

Bermain, Belajar, dan Berwirausaha: Menyelami Pengalaman Kid's Market Day dalam Pembentukan Karakter Wirausahawan Anak SD

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Pendahuluan

Urgensi Pendidikan Kewirausahaan

- *Golden Age*
- Memori jangka panjang
- *Survival Knowledge*

Pendidikan untuk anak-anak

- Pengembangan Karakter
- Kompetensi Abad 21
- Menyiapkan kecakapan hidup

- Sangat minim
- Sebatas untung - rugi
- Belum masuk struktur kurikulum

Kurikulum nafas pendidikan

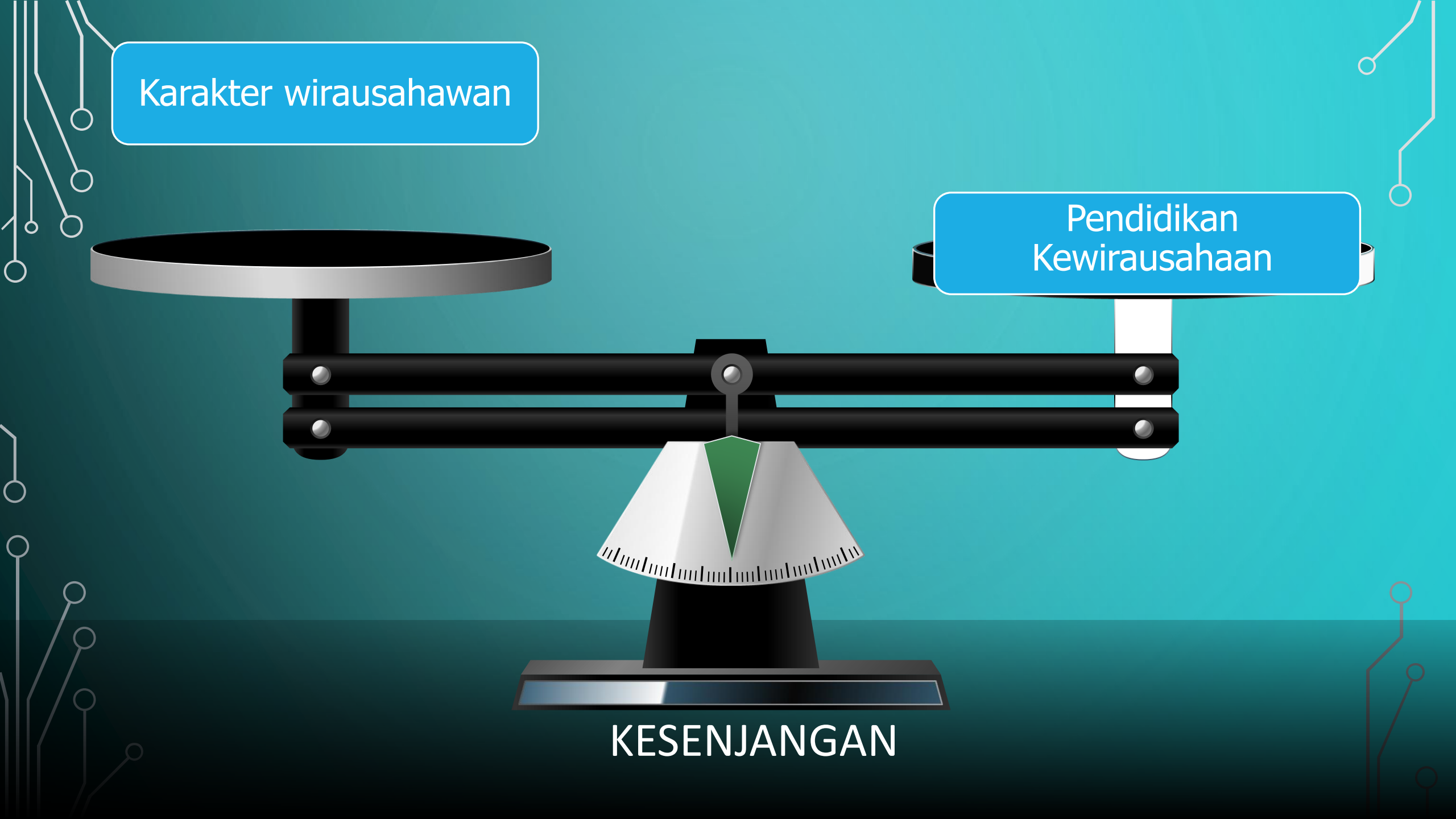
- Tulang punggung pendidikan
- *Road Map* Pendidikan

Realita Pendidikan kewirausahaan

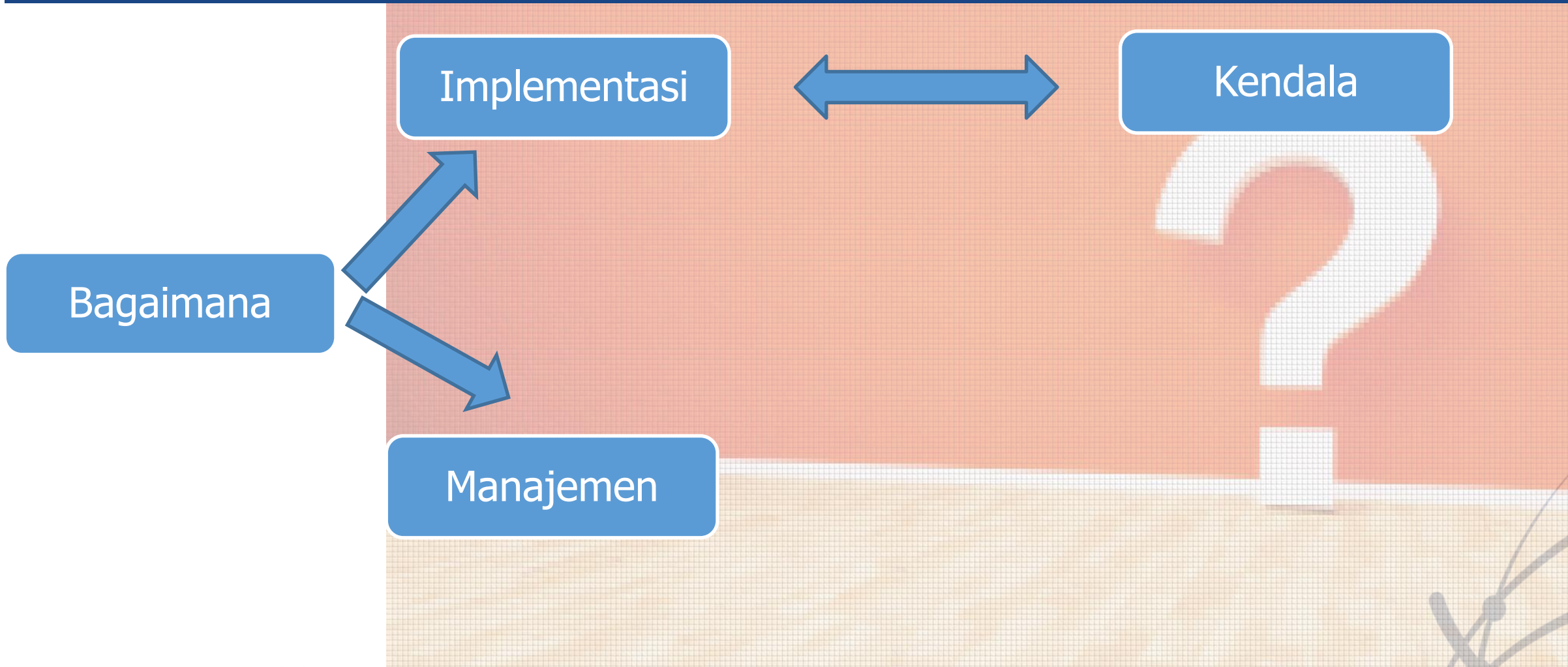
Karakter wirausahawan

Pendidikan
Kewirausahaan

KESENJANGAN



Pertanyaan Penelitian (Rumusan Masalah)



Metode



Fenomenologi

SD Negeri
Gebang 2
Sidoarjo



Observasi partisipatif
Wawancara
Dokumen – dokumen
sekolah



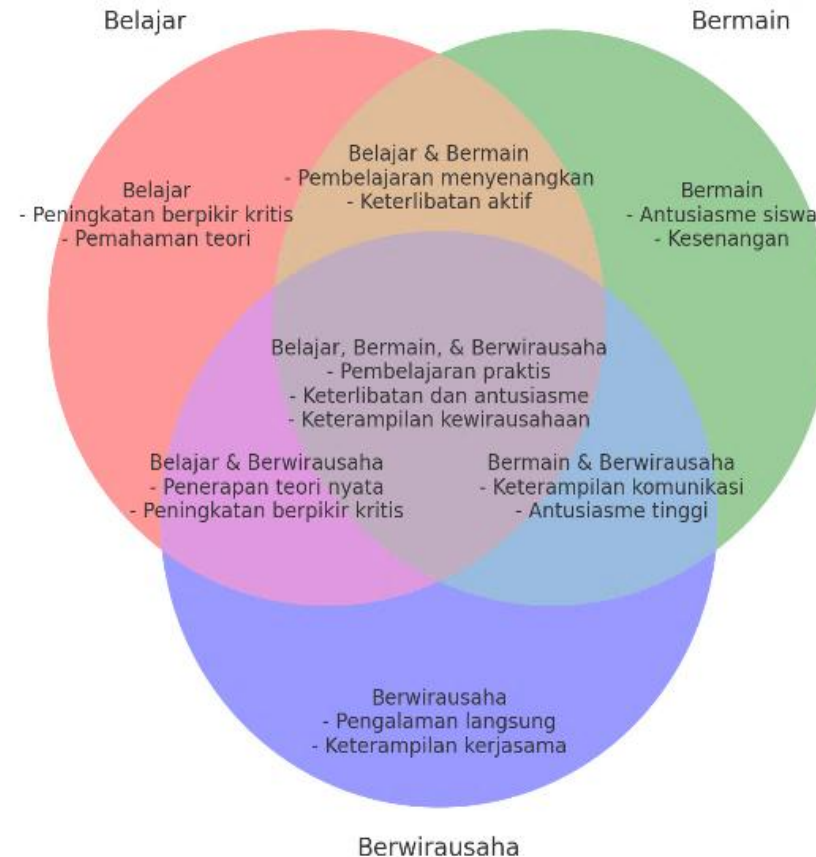
Triangulasi



Hasil dan Pembahasan

Penerapan Ko

dan Berwirausaha



BELAJAR

- Critical Thinking
- Problem Solving

BERWIRAUSAHA

Kontekstual
Kerja sama

Hasil dan Pembahasan

Manajemen Pendidikan Kewirausahaan (POAC)

PLANNING

Menetapkan Tujuan

Menetapkan Jadwal

Pembagian Peran

Hasil dan

Manajemen Pendidik

Organizing Mengatur Tugas Guru Sebagai Pembimbing Siswa Merencanakan



Hasil dan Pembahasan

Manajemen Pendidikan Kewirausahaan (POAC)

Actuating
Motivasi dan
Kebebasan
Penyediaan S



Hasil dan Pembahasan

Manajemen Pendidikan Kewirausahaan (POAC)

Controlling
Pemantauan kegiatan
Evaluasi hasil



Hasil dan Pembahasan

Kendala dan Alternatif Solusi

Keterbatasan Anggaran



Kompetensi Guru



Dukungan Orang Tua



Penyesuaian Jadwal



Penataan dana BOS

Pelatihan

Komunikasi

Memasukkan agenda kegiatan lebih awal

Temuan Penting Penelitian

Pembelajaran Holistik



**Cri
Co
Pro**



Manfaat Penelitian



Pendidikan

- Pembelajaran Holistik
- Fleksibilitas Kurikulum
- Pengembangan Karakter



Orang Tua dan Komunitas Pendidikan

- Partisipasi Aktif
- Kerja sama



Penelitian

- Mengisi kekosongan konsep Belajar, Bermain, dan Berwirausaha
- Membuka penelitian lanjutan yang lebih mendalam

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