

Students' Perceptions Towards English Song for Learning Vocabulary

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Progam Studi Pendidikan Bahasa Inggris

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Agustus, 2024



Introduction

- English is one way to communicate with foreign people. English is the language most often spoken in the world and every day people speak English wherever they are, such as at work or in everyday life. Indonesian people learn English as a foreign language in order to be able to easily communicate with strangers. Therefore, English is a mandatory lesson at school. Language skills and language components are the main aspects that must be learned in English studies. Language skills consist of listening, speaking, reading, and Writing and language consists of pronunciation, grammar, and vocabulary.

Introduction

- Vocabulary is a collection of several words that are combined, so it has a meaning. students when they want to learn English, first components of language that must be learned by students is vocabulary. Students will difficulty when speaking, writing, and understanding what they are reading and listening without vocabulary.

Method

- TYPE OF RESEARCH: This research uses descriptive qualitative research
- SETTING: This research was conducted at SMPN 1 Prambon, Prambon, Sidoarjo.
- PARTICIPANTS: The participants used class 8 junior high school students, totaling approximately 6 people.

Finding and Discussion

Based on result of interview, song are fun media for students, because song make them more focused in learning english to get new vocabulary, and also song can be used as the right media for listening material. With using song student feels easier for learning english. The first aspect analyzed in this research focuses on students' interest in English songs. This aspect aims to determine whether students are interested in listening to English songs. The results indicated a positive response, all of the students reported that they enjoy listening to English songs. This finding is further supported by interview responses, which also reveal a preference for English music among the students.

Conclusion

Based on the findings in the previous chapter, researchers concluded that the use of English songs for vocabulary in the eighth grade at SMPN 1 Prambon can get positive perceptions using English songs to learn vocabulary. The students also agreed that the song was good to be applied in class, which made students more enthusiastic in learning English, especially learning vocabulary. From the results of interview, the advantage of learning through songs is that students do not feel bored or sleepy in class because their lessons become fun and in class the atmosphere is fun.

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