Enhancing EFL Students' Writing Skills in Recount Texts through Scrapbook Activities

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Introduction

Background of The Study

- (Hadley, 1993) states that writing requires the ability to compose, which means being able to transform information into new texts such as expository or argumentative writing, or telling or retelling information in narrative or descriptive form

- Writing well requires the ability to convey ideas and organize them according to various writing components, such as punctuation, vocabulary, word choice, and grammar

Introduction

Background of The Study

- (Ibrahim, 2015) who found various types of writing problems fo EFL Students, especially mechanical, linguistic, cognitive, grammer and psychomotor

- According (Alisha et al., 2019) students have difficulty in constructing sentences due to lack of ability in using grammer. They feel confused in using the right form of verbs and in arranging sentences in paragraph

- This scrapbook is a piece of paper containing one picture of an activities and there are verbs on each page, then combined into one to form a book and depends to theme who provided by researcher. This scrapbook media is different from the scrapbook of several previous researchers

Introduction

Novelty

This study wants to know whether there is an effect after treatment, by implementing scrapbook media. This study is different from what has been mentioned before (data collection method), media and from the object.

Research Question

Is there an Significant effect in students english writing skill after being given scrapbook media treatment?

Methods

- **Material (Pre test)**

Experience independence day (adapted by Priyana et al,. 2018)

- **Material (treatment)**

holidays in grandma's house (adapted byTampubulon & Rahman, 2021).

- **Material (post test)**

Unforgattable holiday (adapted by Priyana et al,. 2018)

Research Method

- **Pre-test**

The steps are as follows:

1. Procedure:

the researcher inquired the students write a recount text "experience Independence Day"

The researcher gives students 15-20 minutes to write the recount text "experience Independence Day"

2. Test instruction:

The test instructions included a number of practice questions that correlated with the previously taught content. Instructions for the test were given to enhance students' comprehension and cognitive abilities

Research Method

- **Treatment**

Treatment will be given at one meeting to carry out instructional activities.

- Topic: Holidays in grandma's house

- Learning activities:

- The researcher explains to the class what a recount text is, generic structure, language elements, and purpose the recount text. The material was adapted by (Tampubulon & Rahman, 2021).

- The reseracher implement scarpbook media, explain what it is, and describe its function

- The researcher provide example by composing sentences based on keyword contained in the scrapbook media while students are asked to listen and comprehend

- The researcher asks students to come forward and attempt to create a paragraph using a chosen theme

- The rsearcher checks students' answers and provide corrections and correct answers if any incorrect answers exist

- The researcher asks students to identify the generic structure in the recount text they arranged on the board

Research method

- **Post-test**

Post-test was the final step taken after giving a pre-test or activity to measure student understanding, improvement or achievement. The steps were as follows:

1.Procedure:

The researcher inquired the students write a recount text "unforgettable holiday"

The researcher gives students 15-20 minutes to write a recount text "unforgettable holiday"

2. Test instruction

The test instructions included a number of practice questions that correlated with the previously taught content. Instructions for the test were given to enhance students' comprehension and cognitive abilities. This test was adapted from (Priyana et al., 2018)

Result

Paired Samples Statistics		Mean	N	Std. Deviation	Std. Error Mean
Pair 1	PRE TEST	47.3600	25	13.29749	2.65950
	POST TEST	58.9200	25	15.96590	3.19318

Pre-test: The conclusion is that many students receive scores below the KKM, indicating that students' writing abilities on this pre-test are still lacking, particularly in vocabulary, language use, and structure

Post-test: The results of the SPSS computation indicated that there were 25 pupils. The score ranged from 40 to 90, totaling 1473 and a standard deviation. 15.965 was the deviation. According to the foregoing explanation of the post-test results, several students' scores fell short of the KKM. It may be inferred from comparing the pre-test and post-test data that all 25 students' scores have improved

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Discussion

- ## Pre-test

explain the recount text's generic structure, language components, and goal. Following that, the researcher asks students to spend 15-20 minutes creating a recount text with theme "experience Independence Day" that is at least 100-110 word long. Many of the kids had difficulty collecting their thoughts and material in a structured recount text and had a restricted vocabulary

- ## Treatment

researcher implement the scrapbook media, and explain what is a scrapbook. The researcher ask students to come forward one by one with theme "holidays in grandma's house" and write one sentence according to the book page, then connect into one. The students appeared to enjoy the learning process and took an active role in class activities

- ## Post-test

The researcher inquired the students whether the material was difficult, then the researcher ask students to write the recout text about "unforgettable holidays" minimum 100 word-110 word with 10-15 minutes. The students still difficulty

in organizing idea, but the students showed their anthusiasm by taking active participation when learning.

Conslusion

- The use of scrapbooks significantly improved the recount writing skills of eighth-grade junior high school students. Scrapbooks helped students organize ideas, enrich vocabulary, and understand language structures. Students also became more motivated and active in learning to write.

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