

READING ALOUD WITH POWTOON VIDEO: IMPROVING PRIMARY SCHOOL STUDENT'S PRONUNCIATION

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Introduction

- English pronunciation is difficult and confounding since the vowel and consonant system contains many different sounds
- According to Zhang and Yin, when a sound does not exist in the native language, second language learners may struggle to produce or, in some situations, substitute similar sounds in their mother tongue
- Pre-observation conducted on the school in Pasuruan on grade 6 students, the researcher found that students have various kinds of problems related to English learning, especially in pronunciation
- Powtoon videos as learning media for reading aloud to improve students! pronunciation
- Powtoon is a web-based tool similar to PowerPoint, Prezi, and Impress, uses slides to create content.















Introduction

Research GAP

Previous Research

A study by Samosa et. al. The aim to determine how PowToon as an innovation improves the Grade 4 students' analyzing and reading comprehension skills in Colegio de San Gabriel Arcangel at San Jose Del Monte Bulacan.. The study involved thirty (30) Grade 4 Elementary students and two (2) Masters public teachers. The study examines the effectiveness of PowToon in improving the least mastered competencies in English IV using one-group pretest-post test experimental design

This Research

The aim of this study was to determine the effect of reading aloud using Powtoon videos on elementary school students' pronunciation. The population of this research was sixth grade students at SDN Keduwung 2. The researchers used one class consisting of 24 sixth grade students as the pre-test experimental group and post-test experimental group.















Introduction

Novelty

This research use Powtoon videos as reading aloud media to improve pronunciation.















Research Question

Is there any effect of reading aloud with Powtoon videos on primary school students' pronunciation?















Methodology

- **Research Design**: This study uses a quantitative approach
- **Research Setting**: This study was conducted at SDN Keduwung 2
- **Population and Sampling**: The population is six grade of the students at SDN Keduwung 2 and the sample which consist of 24 students.
- **Data Collection**: Pre-test, treatment, post-test
- **Data Analysis**: using SPSS version 26 to determine the hypothesis of Powtoon's influence on students' pronunciation before and after treatment using descriptive statistics and t-test statistics. Data was analyzed using MS Excel for the calculation of various statistical measures.















Findings

- The mean score of students' pre-test is 59.792.
- The mean score of students' post-test is 79.271.

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
pre-test	24	50.0	70.0	59.792	7.2949
post-test	24	70.0	90.0	79.271	6.7759
Valid N (listwise)	24				

• The T-test shows that there is a sufficient increase between the pre-test and post-test scores, with Sig. (2 tailed) of 0.000.

Paired Samples Test

		Paired Differences							
		Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference Lower Upper		t	df∘	Sig. (2-tailed)
Pair 1	pre-test - post-test	-19.4792	3.8995	.7960	-21.1258	-17.8326	-24.472	23	.000















Discussion

- The use of the reading aloud strategy using Powtoon videos for student pronunciation in grade 6 students at primary school can significantly improve their test scores.
- This is consistent with previous research that has shown that reading aloud might help students improve their pronunciation.















Conclusion

- The use of Powtoon as learning media presents several benefits for improving pronunciation.
- There is an effect of applying Powtoon videos in reading aloud on students' pronunciation
- In future research, it would be beneficial to expand the study to include a larger sample size from diverse backgrounds to assess the generalizability of the findings. Additionally, incorporating qualitative methods such as interviews or surveys could provide deeper insights into students' perceptions and experiences with using Powtoon videos for language learning.













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