**Observation Notes**

Meeting / Date & Time :

Theme / Topic :

|  |  |  |  |
| --- | --- | --- | --- |
| **No.** | **Types of Code Switching** | **Frequency** | **Total & Percentages** |
| 1 | Tag – switching |  |  |
| 2 | Inter – sentential |  |  |
| 3 | Intra - sentential |  |  |
| **Total** | |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **No.** | **Functions of Code Switching** | **Frequency** | **Total & Percentages** |
| 1 | To clarify meaning (repetitive) |  |  |
| 2 | To help students understand the material (topic switch) |  |  |
| 3 | eliciting language |  |  |
| 4 | Emphasizing students' attention |  |  |
| 5 | Assessment |  |  |
| 6 | Discussing comprehension |  |  |
| 7 | Providing feedback |  |  |
| 8 | Enforcing rules and maintaining order |  |  |
| 9 | Engaging in casual or friendly conversation with students |  |  |
| 10 | Translating words or sentences |  |  |
| 11 | Issuing instructions |  |  |
| 12 | Checking students' understanding of the concept/talk/text/instructions |  |  |
| **Total** | |  |  |