examples of verbal sentences in WH question. Now, another example, what kind of verb we can use to ask about the job? Pakai kata kerja apa buat nanya tentang ini?
SS : Work?
TT : ok good, what do you work for? *Writing on the board* Ok, but how if you want to ask this question to a woman? Using do atau does? Pakai do atau does? Try, coba gimana tanyanya?
SS : What does she work for?
TT : Ok, good. Guys. Now, if you want to know my opinion about studying in SMAMDA. How will you ask?
SS : What do you think about SMAMDA
TT : Good job guys! So, guys boleh nggak kita membuat pertanyaan tanpa pakai WH question?
SS : Boleh?
TT : Betul, boleh. Tetapi jawabannya akan terbatas. Like; Does she work here? The answer will be yes, she does or no, she doesn't. So the answer will be limited. Jadi jawabannya hanya antara Yes/No. You understand? You have any questions?
SS : No
TT : Ok, now open your book and copy it.

Appendix IV
(Second meeting's transcript)

TT   : Assalammualaikum wr.wb
SS   : Waalaikumusalam wr. Wb
TT   : Ok guys, I will check the attendance, saya panggil satu satu.

checking the attendance

TT   : Alright guys, listen to me and guess. Do you still remember about the person that we were discussing last time?
SS   : Yes, yes
TT   : Ok, listen carefully. I will tell you about someone. Someone that have have discussed before. And I want you to guess, who is she? First, she is happy. She is not really tall, she has a straight hair, she is funny, she is a comedian. Who is she? What's her name? Kalian masih ingat nggak?
SS   : No
TT   : Nggak onok seng inget rek?
SS   : No!!
TT   : Walah, ok let's talk about comedian today. Who is your favorite comedian?
SS   : Aming *crowds*, Indro *crowds*
TT   : Rowan Atkinson. Do you know Rowan Atkinson. Sopo rek?
SS   : Mr. Bean!
TT   : Ok, now I give you five minutes, browse anything about Rowan Atkinson and try to get a lot of information about him. Saya beri contoh dulu ya. If I tell you about Rowan Atkinson, what comes to your mind?
SS   : Mr. Bean
TT   : What is next?
SS   : Smart, funny, handsome
TT   : Next, terus terus..
SS   : Comedian

crowds

TT   : Ok ok guys, five minutes browse about information of Rowan Atkinson. Understand? Understand right? five menit, silahkan browse everything di google kalian cari informasi sebanyak mungkin tentang Rowan Atkinson sampe papan saya penuh ya. five minutes, lima menit.

The students are doing the task

crowds

TT   : 3 minutes

crowds

TT   : Ok, 2 minutes
TT   : Ok, attention. Tell me about Rowan Atkinson
SS   : Penulis pak, penulis
TT   : In English please
SS   : Writer
TT   : Next, terus
SS   : Comedian, Selebriti
SS   : Introvert, tall
TT   : Apalagi guys?
SS   : Mini cooper pak
TT   : Terus apalagi guys? Sek banyak itu, c'mon.
SS   : Teddy Bear

TT   : Teddy Bear? Kalau Teddy Bear kan hubungannya sama Mr. Bean. Kita kan lagi bahas Rowan Atkinson. Teddy Bear no. C'mon guys.

SS   : Pointed nose

TT   : Good, iyo rek ciri cirine rek.

SS   : Short hair, funny face, white hair

TT   : Terus

SS   : Cool

TT   : Ok, inget pelajaran dulu? Kalau mau mengenalkan orang apa yang harus dibilang dulu? Nationality

SS   : He is from England

TT   : Good, kelahiran berapa?

SS   : 1955

TT   : Tanggal?

SS   : 6 Januari

TT   : Ok, 6th January 1955. Terus apalagi guys?

SS   : Straight hair

TT   : Teruss? Dia terkenal nggak?

SS   : Yes, terkenal

TT   : He is..?

SS   : Famous

TT   : Ok, satu lagi coba about Rowan Atkinson

SS   : Multi talent!!, His IQ is 178

TT   : Ok shh, we have a lot of information about Rowan Atkinson. Now I have another question for you. *writing on the board* Identification, description. Ok guys, here is I have 2.. two opo iki. I have 2 topics for you. What is identification?

SS   : Identitas, perkenalan diri

TT   : Ok, pengenal. Kalau description?

SS   : Deskripsi

TT   : Ok, mendeskripsikan atau gambaran. Ok kita punya dua informasi ya. Nah, sekarang dari informasi yang sudah kalian dapatkan, mana identification mana description?

SS   : *crowds*

TT   : Ok, ok saya bantu ya. Cool, ini description atau identification?

SS   : *confused*

TT   : Orangnya cool

SS   : Description…

TT   : Ok next, Mr. Bean

SS   : Identification

TT   : England

SS   : Description

TT   : Haaa? Yakin?

SS   : Oh Identification

TT   : Comedian

SS   : Description

TT   : No, coba "wong ikulo guru" moso iki description. Ayo opo coba?

SS   : Oh! Identification

TT   : Handsome

SS   : D!! (they make it short as it stands for Description and "I" for Identification)

TT   : Pointed nose

SS   : D!

TT   : Funny

SS   : D

TT   : terus, funny face

SS   : I

TT   : terus, rich kaya

SS   : I

TT   : White skin

SS   : D

TT   : IQ 178

SS   : D

TT	: Smart
SS	: I
TT	: Ok, let's try again. She is smart, she has long hair. What do you think?
SS	: Oh, D!
TT	: Nah kenapa kita harus mengkategorikan? Karena kita akan membuat text untuk mendeskripsikan orang. Opo kiro kiro?
SS	: *crowds*
TT	: So today, we gonna learn how to make descriptive text. Have you learned about descriptive text in Junior High school?
SS	: Yes…
TT	: What is descriptive text?
SS	: Teks deskripsi
TT	: Yes, a text to describe someone. Nah sekarang pertanyaannya, how to make text descriptive?
SS	: Diamati
TT	: Ok, terus
SS	: Dibaca
TT	: Ok, sek sek saya tanya dulu. Kalian sudah pernah baca descriptive text? Have you read about descriptive text?
SS	: Yes
TT	: How many paragraph are thay?
SS	: Satu… Dua
TT	: Ok, coba yang satu angkat tangan? Yang dua angkat tangan? Sebenarnya, jumlahnya terserah kalian. Descriptive text bisa satu paragraph, dua paragraph, tiga paragraph terserah penulisnya. Tapi yang terpenting, susunannya harus bener. *write something on the board* Ok, dalam .. c'mon guys I need five minutes, just five minutes *ssshhh* Ok so today we are going to focus on the generic structure. Generic and structure. What is generic structure?
SS	: Struktur
TT	: How about the general meaning?
SS	: Umum, so struktur umum.
TT	: Ok, struktur umum dalam teks deskriptif ada dua. Entah kalian buat jadi satu paragraph, atau dua paragraf. Terserah kalian, pokoknya yang pertama identification dulu, kenalkan dulu baru describe atau gambarkan. *writing something on the board* ok, tadi kita sudah punya I sama D. Kira kira yang paling penting dibahas dulu yang mana?
SS	: Name..
TT	: Ok, Rowan Atkinson. Guys, setelah itu apa yang harus dimasukan dulu menurut kalian?
SS	: England
TT	: Kenapa England?
SS	: Darimana dia berasal
TT	: Ok, terus
SS	: Tanggal lahir
TT	: Ok, semua informasi sudah kita masukan ke paragraf. Sekarang apalagi yang bisa kita masukan?
SS	: Job, comedian, actor, and writer
TT	: Ok good job. Apalagi yang masih berhubungan dengan pekerjaan? Mr Bean?
SS	: Yes
TT	: He is famous from Mr. Bean series. Good. Apalagi?
SS	: He is rich
TT	: Ok, sekarang jadi bagus kan paragrafnya. Nah ini bisa kalian tambahin sendiri selanjutnya lanjutkan. Ok, do you understand? Any questions?
SS	: No.

Appendix IV
(The documentations during the observations)