

The Effectiveness of Alphabetic Flash Card Media in Enhancing Writing Alphabetic and Spelling Alphabetic in English Learning

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Pendahuluan

Literacy is a core component in English language acquisition. For early learners, mastering how to write and spell alphabetically is critical in building a strong foundation for further language learning [1][11]. According to Alqahtani (2015), spelling and writing skills improve significantly when supported by engaging, repetitive, and multisensory media [1][12]. Alphabetic Flash Card Media combines visual and kinesthetic learning, allowing learners to physically and visually interact with letters and words [7][13].

Despite its simplicity, flash card media remains underutilized in formal classroom settings, where traditional chalkboard or verbal-only methods dominate [4][14]. Thornbury (2002) emphasizes that vocabulary acquisition and retention are significantly improved when learners are exposed to contextualized and meaningful input, which can be facilitated through flash card activities [12][15]. Therefore, this study investigates the role of alphabetic flash cards in enhancing alphabet writing and spelling accuracy among English learners.

Pertanyaan Penelitian (Rumusan Masalah)

What is the role of alphabetic flash cards in enhancing alphabet writing and spelling accuracy among English learners ?

Metode

B. Preparation of Flash Cards

1. Each card contains a single letter or word (e.g., B – "Ball", C – "Cat") with pictures.
2. Include uppercase and lowercase letter forms
3. [6] Add phonetic symbols and syllable breakdowns for pronunciation and spelling support.
4. [7] Cards should be laminated and color-coded based on difficulty level.

C. Implementation in Learning Activities

1. Alphabet Tracing – Students trace letters on card templates.
2. [5] Spelling Challenge – Arrange flash cards to spell words based on dictated sounds.
3. [7] Matching Game – Match words with objects/images.
4. Writing Drill – Students copy letters or words after card exposure.
5. [2] [3] Peer Quizzes – Pairs use flash cards to test each other's spelling.

Hasil

The use of Alphabetic Flash Card Media is proven to be effective in enhancing students' alphabet writing and spelling abilities [1][6][11]. The interactive nature of flash cards encourages student participation, memory retention, and phoneme-grapheme correspondence [4][8][13]. Vocabulary learning and retention are strongly influenced by meaningful repetition and multisensory engagement, as supported by Nation (2001) and Brown (2007) [13][15]. Teachers are advised to integrate this media into early literacy lessons, especially for beginner EFL students [9][14]. Future research can explore digital flash card platforms to further expand learning engagement [10][11].

The observed improvements extend beyond accuracy, encompassing greater speed, fluency, and consistency in letter formation, thereby strengthening foundational literacy skills. Alphabetic flash cards operate as a multisensory medium that integrates visual, kinaesthetic, and verbal stimuli, fostering more robust mental representations in line with dual coding theory.

Pembahasan

Alphabetic Flash Card Media combines visual and kinesthetic learning, allowing learners to physically and visually interact with letters and words. [7] Despite its simplicity, flash card media remains underutilized in formal classroom settings, where traditional chalkboard or verbal-only methods dominate. Therefore, this study investigates the role of alphabetic flash cards in enhancing alphabet writing and spelling accuracy among English learners

Temuan Penting Penelitian

The interactive nature of flash cards encourages student participation, memory retention, and phoneme-grapheme correspondence. Teachers are advised to integrate this media into early literacy lessons, especially for beginner EFL students

Manfaat Penelitian

The use of Alphabetic Flash Card Media is proven to be effective in enhancing students' alphabet writing and spelling abilities. The interactive nature of flash cards encourages student participation, memory retention, and phoneme-grapheme correspondence. Teachers are advised to integrate this media into early literacy lessons, especially for beginner EFL students.

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