

Fun and Attractive Learning. Does letmespeak influence students speaking skill?

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INTRODUCTION

- Common problem of speaking English in foreign country
- Common problem of speaking English in Secondary school in Indonesia
- Teacher have done to overcome students difficulty in learning speaking English.

THEORITICAL GAP

● Previous Research

Previous Research	This Research
The research used Action research design	The research used Pre experimental design
The research used college students as participant	The research used secondary high school as participant
The research does not use media to help students to improve their speaking skill	The research use media “Letmespeak” to improve students speaking skill

● Novelty

The research used the newest media name “Letmespeak”

RESEARCH QUESTION

Does Letmespeak influence students speaking skill?

Research Methodology

- **Design**

This research uses quantitative method and to measure the success of research in implementing of media used by researcher on the students speaking skill development pre experimental which design involves only one group or class, which is provided with both pre- and post-tests (Pratiwi, n.d.). With the one group pretestposttest design the researcher will verivy the media that used as a treatment in this research.

- **Setting**

This research was conducted at SMP Muhammadiyah 10 Sidoarjo.

- **Participant**

This research were used on one of the 8th grade class in SMP Muhammadiyah 10 Sidoarjo with 25 students in that class.

Research Methodology

- **Data Collection**

In this research pretest and posttest were used to take students scores. Brown speaking rubric were used in this research

- **Data Analysis**

In managing the data in this research, SPSS was used to retrieve the final results from the pretest and posttest implemented on students. The final results will be taken from the average value of the student's pretest and posttest scores.

Findings

- The mean score of students pre-test is 62,88
- The mean score of students pre-test is 76,00
- The normality test using SPSS 27 with Shapiro-wilk test showed The sig.values are 0,053 and 0,178 (normal)

Paired Samples Statistics					
		Mean	N	Std. Deviation	Std. Error Mean
Pair 1	Pretest	62,88	25	7,710	1,542
	Posttest	76,00	25	5,831	1,166

- The t test results showed that there were changes in students' pre-test and post-test scores where student scores increased, with sig. (2 tailed) showed 0,000

Paired Samples Test									
		Paired Differences					t	df	Sig. (2-tailed)
		Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
					Lower	Upper			
Pair 1	Pretest - Posttest	-13,120	4,003	,801	-14,772	-11,468	-16,386	24	,000

Discussion

- Students problems in the research conducted
- Students experience during the Pre-test, treatment, and post-test
- Letmespeak influence

Conclusion

- There were changes in students' pre-test and post-test scores where student scores increased
- The students can be more enjoy the learning process while they learned using technology

References

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