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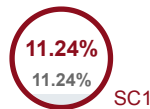
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Formation of Akhlakul Karimah for Assakinah High School Students in Sidoarjo Regency Through the Islamic Religious Education Teacher Model

Formation of Karimah Morals for Assakinah High School Students Sidoarjo Regency Through the PAI Teacher Model

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Abstract Moral education is very important for humans, especially students as the next generation, so that they can play a better role for themselves, their families and the surrounding community, as well as their nation and religion. Morality does play a role in the power, life and welfare of human life. every teacher must be a role model for the key to success, including the success of teachers in educating their students. One of the duties and roles of a teacher, especially a religious teacher, is to be able to provide a good example and role model for their students. This study aims to discuss the formation of akhlakul karimah in Assakinah High School students in Sidoarjo Regency through the model of PAI teacher exemplars. This study uses a qualitative research method where researchers use observation and interview techniques as data collection. **The results of this study indicate that the** application of teacher exemplars in improving the morals of Assakinah Madrasah Aliyah students have achieved good results, which can be seen in the spiritual activities of students who excel in faith and devotion, excel in noble morals.

Keywords – Moral Education, Islamic Religious Education, Qualitative method

Abstract Moral education is very important for humans, especially students as the next generation, so that can play a better role for himself, his family and the surrounding community, as well as the nation and his religion. Morality does play a role in the power, life and welfare of human life. every teachers must be key role models of success, including teachers' success in educating students students One of the duties and roles of a teacher, especially a religious teacher, is to be able to set an example good and exemplary for its students. This research aims to discuss the formation of morals karimah to Assakinah High School students in Sidoarjo district through the exemplary model of PAI teachers. Research it uses qualitative research methods where researchers use observation techniques and interviews as data collection. The results of this research show that the application of example teachers in improving the morals of Madrasah Aliyah Assakinah students have achieved good results, which seen in the spiritual activities of students who excel in faith and filial piety, excelling in noble morals.

Keywords – Moral education, Islamic religious education, qualitative methods

## I. INTRODUCTION

A teacher as an educator will have a good image in society if he can show it to the community that he is worthy of being a role model or role model for the surrounding community. Especially how people see the attitudes and actions of teachers on a day-to-day basis, exemplary or not. How teachers improve their service work, increase their knowledge. Guiding and encouraging students, the teacher's way dressing and talking, as well as how to get along with students, friends and community members are often a concern wider society. [1].

The example of school teachers in developing student character has a real influence on the child's personality in future. So parents must be very selective in choosing teachers for their children. Parents should not just look at the building and location of the school, but more at how to choose teachers with pious character best for his children. Of course, a teacher with a godly personality would personally instill piety to his disciples. [2]

Moral education is very important for humans, especially students as the next generation, so that they can play a better role for himself, his family and the surrounding community, as well as his nation and religion. Morality it does play a role in the power, life and welfare of human life. [3]

Islamic Religious Education (PAI) is an education that has efforts to educate and guide students by implementing Islamic teachings comprehensively and appreciating the meaning of the teachings

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journal is cited, in accordance with accepted academic practice. No use, distribution or reproduction is permitted which does not comply with these terms. delivered so that students are able to practice and apply these teachings in everyday life

day. **Islamic religious education is also a conscious effort** carried out by guiding, teaching and train students to achieve specific goals. In the process students are taught to believe, understand and appreciate Islamic teachings. Islamic religious education is also a bridge for teachers and students to achieve the aim of education is to form morals [4].

In the national education system, Islamic religious education has an important role, this has it is stated in the 2003 National Education System Law that "Islamic Religious Education (PAI) focuses on forming students so that they can actively develop their potential, especially in matters of spiritual strengthening of religion and devotion to God Almighty" [5].

In the independent curriculum, Islamic religious education has an allocation of three hours of learning a week. [6]. However, in the application process, Islamic religious education learning has internal obstacles time constraints [7]. With the problems faced, the independent curriculum is regulated Ministry of Education and Culture No. 56/M/2022, states that "educators have a responsibility to guide students achieve the learning goals that have been set according to the Merdeka" Curriculum. Educators too it is hoped that they will be able to work and contribute through an independent learning curriculum and designing learning age with student character and adapt learning accordingly[8]. Thus, educators need to have collaborative and innovative abilities so as to optimize learning time islamic religious education so that it can achieve educational goals effectively and efficiently. In process education pera educators also have a role as leaders so that the leader's attitude is capable have a positive impact on student development [9]. This is expected to support good influence in the learning activity process. [10].

In Islamic religious education there are two aspects that shape students' character and personality, the first islamic religious education has the aim of guiding educational participants so that they have good behavior based on Islamic values and good morals so that it is able to apply it in everyday life.

Second, Islamic religious education has a focus on religious learning material which includes understanding in-depth study of the Islamic religion as a subject of learning. [11]. In its application, Islamic religious education the high school (SMA) environment includes Islamic religious education subjects such as the Koran **and Al-hadith, Aqidah, Morals, Fiqh** and Islamic history. **The scope of Islamic religious education is** unlimited only material but also includes harmony, **harmony and balance in human relations with Allah SWT,**

oneself, fellow humans, **other creatures and their environment** [12].

Thus, every teacher must be a key role model of success, including the teacher's success in educate students. Examples and examples are more important than a thousand commandments and prohibitions. Arabic Poetry said: "Qawul ul-had afshah min Lili 'l-maqal (Parables are more eloquent than words)". Following teacher's example, students respect him, pay attention to his lessons. Apply religious ethics in learning which can really move students' thoughts, emotions and conscience to achieve success.

One of the duties and roles of a teacher, especially an Islamic religious education teacher, is to provide a good example and a role model for its students. For example, when giving lectures to students, attitudes and good teacher communication will definitely make students feel safe in the teaching and learning process at school. This comfort has a positive impact, just as students easily catch lessons, students don't feel bored when teachers giving lectures, students get to know the teacher. On the other hand, a teacher's attitude and communication style are not good, being unfriendly, grumpy, even grumpy will definitely hinder the student's learning process, and teachers will be criticized and hated. neglected and shunned, the teacher's attitude and work style are very influential. learning process and ethics students in training. Based on the background of the existing problem. [13].

The urgency in this study is motivated by the quality of students, especially in terms of morals or attitudes shown in their daily lives. In this research, PAI teachers are expected to be role models and roles model for educational participants. Assakinah High School is one of the schools that shows commitment to participants' education and morals are educated, so researchers have a focus on research problems: 1) How to form morals of Assakinah High School students in Sidoarjo Regency through the model of teacher PAI 2) How achieving the formation of morals through the example of the Assakinah high school pie teacher, Sidoarjo Regency **it is hoped that the results of this research will provide in-depth insight into the** role of religious education teachers islam in forming the morals of students at Assakinah Sidoarjo High School.

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## II. METHOD

**The method used in this research is a qualitative method** that makes it possible to know or describe the facts of the event being studied to facilitate objective data collection.

Sugiyono stated that researchers use qualitative research methods in natural object conditions [14].

**Qualitative research is also " research that intends to understand what phenomena are about experienced by research subjects, for example behavior, perception, motactionivation, etc., holistically, and with the way of description in the form of words and language, in a special natural context and by utilizing various natural methods".**

**Qualitative research is research that** has natural properties **and the results of this research are in the form of** narrative or descriptive. **This research uses a qualitative approach** with this type of case study. This research focuses in depth on the particular subject being studied as a case. Case study data can obtained from all stakeholders. Research topics are sources of data that can provide information related to the research problem being researched. Subject sampling techniques using techniques purposeful sampling is selected with certain considerations and objectives [15].

## III. RESULTS AND DISCUSSION

PAI Teacher's example in forming Akhlakul Karimah for Assakinah High School students. The role of teachers with students have a huge influence on students' daily behavior, such as giving examples of etiquette when eating and drink, such as eating with your right hand and reading prayers before eating. This behavior is an example of good behavior for students in the present and future, when teachers do not paying attention to students again, students will have bad morals.

The student ethical coaching model uses the main method, namely setting an example for students at school in everyday life and in life, because by setting a good example, exemplary for students in the school environment. Example in education is an act that is believed to be successful prepare and guide students morally, spiritually and socially. Indeed, educators, in particular at school, is the brightest example in the eyes of students. Exemplary in education is an act that it is believed to successfully prepare and guide students morally, spiritually and socially. Indeed, para educators, especially in schools, are the brightest examples in the eyes of students. Because a teacher educates or be responsible to students about good ethics everywhere, especially in front of students because of students apply what they see and teachers are role models that they see every day at school. a teacher.

Based on the results of observations in the field, high school students have formed morals Assakinah uses the following method:

### Habituation

Habituation is a part that plays a big role in instilling religious morals in behavior students because they can grow and direct students to appreciate and apply it to form it students with noble character.

### Exemplary

The exemplary method is a method that can be used to shape the participant's morals educate. The exemplary method or what can be called (modeling) is the process of educating through exemplary action or behavior. The goal of Akhlakul Karimah education can be achieved by example because of its essence karimah Moral Education is to achieve the pleasure of Allah SWT and raise the level of community morals Allah SWT.

#### Providing Advice

Giving advice to students is one way to form good morals. in advice later it will have an impact on students. Advice itself is advice or a warning to give warning to be better.

**The teacher's role is to** implement a set of interrelated behaviors that are carried out in context specific and related to the development of changes in student behavior and development goals. In other words, the role of teachers can be seen as a task that teachers must carry out in order to provide progress to students, namely changes in student behavior and development. This means that the teacher is at the center of the learning process teaching, helping students learn what they don't know and understand what they already know know.

There are many teacher roles, but scholars only take on some of the most important roles of religious teachers Islam [16], namely:

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a) Teachers are illustrators. As a performer, teachers must have understanding and mastery of educational materials which will be given to students and develop them to improve their abilities in accordance with knowledge that he has. This will have a huge influence in determining the learning outcomes achieved by students.

b) Class guardian. As a learning manager, class teacher. As learning administrators, **teachers must be able to** managing the classroom as a learning environment, and this is one of the necessary aspects of the school environment managed. This environment is regulated and monitored to ensure that learning activities are aligned with the objectives education.

c) Teachers as facilitators, teachers must have good knowledge and understanding of educational media because it is a communication tool that helps the teaching and learning process become more effective. Teacher as facilitators, on the other hand, must be able to find useful learning resources that can support their achievement teaching and learning objectives and processes.

Exemplary is an important part that must be attached and owned by a teacher. In field education, the example required of teachers is manifested in steadfastness in carrying out religious orders and understanding of its prohibitions, concern for the fate of the poor, perseverance in achieving personal achievements and social, toughness in facing challenges, obstacles and temptations. such as speed of movement and update. Furthermore, teacher intelligence is also required to read, use and develop opportunities effectively and competitively [17].

The advantage of this exemplary method is that it is easier for students to apply the knowledge they learn in school. Teachers will be able to assess learning outcomes more easily and educational goals will be more focused and able achieved. And encourage teachers to always do good because students imitate their teachers. The weakness is that there are still teachers which does not have a teacher code of ethics. Teachers do not reflect their own souls and morals in front of students, so students become apathetic and not motivated to learn, and tend to violate school rules.

The teacher's example is seen from his nature and actions. Teachers' words and behavior are exemplary student imitated. Exemplary behavior is a very important factor in shaping good and bad behavior to students. Every student dreams of having someone who meets the ideal requirements as a role model for guide his life. In teacher coaching, character can be a role model for students. Of course, if one teachers can set a good example, it is one of the motivations for better behavior in students.

Teachers are good people, qualified and able to complete work.

Remembering the exemplary values of a teacher in Islamic religious subjects in the formation of morals both at Madrasah Aliyah Assakniah Sidoarjo on the one hand by instilling discipline such as not being late to school, performing congregational prayers, on the other hand, through habits such as kissing hands, greeting, guarding personal hygiene and the school environment, school service, shodaqah, and congregational prayer by instilling attitudes obedience, such as obedience, following school rules, performing sunnah and obligatory prayers without orders, as well listening to teachers during learning. Next, train students' attention, such as shaking hands and kissing the teacher's hands before returning home, keep the class clean.

Thus, Muslim teachers are responsible for forming abilities and good attitudes within himself for his students in accordance with Islamic teachings. This means that attitude and character development is not limited to class supervision only. So it can be said that the role of teachers in Islamic religious education subjects in guiding students is not limited to learning in the classroom.

Considering the application of the exemplary values of Islamic religious education teachers in improving student morals in organizing Madrasah Aliyah Assakniah Sidoarjo through determining activity programs greetings, smiles and greetings, teacher handshakes upon arrival at school, politeness to teachers and other people,

familiarize yourself with religious activities at school and familiarize yourself with student behavior through daily, weekly, monthly and even annual activities.

The application of teacher example in improving the morals of Madrasah Aliyah Assakinah students has achieved good results, which can be seen in the spiritual activities of students who excel in faith and filial piety, excel in noble morals. behavior, academic and non-academic achievement excellence. Achieving the results of the example of religious teachers towards the development of student morals at Madrasah Assakniah, Sidoarjo Regency can be seen in the implementation of religious activities which many students learn. It can be seen from the good attitude of students which reflects the character that Islamic youth have good morals, wearing selfless Muslim women's clothes, far from brawls, drugs and criminal acts. Through the teacher's example in improving good morals at Madrasah Aliya Asasakina, factors supporters who influence the development of good morals in students include educators who professionalism, motivation from madrasa leaders and ustadz, student ethics to advance morals, and so on. completing infrastructure. The constraint is the parents' lack of attention to the students, their home situation fragmented, increased media coverage on social networks, and ignorance of the implementation process by students themselves. Supporting factors that influence the development of good student morals through the teacher's example in awakening good morals during the Assakniah regent's time, Madrasah Sidoarjo was awareness and good intentions students, and the spirit of high teacher responsibility in Islamic religious education, the school environment

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conducive, good behavior of students in everyday life and making the Al Furqon Mosque the center religious activities. If the brakes of some students are not united, the community environment (student union) is not good, less compact between high school teachers and teachers, the influence of advanced technology and students less able to use it well and correctly, and the condition of school facilities is not yet perfect.

#### IV. CONCLUSION

Teacher example is important for the development of Akhlakul Karimah for Assakinah High School students namely to train students to become individuals with good character who are role models for other religions, this example is the key to any goodwill towards students. Islamic religious education to shape students' morals in various ways, both through lecture methods, stories of prophets and useful stories, shake hands with teachers, smile with giving birth students, teach charity, etc. By holding meetings and interviews with principals, working with teachers at Assakinah High School to understand students and deliver effective learning, while helping students develop an understanding of themselves yourself, expect results, and have confidence in your ability to overcome difficulties in moral formation by means of everyday examples.

#### THANK YOU

By saying Allahamdullilah, with the blessings and presence of Allah SWT, this research can finally be achieved resolved. Researchers also thanked all parties for their dedication during this research.

Jazakakumullah Ashsanal Jaaza' Amin. Researchers realize that this research is still far from perfect.

With all due respect, constructive criticism and suggestions from readers are highly expected by researchers.

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**Conflict of Interest Statement:**

**The author declares that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest.**

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