

DYNAMICS OF ACADEMIC STRESS IN MADRASAH IBTIDAIYAH STUDENTS: A PHENOMENOLOGICAL STUDY

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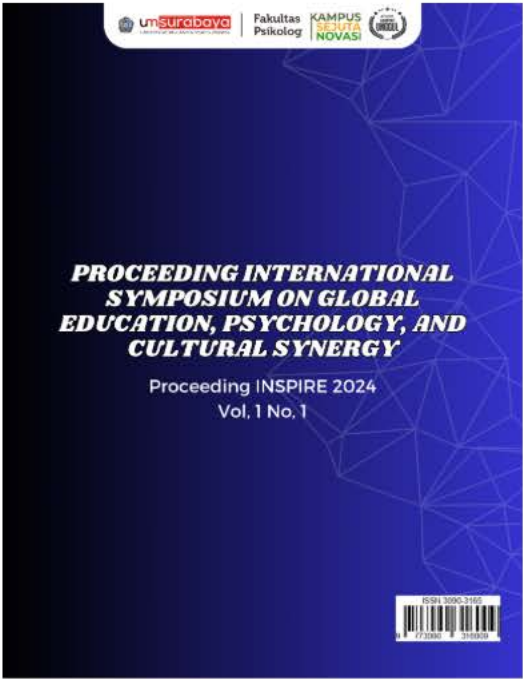
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Abstract

This study examines academic stress in Madrasah Ibtidaiyah students aged 10-12 years, a critical stage in children's psychological and academic development. The research employed a phenomenological approach to understand the experiences of two students dealina with a heavv academic workload. Data were



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