

## Louder Board Puzzel Game [Permainan Puzzel Papan Nyaring]

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**Abstract.** Board games are commonly used as learning tools to enhance engagement and effectiveness in the learning process. Additionally, board games are traditional games that are widely enjoyed and can be played by people of all ages. The Louder Board is a puzzle game that has been modified to help boost self-confidence in reading English texts. Each puzzle piece contains a card with a paragraph from a story, allowing students to collaborate in assembling the story. The goal of Louder Board is to encourage students to think critically, work together, and build confidence in reading English texts, while also expressing their opinions within the context of Narrative Text learning materials..

**Keywords** - Board Game; Learning Media; Narrative text

**Abstrak.** Permainan papan (board game) sering digunakan sebagai alat pembelajaran untuk meningkatkan keterlibatan dan efektivitas dalam proses belajar. Selain itu, permainan papan merupakan permainan tradisional yang banyak digemari dan dapat dimainkan oleh semua kalangan. Louder Board adalah permainan puzzle yang telah dimodifikasi untuk membantu meningkatkan rasa percaya diri dalam membaca teks berbahasa Inggris. Setiap potongan puzzle berisi kartu yang memuat paragraf dari sebuah cerita, sehingga siswa dapat bekerja sama dalam menyusun cerita tersebut. Tujuan dari Louder Board adalah untuk mendorong siswa berpikir kritis, bekerja sama, dan meningkatkan kepercayaan diri dalam membaca teks berbahasa Inggris, sekaligus mengungkapkan pendapat mereka dalam pembelajaran teks naratif..

**Kata Kunci** - papan permainan; media pembelajaran; narrative teks

### I. PRODUCT DESCRIPTION

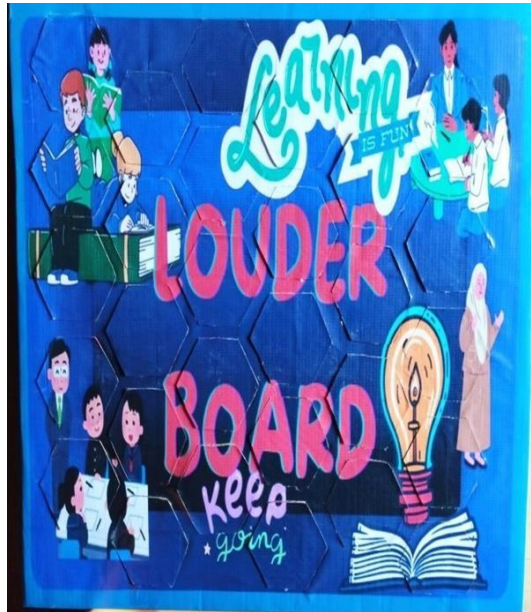
Learning media is a tool used for learning activities that are useful for stimulating thoughts, feelings, attention and skills until the teaching and learning process occurs [1]. In addition, teachers also need to hone their creativity to create learning media in order to create innovative and attractive learning [2]. One of the interesting and fun learning media that can train students' thinking processes to be many ideas and innovative is Board Game. So that students not only learn to socialize but also aspects of communication [3]. Board Game aims to encourage individuals or groups to gain knowledge, skills, and personality development in various different domains, in specially designed games and simulations. So that Board Game can be modified according to learning needs [4].

Board Games in the form of puzzles can be used as an introductory tool to increase student motivation in critical thinking and problem solving, changing passive learners into active ones [5]. Puzzle Games can help students to improve their understanding of reading English texts, reduce fear when learning, and make students more relaxed and cooperative [6]. Louder Board was developed to overcome students' problems in reading skills, especially Narrative Text material [7]. Louder Board is a puzzle game that has been modified with a short story card that aims to help students understand text, construct meaning, be able to guess meaning, and students can pay attention to social functions, text structures, linguistic elements and short story formats [8]. Louder Board is an efficient learning media, easy to make, easy to carry outside or inside the classroom [9]. Louder Board invites students to think and solve problems by arranging story pieces into a complete story [10].

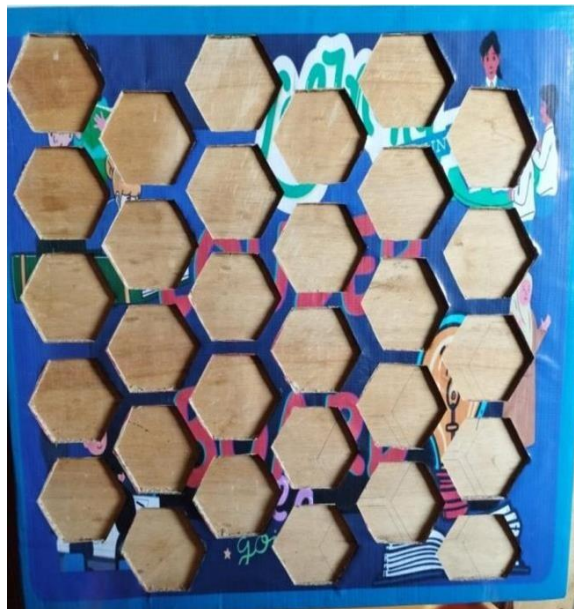
### II. PRODUCT CONTENT

Louder Board is a board game in the form of a puzzle game that has been modified so that it contains efforts to increase self-confidence in reading English texts. The material used is Narrative Text. Students will be given a brief explanation of Narrative Text. Then students are asked to remember and mention stories they have heard and read. After that, one by one students are asked to take a piece of the puzzle, which contains a paragraph fragment from three different stories (Sangkuriang, Maling Kundang, and The Golden, Star Fruit Tree), and the student must read it out loud (Louder) so that it can be heard by other students. From the process of reading and listening, students are expected to be able to put together the pieces of the story to become a complete story, as well as forming a group. In the final stage, each group will be asked to analyze and present the text structure of the story, in order to find out students' understanding of the Narrative Text material.

An explanation of the components and materials used during the Louder Board manufacturing process is as follows: 1) On the Game Board, the base uses plywood and the top uses thick cardboard with a printed banner cover, so that the image is not easily damaged or faded. 2) Puzzle pieces, using thick cardboard in a hexagonal shape, and given a pocket for the story cards made from origami paper. 3) Story Cards, made from buffalo paper containing pieces of stories from Sangkuriang, Maling Kundang, and The Golden Star Fruit Tree, with shaped like a rounded rectangle callout. 4) Text Structure Board, which contains Orientation, Complication, Climax, and Resolution. Located behind the board. Louder Board design can be seen as follows:



**Figure 1.** The Look of the Louder Board Game Board



**Figure 2.** The Appearance of The Louder Board Without The Puzzle Pieces.



**Figure 3.** The Look of The Puzzle Pieces.



**Figure 4.** The Look of Story Card



Figure 5. Rear View of The Puzzle Piece.

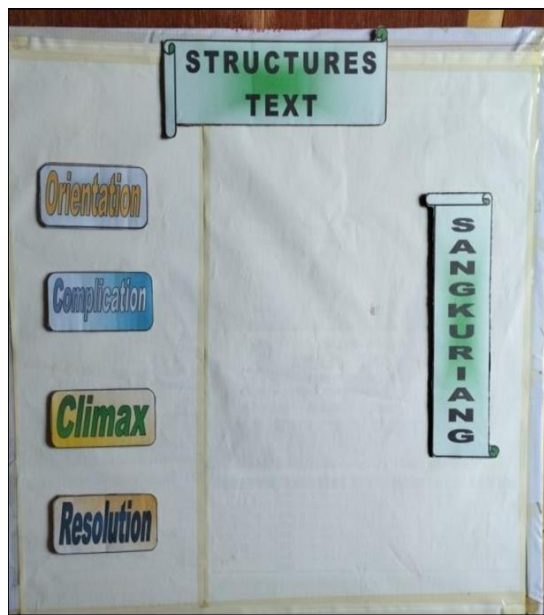


Figure 5. The look of Text Structure.

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**Conflict of Interest Statement:**

*The author declares that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest.*