



LETTER OF ACCEPTANCE (LoA)

Nomor: 002/JBP/X/2022

Dear Ibnu Fajar Haryono, Khizanatul Hikmah

Based on the results of the review of articles submitted to the Buana Pendidikan Journal, we inform you that the following articles,

Manuscript Title : The Application Of The Contextual Teaching And Learning (CTL) Model In Arabic Language Learning To Improve The Learning Outcomes
Manuscript ID : 6241
Authors : Ibnu Fajar Haryono, Khizanatul Hikmah

accepted and will be published in the Buana Pendidikan Journal in volume 19 no. 1 year 2023.

Thank you



Bramanto Setiawan, S.Pd., M.Si.

Editorial in Chief

Jurnal Buana Pendidikan

Jl. Dukuh Menanggal XII, Surabaya, 60234, Jawa Timur, Indonesia

HOME / ARCHIVES
VOL. 19 NO. 1 (2023): BUANA PENDIDIKAN: JURNAL FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN UNIPA SURABAYA
Research Article

CTL Model; Arabic Language Learn The Application Of The Contextual Teaching And Learning (CTL) Model In Arabic Language Learning To Improve The Learning Outcomes

Abstract views: 12

Ihnu Haryono
Universitas Muhammadiyah Sidoarjo

Khizanatul Hikmah
Universitas Muhammadiyah Sidoarjo

DOI: <https://doi.org/10.36456/bp.vol19.no1.a6241>

Keywords: CTL Model, Arabic Language Learning, Learning Outcomes

ABSTRACT



Citedness by
Scopus

- SUBMISSION INFORMATION**
- Register
 - Login
 - Author Guidelines
 - Focus and Scope
 - Author Fee
 - Indexing Journal
 - Tutorial Video