

The Implementation of the Qur'an Tahfidz Programme at SD Muhammadiyah MBS Prambanan, Sleman: A Case Study on Its Impact on Academic Character and Islamic Identity Development

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Pendahuluan

Pendidikan Al-Qur'an berperan penting dalam pembentukan karakter moral dan spiritual siswa. Program Tahfidz bertujuan membentuk generasi Qur'ani yang berakhlak mulia. Namun, program ini menghadapi tantangan seperti strategi pembelajaran yang tepat dan kualitas pengajaran

Pertanyaan Penelitian (Rumusan Masalah)

1. Bagaimana implementasi Program Tahfidz Al-Qur'an di SD Muhammadiyah MBS Prambanan?
2. Apa dampak program terhadap pengembangan karakter akademik dan identitas keislaman siswa?
3. Apa saja strategi yang mendukung keberhasilan program ini?

Metode

- Pendekatan : Kualitatif deskriptif
- Subjek : Kepala tahfidz, guru tahfidz, siswa kelas 6
- Lokasi : SD Muhammadiyah MBS Prambanan, Sleman
- Teknik : Observasi, wawancara, dokumentasi
- Analisis : Triangulasi data

Hasil

- Program berjalan setiap pagi sebelum pelajaran umum.
- Metode: talaqqi, itqon, murojaah, tasmi', dan klasifikasi kemampuan.
- Evaluasi program dilakukan melalui munaqosyah dan tasmi' akbar.
- Tantangan: perbedaan kemampuan hafalan dan manajemen waktu.

Pembahasan

- Program membentuk karakter religius, disiplin, dan percaya diri.
- Hafalan Al-Qur'an membantu peningkatan memori akademik.
- Kolaborasi atau sinergi antara guru umum dan tahfidz sangat penting.

Temuan Penting Penelitian

- Dengan adanya pembelajaran hafalan Al-Qur'an di sekolah dapat meningkatkan aspek spiritual, sosial, dan kognitif siswa.
- Evaluasi rutin menumbuhkan tanggung jawab dan kedisiplinan bagi siswa
- Dukungan ataupun kolaborasi orang tua dan pendekatan guru sangat menentukan.

Manfaat Penelitian

- Memberi acuan penerapan tahfidz efektif di sekolah dasar Islam.
- Menjadi dasar perbaikan strategi pembelajaran tahfidz.
- Mendorong peran aktif orang tua dalam pembelajaran siswa terutama pada hafalan al-quran

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