

Ristha's Little Bus Word

Oleh: Ristha Octhavia

Dosen pembimbing Dr. Yuli Astutik, M.Pd.

Program Studi Pendidikan Bahasa Inggris Universitas Muhammadiyah Sidoarjo Mei, 2025











Introduction

English has an important role as a communication skill. One of the basic materials studied by students is "Parts of Body".



This media is named "Ristha's Little Bus Word". This media was created to compose words. Where students are asked to compose words by using small pieces of alphabet letters



This media not only supports visual learning but also increases the involvement of all students to be active in arranging the letters that are broken down into the right words

















In this media, there are ten quizzes about "Parts of the body" and random letters in the questions. This media can be a fun learning medium because students can be divided into two groups, hoping that all students can be active in learning and more easily understand the spelling of words in the lessons given by the teacher.















How to use "Ristha's Little Bus Word

- The teacher explains the material on "Parts Of Body"
- The teacher gives examples of questions and answers and invites students to spell the letters. For example, the teacher asked "I use my to eat" and the students answer "mouth".
- The teacher can invite the students to spell, m-o-u-t-h. then the teacher sticks the available letters as an example of the use of this learning media.



The teacher can divide students into two groups so that all students are more active in learning. Because this media has two sides.















- One representative student shuffles the letters of each group, then the students are directed to arrange the words correctly.
- The teacher asks about questions that are already available "Parts of body" or can be added according to the material.
- The teacher gives clues to the answers with random words on the board.
- Students are asked to answer quickly. Whoever is quick will get points for their group. can be with or without timer
- The teacher can give the next question and with the same flow.
- Then the student group can be the winner if they get the most points.





























Discussion

Using learning media in the form of a bus to compose words is a medium that can have a positive impact. This media can attract students' attention because students can stick, shuffle and arrange letters according to the material. This learning will be more effective if it involves students' sense of sight and motor activity,

The material in this learning is delivered to grade 2 elementary school students. In learning, students can more quickly understand, memorize, and pronounce vocabulary, after composing through Ristha's Little Bus Word. In this media, there are ten quizzes about "Parts of the body" and random letters in the questions. This media can be a fun learning medium because students can be divided into two groups,















Conclusion

In learning English, something interesting is needed in the learning process, so with this media, students are more interested, easier and become a motivation to increase interest in speaking, pronouncing and writing in English lessons.

This media is a media that is easy for students to use in understanding the order of letters in a word. In addition, this learning media can make it easier for teachers to convey new vocabulary information. This media is designed as a teaching aid for learning and playing, with wordbuilding games making students more active in English learning activities. The advantage of this media is that it makes it easier for young learners to spell letters in English, and get new vocabulary.















References

Nasution, D. S. (2024). Transforming Early Learning in Indonesia: Interactive Technology Integration in English Language Education for Young Learners. Journal of English Language and Education, 9(6), 147-160.

Kusuma, R. D. (2025). The Impact of Interactive Media Based on Augmented Reality on Elementary School Students' Learning Motivation. Journal of the American Institute, 2(1), 40-48.

Noor, M. F. (2023). Media Edukasi Dengan Augmented Reality Menyusun Kata Dalam Bahasa Inggris Untuk Anak Kelas 3 Sekolah Dasar. JSI (Jurnal sistem Informasi) Universitas Suryadarma, 10(2), 239-250.

Magdalena, I., Shodikoh, A. F., Pebrianti, A. R., Jannah, A. W., & Susilawati, I. (2021). Pentingnya media pembelajaran untuk meningkatkan minat belajar siswa sdn meruya selatan 06 pagi. Edisi, 3(2), 312-325.

Celik Korkmaz, S., & Karatepe, C. (2018). The Impact of Multi-Sensory Language Teaching on Young English Learners' Achievement in Reading Skills. Novitas-ROYAL (Research on Youth and Language), 12(2), 80-95.

Tambunsaribu, G., & Galingging, Y. (2021). Masalah yang dihadapi pelajar bahasa Inggris dalam memahami pelajaran bahasa Inggris. DIALEKTIKA Jurnal bahasa, sastra dan budaya, 8(1), 30-41.

Tyas, Y. C., Fardani, M. A., & Kironoratri, L. (2024). Peningkatan aktivitas belajar siswa menggunakan model make a match berbantuan media kartu kata. Jurnal Papeda; Vol, 6(1).

















