

# Savira's Magical Body Pop-Up Book

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# Product Description

Introduce young learners to the fascinating world of body parts with Savira's Magical Body Pop-Up Book. Designed for elementary school students, this enchanting book combines vibrant visuals and three-dimensional elements to make learning English fun and effective. Each page features dynamic pop-up elements that captivate students' attention and facilitate their comprehension of body parts. The interactive elements in pop-up books significantly enhance student engagement and comprehension, making learning both enjoyable and effective [1]. Engaging illustrations help students visualize and retain the names and functions of body parts effectively [2]. Each section includes interactive exercises that encourage children to participate actively, enhancing vocabulary retention [3]. Interactive learning tools engage young minds and make the educational experience more enjoyable. The book's comprehensive structure features a cover page, an introduction to the human body, detailed explorations of the head, upper body, and lower body, interactive labeling activities, and reinforcement exercises. Additionally, multisensory learning approaches can significantly improve retention and understanding [4], utilizing multisensory approaches, such as pop-up books, transforms traditional learning into an immersive experience that captivates young learners [5]. By incorporating recent research and references, Savira's Magical Body Pop-Up Book enriches English language learning and provides an immersive experience for young learners exploring the human body.

# Product Content

## 1. Cover Page:

- Colorful and inviting design featuring a playful illustration of the human body.
- Title: “Savira’s magical Body Pop-Up Book”
- Welcome Phrase: “Let’s Explore the Human Body!”



*Picture 1 Cover Page*

# Product Content

## 2. Page 1: Introduction to the Human Body

- Full-length pop-up illustration of the human body.
- Labels for major parts like “Head,” “Hand,” “Stomach,” and “Foot”
- Introductory text: “This is the human body. Let’s learn about its parts!”



*Picture 2 Page 1: Introduction to the Human Body*

# Product Content

## 3. Page 2: Head and Face

- Full-length pop-up illustration of the Head and Face.
- Some parts are labeled with numbers and pictures that can be opened to reveal the names of the parts of the head and face.
- Introductory text: “This is the Head and Face. Let’s learn about its parts!”

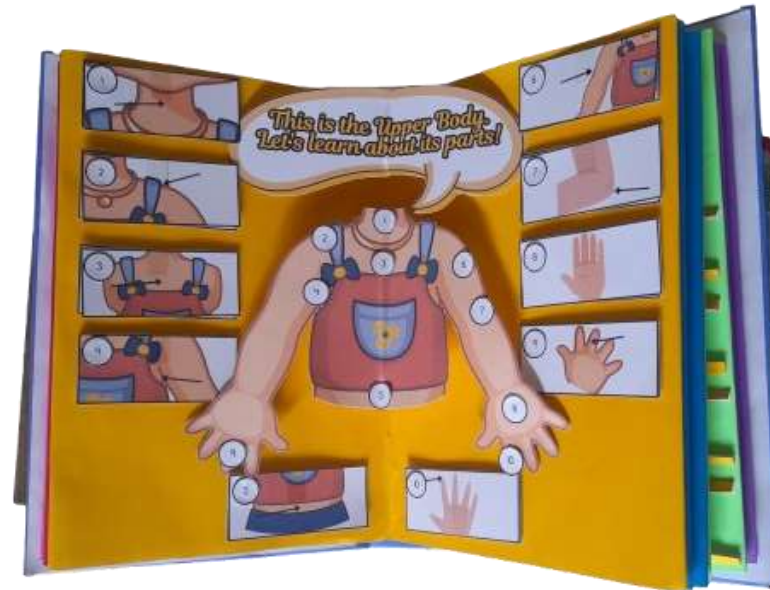


*Picture 3 Page 2: Head and Face*

# Product Content

## 4. Page 3: Upper Body

- Full-length pop-up illustration of the Upper Body.
- Some parts are labeled with numbers and pictures that can be opened to reveal the names of the parts of the upper body.
- Introductory text: “This is the Upper Body. Let’s learn about its parts!”



*Picture 4 Page 3: Upper Body*

# Product Content

## 5. Page 4: Lower Body

- Full-length pop-up illustration of the Lower Body.
- Some parts are labeled with numbers and pictures that can be opened to reveal the names of the parts of the lower body.
- Introductory text: “This is the Lower Body. Let’s learn about its parts!”



*Picture 5 Page 4: Lower Body*

# Product Content

## 6. Page 5: Test and Activity

- Picture of a human body with several labels to match.
- Exercise: “Match the names with the pictures.”



*Picture 6 Page 5: Interactive Activity*



# Product Content

## 7. Closing Page: Interactive Activity

- Blank area for students to label or name body parts.
- Instructions: “Label the body parts.”



*Picture 7 Closing Page: Test and Activity*

# Use Instructions Product

Integrating pop-up books into English lesson plans can be done in several creative ways, serving as an interactive tool for hands-on demonstrations of body parts and helping students engage with new vocabulary. Using pop-up books facilitates active learning and student engagement, essential for understanding new concepts [6]. These books act as a bridge between theory and practice, allowing students to grasp concepts in a fun and interactive manner. Here's a step-by-step guide for using a pop-up book to teach body parts:

## 1. Preparation:

- a) **Set Up:** Ensure the pop-up book is in good condition and that the classroom is arranged so all students can see the book clearly.
- b) **Introduce the Lesson:** Explain to students that they will be using a pop-up book to learn about body parts. Show them the cover page to pique their interest.

## 2. Cover Page:

- a) **Activity:** Display the colorful cover page of the pop-up book, read aloud the title like "Learn the Body Parts," and the welcoming phrase "Let's Explore the Human Body!"
- b) **Discussion:** Ask students what they know about the human body to activate prior knowledge and set the stage for the lesson.

# Use Instructions Product

## 3. Page 1: Introduction to the Human Body:

- a) **Activity:** Open the pop-up elements to reveal the full-length human body, pointing out and naming major parts (head, arms, legs).
- b) **Description:** Read the introductory text, e.g., "This is the human body. Let's learn about its parts!"
- c) **Engagement:** Ask students to identify these body parts on themselves, e.g., "Can you touch your head?" or "Show me your legs."

## 4. Page 2: Head and Face:

- a) **Activity:** Open the 3D head pop-up to reveal features like eyes, nose, mouth, and ears.
- b) **Description:** Explain each feature with phrases like "These are the eyes, nose, mouth, and ears. They help us see, smell, taste, and hear."
- c) **Interactive Exercise:** Have students perform actions related to the features, e.g., "Point to your eyes" or "Show where your nose is."

# Use Instructions Product

## 5. Page 3: Upper Body:

- a) **Activity:** Open the 3D pop-up to display the chest, stomach, and arms.
- b) **Description:** Read the description, e.g., "Here are the stomach, chest, and arms. The arms help us hold and move things."
- c) **Interactive Exercise:** Invite students to "Touch your chest" or "Move your arms up and down."

## 6. Page 4: Lower Body:

- a) **Activity:** Reveal the pop-up showing the hips, parts of the legs, and toes.
- b) **Description:** Read aloud, e.g., "The stomach, hips, and legs help us stand and move."
- c) **Interactive Exercise:** Prompt students with "Touch your stomach" or "Show your legs."

## 7. Page 5: Test and Activity:

- a) **Activity:** Open the page featuring a human body with several pictures to label with names.
- b) **Description:** Provide exercises like "Match the names with the pictures" to reinforce knowledge.
- c) **Discussion:** Review the answers with the class and address any remaining questions.

# Use Instructions Product

## 8. Closing Page: Interactive Activity:

- a) **Activity:** Present a blank area for students to label or name the body parts.
- b) **Description:** Instruct students to "Label the body parts" to practice their new vocabulary.
- c) **Engagement:** Walk around to assist and encourage students as they work on labelling.

## 9. Review and Reflection:

- a) **Summary:** Recap the body parts covered and highlight how the pop-up book helped in understanding them.
- b) **Feedback:** Ask students to share what they liked about the pop-up book and what they learned from it.

# References

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- [3] Miller, R., & Taylor, S. Engaging Young Learners: The Impact of Interactive Books. *Teaching Innovations*, 37(3), 2020, pp. 67-79.
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- [6] Green, M., & Hall, P. Effective Teaching Strategies Using Interactive Media. *Journal of Educational Technology*, 62(2), 2018, pp. 85-98.

