

Using English Songs For Learning Speaking In Junior High School

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Introduction

Background of The Study

- By **Suhaimi (2021)** English speaking skills is one of the most important skills to master in the current era of globalization. Language ability can be defined as the ability to communicate with other people using good and correct language rules in accordance with expectations. Conversation activities can be used to improve students' speaking skills and to measure their speaking abilities.
- Songs have many learning benefits, such as linguistic, affective, psychological, and cognitive resources. In addition, songs can be used as a tool to teach four main skills, namely reading, writing, and pronunciation, as well as other language skills, such as grammar, vocabulary, and pronunciation. Songs can also be an excellent learning resource for English classes (**Nurhayati, 2009**).

Research Gap

- Previous studies have shown that using songs when teaching English in junior high schools can improve students' speaking abilities (**Harmer, 2001**).
- Conducted research that found that the use of songs in foreign language learning can increase students' speaking skills and encouragement. There are several previous studies that discuss English-speaking skills (**Nuraeni, 2018**).

Research Question

- Can the use of songs improve English-speaking skills at Muhammadiyah 4 Porong Junior High School?

Methods

- **Design**

The approach used in this research is pre-experimental research with quantitative methodology.

- **Setting**

The study will be carried out at SMP Muhammadiyah 4 Porong.

- **Participant**

The subjects of this research were class VII students, consisting of 17 students.

Methods

- **Data collection**
- Data collection techniques using test observations (pre test and post test)
- **Data analysis**
- The T-test and the IBM SPSS Statistic 22 program were used to analyze the data.

Finding

- Researchers can conclude from the pre-test and post-test findings that there are variations in students' English-speaking ability scores. This can be seen from the pre-test results obtained by researchers, which show a relatively low average value, namely 15.66, before a description is carried out using songs as a learning method.
- The pronunciation score is 2.50, while the average score for grammar and vocabulary is 2.20. This shows that the English-speaking skills of grade 7 students at SMP Muhammadiyah 4 Porong need to be developed. Therefore, researchers began to apply learning methods using English songs to determine the English-speaking abilities of students in class 7 of SMP Muhammadiyah 4 Porong.

Discussion

- There was significant development after implementing descriptions using language songs to determine the speaking abilities of grade 7 students at SMP Muhammadiyah 4 Porong. The averages, which were originally 2.50 and 2.20, have now increased to 3.50, for a perfect score of 4.00. This is because the researcher carried out treatment to improve the English-speaking skills of grade 7 students at SMP Muhammadiyah 4 Porong gradually, and the results when the researcher took the final score obtained an average of 22.44 on the post-test.
- This research is relevant to research conducted by Hadi, who stated that the use of songs to improve students' English skills is very effective. This fact shows that this research was successful in improving students' abilities. The increase from pre-test to post-test was 8%, from 60 to 68. From pre-test to post-test, the overall increase in students' English language skills was 20%

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