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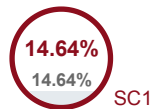
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Ristha's Little Bus Word
[Kata Bis Kecil Ristha]

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Abstract.   Learning media is an important support in realizing interesting, easy and effective learning, especially in learning English at the elementary school level. This learning media is designed to make it easier for students to understand the structure of words in English. This media was created to arrange words. This bus is a learning media used to arrange random letter puzzle words into the right words. This media has two sides, each side has ten squares used to stick letters. This media has two letter colors, red and blue. Each letter color has three vowels, two T letters and consonants. In this media, there are ten quizzes about "Parts of the body" and random letters in the questions. This media can be a fun learning medium because students can be divided into two groups, hoping that all students can be active in learning and more easily understand the spelling of words in the lessons given by the teacher. So that it makes it easier for students to understand the meaning of each word and foster a deeper desire to learn English
Keywords - letter puzzle, arrange words, learning media

Abstrak. Media pembelajaran merupakan salah satu penunjang penting dalam mewujudkan pembelajaran yang menarik, mudah dan efektif khususnya dalam pembelajaran bahasa Inggris pada jenjang sekolah dasar. Media pembelajaran ini dirancang untuk memudahkan siswa dalam memahami struktur kata dalam bahasa Inggris. Media ini dibuat untuk menyusun kata. Bus ini merupakan media pembelajaran yang digunakan untuk menyusun kata puzzle huruf acak menjadi kata yang tepat. Media ini memiliki dua sisi, setiap sisinya terdapat sepuluh kotak yang digunakan untuk menempelkan huruf. Media ini memiliki dua warna huruf yaitu merah dan biru. Setiap warna huruf memiliki tiga huruf vokal, dua huruf T dan konsonan. Dalam media ini terdapat sepuluh kuis tentang "Bagian tubuh" dan huruf acak dalam soalnya. Media ini dapat menjadi media pembelajaran yang menyenangkan karena siswa dapat dibagi menjadi dua kelompok, dengan harapan semua siswa dapat aktif dalam pembelajaran dan lebih mudah memahami ejaan kata dalam pelajaran yang diberikan oleh guru. Sehingga memudahkan siswa dalam memahami arti setiap kata dan menumbuhkan keinginan yang lebih dalam untuk belajar bahasa Inggris.
Kata Kunci - teka-teki huruf, menyusun kata, media belajar

I. PENDAHULUAN

English lessons are important for elementary school students [1]. English has an important role as a communication skill. One of the basic materials studied by students is "Parts of Body" because this material is still related to daily life activities, by being given this material students can understand their body parts and their uses in English. Sometimes students feel bored because the use of English is considered less interesting and difficult [2]. After all, sometimes it sounds different from Indonesian. So, use fun media. The use of visual aids has been proven to be able to help students understand the material more easily and enjoyably because this learning media, in addition to inviting students to

learn, students can also play with their friends [3]. Especially in basic understanding such as about "Parts of body". This media is named "Ristha's Little Bus Word". This media was created to compose words. Where students are asked to compose words by using small pieces of alphabet letters then attached to the bus window, [4]. This media not only supports visual learning but also increases the involvement of all students to be active in arranging the letters that are broken down into the right word, [5]. by providing learning media in English lessons, it will make students more interested in learning English because it is easy, this can increase students' desire to learn [6] . Students sometimes have a sense of boredom in learning foreign languages, such as English, therefore, students need interesting games for learning activities, with Ristha's Little Bus Word learning media, this will increase interest in learning and not make students feel bored [7].

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II. HASIL DAN PEMBAHASAN

Using learning media in the form of a bus to compose words is a medium that can have a positive impact. Based on this [8], students can learn actively and also receive information so that students are not passive. This media facilitating students in kinesthetic and visual skills. This media can attract students' attention because students can stick, shuffle and arrange letters according to the material being studied. [9]. This follows the learning theory which states that learning will be more effective if it involves students' sense of sight and motor activity, then this can improve students' understanding of the material in processing vocabulary [10]. By providing English lessons using this learning media, students can practice their ability to construct good and correct words [11]
The material in this learning is delivered to grade 2 elementary school students. In learning, students can more quickly understand, memorize, and pronounce vocabulary such as, "legs, teeth, ears, shoulders, etc" [12], after composing through Ristha's Little Bus Word. In this media, there are ten quizzes about "Parts of the body" and random letters in the questions. This media can be a fun [13], learning medium because students can be divided into two groups, hoping that all students can be active in learning and more easily understand the spelling of words in the lessons given by the teacher [14]. This media helps students improve speaking, writing and spelling in young learners [15]

This is how to use Ristha's Little Bus Word :

1. The teacher explains the material on "Parts of Body" or other materials that are appropriate to the learning media.
2. The teacher gives examples of questions and answers and invites students to spell the letters. For example, the teacher asked "I use my ..... to eat" and the students answer "mouth". (Figure 1)
3. The teacher can invite the students to spell, m-o-u-t-h. then the teacher sticks the available letters as an example of the use of this learning media. (Figure 2).
4. The teacher can divide students into two groups so that all students are more active in learning. Because this media has two sides. (Figure 3) (Figure 4)
5. One representative student shuffles the letters of each group, then the students are directed to arrange the words correctly. (Figure 5).
6. The teacher asks about questions that are already available "Parts of body" or can be added according to the material. (Figure 6) (Figure 7).
7. The teacher gives clues to the answers with random words on the board.
8. Students are asked to answer quickly. Whoever is quick will get points for their group. can be with or without timer
9. The teacher can give the next question and with the same flow.
10. Then the student group can be the winner if they get the most points.

Figure 1. View the letters are arranged randomly

Figure 2. View words in correct order

Figure 3. Left Side View

Figure 4. Right Side View

Figure 5. View of the shuffle letters

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Figure 6. View available questions

Figure 7. View the Example of the question withe the right answer

III. KESIMPULAN
In learning English, something interesting is needed in the learning process, so with this media, students are more
interested, easier and become a motivation to increase interest in speaking, pronouncing and writing in English lessons.
This media is a media that is easy for students to use in understanding the order of letters in a word. In addition, this
learning media can make it easier for teachers to convey new vocabulary information. This media is designed as a
teaching aid for learning and playing, with word-building games making students more active in English learning
activities. The advantage of this media is that it makes it easier for young learners to spell letters in English, and get
new vocabulary.

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