

Fajar Bimamasridho

by Psikologi Umsida

Submission date: 01-Jul-2024 05:32PM (UTC+0700)

Submission ID: 2411161341

File name: hasil_terjemahan_fajar_bima.docx (60.37K)


Word count: 2620

Character count: 15190

MBKM: ITS INFLUENCE ON THE INTEREST OF FKIP STUDENTS IN JOINING STUDENT ORGANIZATIONS

Fajar Bimamasridho

Universitas Muhammadiyah Sidoarjo

<p>Article Info</p> <p>Article history: Received May 21, 2023 Revised Jul 16, 2023 Accepted Jul 17, 2023</p> <p>Keywords: first keyword second keyword third keyword</p>	<p>ABSTRACT</p> <p>The development of education in Indonesia is fully supported by the minister of education and culture by holding educational programs for all lines of students, including students. The many benefits obtained from the Ministry of Education and Culture program are the biggest influence on the number of enthusiasts for the independent program to learn an independent campus (MBKM), both in terms of finance and conversion of courses on campus. The emergence of various Ministry of Education and Culture programs certainly affects internal campus activities, especially in student organization activities. From these problems, the researchers distributed questionnaires to find out how far the impact of the MBKM program on student interest in joining student organizations, especially at the Faculty of Psychology and Education. Questionnaires were distributed via google form to a sample of 300 students from the Faculty of Psychology and Education at Muhammadiyah University of Sidoarjo. The results showed that many students were more interested in participating in the MBKM program than student organizations because of the many benefits obtained by students such as being able to go directly to the field, gain wider experience and get pocket money, this is what makes students more interested in participating in the independent campus learning program than participating in student organization activities.</p> <p>Keywords:Educational Development, Merdeka Learning Independent Campus, Student Organization</p> <p></p>
---	---

Corresponding Author:

Author Name

Author Institution

Email: -@gmail.com

INTRODUCTION

Students at this time are the greatest hope for society as the people's tongue, especially for change in society (Agent social of change), therefore the importance of

students to join the organization. Student organizations (ormawa) as a forum to increase student knowledge and to express aspirations and also accommodate students' talent interests in terms of academic and non-academic. The organization is a means of student self-development towards increasing the insight and integrity of the student's personality. (Pratiwi, 2017). Student organizations since 2022 on various Indonesian campuses, especially at Muhammadiyah Sidoarjo University, have experienced a decrease in the existence of students to organize because of the emergence of ormawa rivals in regenerating their members, this rival is a program created by the Ministry of Education, Culture, Research and Technology, namely the Merdeka Belajar Kampus Merdeka (MBKM) program.

Merdeka Belajar Kampus Merdeka (MBKM) is one of the policies of the Minister of Education and Culture Nadiem Makarim, which provides policies for universities to provide the right to study for three semesters outside the study program. There are eight programs in Merdeka Learning Independent Campus, namely Independent Study Certified Internship (MSIB), Teaching Campus (KM), Indonesian International Student Mobility Awards (IISMA), Merdeka Student Exchange (PMM), Building Villages (Thematic KKN), Humanitarian Projects, Research, and Entrepreneurship. These programs are great for developing students' education and experience in Indonesia. (Abdullah et al., 2023) However, these programs are one of the reasons why student interest in student organizations has decreased, because there is more experience and direct practice that can increase experience in their fields and the existence of honorariums also makes MBKM more attractive and attractive to students than organizations.

Facts Student organizations before the independent program to study on an independent campus were very much in demand. Students at the faculty of psychology and education science have high enthusiasm for participating in student organization activities such as in the study program student association, to the student executive body. With the existence of the independent program to learn an independent campus, students' enthusiasm for participating in organizations has decreased, they are more focused and choose the MBKM program because of the many benefits provided by the independent program to learn an independent campus.

The independent program for learning an independent campus is now the center of attention of all students in Indonesia, especially at Muhammadiyah University of Sidoarjo, Faculty of Psychology and Education. This program is good for improving the quality of education because students can increase experience, as well as broad insights from this program, besides that, many students like the challenge of learning, because to join this program there are several selections that are quite strict, even though many are not accepted into the independent program to learn this independent campus, students do not give up, they are increasingly challenged to be accepted into this program. This causes students to decrease their interest in organizations, they focus on being accepted and participating in the independent program to study at an independent campus.

The independent learning program on this independent campus improves the quality of education in Indonesia, especially for students, because with this program, such as the teaching campus, which trains students to develop their abilities and channel their knowledge in village schools so that they can make these schools advanced and insightful, but with this program, student interest in joining the organization has decreased (Susilawati, 2021).

RESEARCH OBJECTIVES

With the decline in student interest in campus organizations, this study aims to determine the opinions of students in their interest in participating in the MBKM program rather than the organization and the impact of MBKM activities on student organizations in the faculty of psychology and education, Muhammadiyah University of Sidoarjo and can describe student interest in participating in student organizations in the era of independent learning independent campus.

RESEARCH BENEFITS

The expected benefits of this research are to be able to restore student interest in student organizations (ormawa) in the era of Merdeka Belajar Kampus Merdeka in order to produce active and quality students for education in Indonesia in the future.

1.4 PROBLEM FORMULATION

1. What MBKM program is most interested in FPIP UMSIDA students?
2. Why does the MBKM program greatly affect the decline in student interest in joining student organizations?
3. What alternative solutions can be done to increase student interest in organizations in the era of the Merdeka Belajar Kampus Merdeka program?

METHODS

This study uses a case study method (Case Studies) and provides questionnaires to respondents through a qualitative approach. The qualitative method is a text-based research method or description obtained from the process of observation, filling out questionnaires, case studies, and so on. according to experts, qualitative research is research that has the intention of understanding what happens to research subjects by means of words that are described (Moleong, 2017: 6).

In this study, it will briefly and concisely explain the reasons and impacts of the MBKM (Merdeka Belajar Kampus Merdeka) program on the decline in student interest in joining student organizations at Muhammadiyah Sidoarjo University, especially at FPIP. The research instruments used and play a role are researchers, questionnaires, and literature. The instrument which is then used as a tool for data collection is carried out by means of observation, distributing questionnaires via google form and conducting case studies within the scope of FPIP students.

RESULTS AND DISCUSSION

Student organizations are a forum for student movements to be able to develop, and can channel the aspirations of the students themselves. With the independent campus learning program (MBKM), student interest in organizations has decreased. Therefore, in predicting the amount of interest of students of the faculty of psychology and education in participating in the MBKM program, data from 300 samples were obtained with a questionnaire which asked about why they were more interested in participating in the MBKM program than student organizations and what MBKM programs were of interest to students. The following are the results of the data collected:

Table 1.

Results of Data Collection on interest in following MBKM from Students of the Faculty of Psychology and Education

NO	Question	Results	
		Yes	No
1.	Is the MBKM program more interesting than joining a student organization??	80%	20%
2.	Does the MBKM program have more benefits than student organizations?	70%	30%
3.	Can the MBKM program improve the quality of student education?	50%	50%

Based on question number one, the results show that 80% of students of the Faculty of Psychology and Education are more interested in joining the MBKM program than student organizations, continuing with question number 2 that 70% of students stated that the MBKM program has more benefits than joining student organizations, therefore student organizations have decreased in demand because students prefer to focus on joining the MBKM program. question number three of the MBKM program can improve the quality of education, the results show that students stated 50% yes 50% no. In fact,

many students only join the MBKM program because of the fees from the program, many students also abuse the program. In fact, there are also many students who only join the MBKM program because of the fee from the program, there are also many students who abuse the program, therefore by holding this questionnaire survey we can find out the amount of student interest in joining the MBKM program rather than student organizations.

After this questionnaire 1, we held another questionnaire where questions contained what MBKM programs were in great demand by students of the faculty of psychology and education at Muhammadiyah Sidoarjo University.

Table 2.

Results of Data Collection on MBKM programs that are of interest to Students of the Faculty of Psychology and Education

NO	Question	Results
		Percent
1.	Teaching Campus (KM)	30%
2.	Indonesian International Student Mobility Awards (IISMA)	10%
3.	Student Exchange Merdeka (PMM)	20%
4.	Building Villages (KKN Thematic),	5%
5.	Humanitarian Project	5%
6.	Research	20%
7.	Study Certified Internship Independent (MSIB)	5%
8.	Entrepreneurship	5%

After collecting data on MBKM programs that are in great demand by students of the UMSIDA faculty of psychology and education, it turns out that 30% of students are more interested in MBKM programs on teaching campuses because they can go directly to educational institutions, namely teaching because they are faculty of education so they train students to teach directly so that is the reason students are more interested in teaching campuses. The second highest percentage of interest is in the independent student

exchange (PMM) and Research, namely 20% because student exchanges can add to student relations outside the campus and add more insight and experience to students, and also many students are interested in the MBKM research program because the program has extraordinary benefits, namely it can be a substitute for a thesis, so students can do research and create articles to graduate without a thesis. Other MBKM programs are also interested, but of the eight programs, there are three programs that interest students, namely the teaching campus, independent student exchange, and research. It is this independent campus learning program that has a lot of student attraction so that students prefer the MBKM program to joining student organizations.

The mbkm program greatly influences the decline in student interest in joining student organizations because the many programs offered by the ministry of education and culture certainly make students' interests divided and some are even dominant to one side against other activities. on campus, apart from learning activities between lecturers and students, there are also other activities such as student organizations (ormawa). based on a sample taken from 300 students of the faculty of psychology and education at the university of Muhammadiyah Sidoarjo, it was found that many students were more interested in participating in mbkm programs, ranging from teaching campus, pmm, iisma, and other programs than joining student organization activities, such as bem, hima, or shade. Many factors influence the interest of students, both internally and externally. internally, of course, is influenced by oneself, namely motivation, time management, and others. while external factors that influence student interest, namely the pocket money given by the ministry when participating in the mbkm program, besides that the most interesting thing is the conversion of courses that can be obtained by students. but the conversion still depends on campus policy, where what courses will be converted.

Students are more focused on the independent program of learning an independent campus so that enthusiasm for participating in organizations decreases, even though the ministry of education, culture, research, and technology provides opportunities for universities to increase the capacity of student organizations through activities. The capacity strengthening program for student organizations (PPK Ormawa) is also no less interesting than the independent program of learning an independent campus (MBKM). So students can be active in organizations and can align independent learning independent campus through the PPK Ormawa program.

The student organization capacity strengthening program (PPK Ormawa) is an ormawa capacity program through the ormawa coaching process which is implemented in community service and empowerment programs. This student organization capacity strengthening program is no less good than the independent program learn an independent campus. This program also has almost the same benefits as the independent learning program on an independent campus, namely getting course conversions, pocket money, and of course the experience of going directly to the community environment. (Basri & Dwiningrum, 2020). The student organization capacity building program has the benefit of shaping student character. The formation of student character can be seen from daily interactions with the surrounding environment, frequent interactions and the experience of going directly to the community environment can foster student character.

The character building process will form itself by following the environment where there is an organization. (Putri & Supriyanto, 2020).

After analyzing the data, it can be concluded that 80% of students are more interested in the independent program to learn an independent campus than joining a student organization, because there are more benefits in the program, but with the PPK Ormawa program, it is hoped that it can harmonize the MBKM program so that interest in student organizations will increase again.

CONCLUSION

The Merdeka Learning Campus Merdeka (MBKM) program held by the ministry of education, culture, research and technology is very good for improving the quality of education in Indonesia. Therefore, many students are interested in joining the program, especially students of the faculty of psychology and education, muhammadiyah university sidoarjo 80% of all students are interested in the program, because it has many benefits obtained by students. However, with this MBKM program, the Student Organization on campus has decreased in interest, because students are more interested in participating in the MBKM program than the Student Organization.

The solution that can be concluded in this study is to convince students that participating in the program is not an obstacle to continuing to participate in the organization, by following the PPK Ormawa program which is also held by the ministry of education, culture, research and technology. So students can be active in organizations and can also take part in programs held by the ministry of education, culture, research and technology by joining the PPK Ormawa Program. With this program, it can improve the skills and abilities of students so that later it is hoped that the quality and character of education in Indonesia will improve.

REFERENCES

- Abdullah, H., Organisasi, P., & Pendidikan, M. (2023). *AmaNU: Jurnal Manajemen dan Ekonomi AmaNU: Jurnal Manajemen dan Ekonomi*. 6(1), 64–77.
- Basri, B., & Dwiningrum, N. R. (2020). Peran Ormawa dalam Membentuk Nilai-nilai Karakter di Dunia Industri (Studi Organisasi Kemahasiswaan di Politeknik Negeri Balikpapan). *Al-Adabiya: Jurnal Kebudayaan Dan Keagamaan*, 15(01), 139–160. <https://doi.org/10.37680/adabiya.v15i01.273>
- Pratiwi, S. S. (2017). Pengaruh Keaktifan Mahasiswa Dalam Organisasi Dan Motivasi Belajar Terhadap Prestasi Belajar Mahasiswa Fakultas Ekonomi

- Universitas Negeri Yogyakarta. *Jurnal Pendidikan Dan Ekonomi*, 6(1), 54–64. <http://journal.student.uny.ac.id/ojs/index.php/ekonomi/article/view/6074>
- Putri, M. A., & Supriyanto, A. (2020). Pembangunan Karakter Mahasiswa Melalui Keikutsertaan Dalam Organisasi Kemahasiswaan. *Jurnal Manajemen UNM*, 160–166. <http://conference.um.ac.id/index.php/apfip/article/view/405>
- Susilawati, N. (2021). Merdeka Belajar dan Kampus Merdeka Dalam Pandangan Filsafat Pendidikan Humanisme. *Jurnal Sikola: Jurnal Kajian Pendidikan Dan Pembelajaran*, 2(3), 203–219. <https://doi.org/10.24036/sikola.v2i3.108>

ORIGINALITY REPORT

9%

SIMILARITY INDEX

10%

INTERNET SOURCES

5%

PUBLICATIONS

%

STUDENT PAPERS

PRIMARY SOURCES

1

ummaspul.e-journal.id

Internet Source

3%

2

doaj.org

Internet Source

2%

3

ijece.iaescore.com

Internet Source

1%

4

digilib.ikipgriptk.ac.id

Internet Source

1%

5

eprints.uad.ac.id

Internet Source

1%

6

www.atlantis-press.com

Internet Source

1%

7

Nofrizal Nofrizal, Arizal N, Idel Waldelmi, Aznuriyandi Aznuriyandi, Zulia Khairani, Undang Juju. "Strategy Analysis of the Implementation of the MBKM Curriculum at the University", AL-ISHLAH: Jurnal Pendidikan, 2022

Publication

1%

8

Bernadetha Nadeak. "Evaluation of Merdeka Belajar program of the Kampus Merdeka", JPPI (Jurnal Penelitian Pendidikan Indonesia), 2023

Publication

1 %

9

Edi Kusnadi, Nani Nur'aeni, Imam Asrofi, Rizki Ramadani, Kiki Muhammad Lutfi. "Respon Mahasiswa dalam Implementasi Kebijakan Program Merdeka Belajar Kampus Merdeka pada Program Studi Pendidikan Pancasila dan Kewarganegaraan", EDUKATIF : JURNAL ILMU PENDIDIKAN, 2022

Publication

1 %

Exclude quotes Off

Exclude matches < 1%

Exclude bibliography On