

Stick Puppet of Pronouns for Teaching Vocabulary

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Pendahuluan

By definition, A puppet is a movable doll that a puppeteer manipulates. The body movements provide visual impressions: a puppet conveys emotions and thoughts through movement, for example, of its hands and head. A puppeteer can also give the puppet a voice. A puppet is an inanimate object that, in the hands of a puppeteer comes to life. (Kröger, 2019)

Puppets are also used in education without an actual theatre stage or script. For example, a teacher can use a puppet to ask children questions and discuss the questions with them. A puppet can also be a helpful tool in verifying children's understanding when they answer questions and participate in dialogue. (Remer & Tzuriel, 2015)

Since vocabulary deals with words, its definition might be as basic as a language's lexicon (Lessard-Clouston, 2013). The English definition of lexis, the Greek word meaning word, is "all the words in a language, the entire vocabulary of a language." (Barcroft, Sunderman & Schmitt, 2011, p.571, as cited in Lessard-Clouston, 2013).

Pertanyaan Penelitian (Rumusan Masalah)

Does the puppetry can be implemented thoroughly?

How the puppet works?

Who's the target of the media?

Metode

1. The cover, use cardboard paper as the main base material of puppets
2. The whole content part of the material uses a combination of 2cm Styrofoams, manila papers, and ice cream sticks.
3. The making of stick puppets as the learning media is done by handmade. The background pictures that are attached to the stage are the result of using art paper, containing scenery (a house, trees, a flock of birds, sun, and the clouds) then combining contrasting and colorful colors on the background to attract students' attention during the learning process at the elementary school level and to produce pronoun pictures on the puppet, which is attached to the front part of the puppet, which wrapped with pieces of blue manila paper.
4. The puppet contains pictures of pronouns (he, she, they, I, we, you, it) while the theme story that was raised is still about pronoun-related (family and friends)
5. As a finishing, to beautify the appearance of the stick puppetry stage, the words "STICK PUPPET" and "PRONOUNS" glued surround the background picture (the background part on the stage has already been donned with manila paper and the background picture), while on the setting part of the stage, the small replicas of wood fence glued using glue gun on the surrounding the setting part of the stage, while on the surface, the small replicas of grasses (using pieces of synthetic cotton) glued on the surface of the stage .

Hasil

the stick puppet act as a learning media for teachers to taught students about pronouns and vocabulary.

the stick puppet took advantage of the student's audiovisual, visual and audio.

Pembahasan

In the classroom, puppets are also tools for children and youths. Pupils can create puppets or a puppet show, or they can play spontaneously with puppets. A puppet can even be a good friend of the children, (see e.g. Gersak et al., 2012; Kroflic & Teovizija, 2012) On the other hand, creating a puppet show together, including making the puppets, writing the script, creating the scenery, and performing the play, can be part of artistic education. (Hamre, 2013)

Puppets are suitable for different kinds of educational contexts, from rehearsing performance and expression skills to being integrated into specific subjects (see. e.g. Fisler, 2003 ; Kroflic & Teovizija, 2012a (pp. 29–45) ; Lowe & Matthew, 2000; (Simon et al., 2008). Puppets can be used even to teach nanotechnology (see Brits et al., 2014). There are many stick puppetry as learning media on the market or even social media but there are no stick puppetry that are precisely talking about pronouns. There are various advantages of using stick puppetry as learning media, namely building a sense of intimacy between teachers and students, and increasing students' confidence in learning. The teaching procedure in stick puppetry is to introduce parts of the stick puppetry such as the puppets, and the stage, tell the title of the puppetry, storytelling the complete story about pronouns, re-watch, and reflect on the content of the story that has been learned. In the learning process, students are asked to predict the story that has been given, using question and sentences containing 5W+1H, such as: What, Who, Where, When, Why, and How. By giving these questions, students are directed towards the stages of puppetry.

Manfaat Penelitian

There are various advantages of using stick puppetry as learning media, namely building a sense of intimacy between teachers and students, and increasing students' confidence in learning.

by using stick puppetry, hopefully the students can understand the pronouns and its importance in daily conversation of English.

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