

# Animated Short Movies: Are They Effective In Teaching Writing Narrative Text at Junior High School?

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# Introduction

- Writing is a crucial communication tool for socializing, interacting, and conveying opinions, ideas, and other expressions in society.
- This makes writing one of the skills that is difficult for students to master, the challenges that students often face in writing are the low understanding of grammar and vocabulary.
- To overcome these challenges, teachers must use teaching approach that is fun and effective.
- Therefore, in this study the researchers will introduce an approach to writing narrative text using animated short movies.
- According to Johnson watching foreign movies enhances students language comprehension, pronunciation, vocabulary acquisition, expression skills, and adapts to sentence patterns and grammar based on context.
- Animated short movies is a moving animated picture that shows a life in a real or imaginary story with a short duration.

# Introduction

The following are some previous studies that have successfully applied animated short movies.

Name of Researchers	Year	Result
Silvani	2020	This study confirmed that using animation movies as instructional media can lead to a better understanding, more enjoyable learning experiences, and improved writing ability among high school students
Victoria	2023	The result of this study shows that the implementation of short animated stories can improve students' narrative text writing ability
Pratiwi	2022	The results of this study say that students agree with the use of animation video in helping them to learn writing narrative text

# Introduction

## Research Gap

Previous Research (Pratiwi, 2022)	This Research
<b>Theoretical Gap</b>	
The researcher using Irdawati (2016) and Wahyuni (2016): animation video can make the students' interest toward the activity of writing narrative text be better than before.	In this study, the researchers using Johnson (1956): movies improves student's ability to understand and pronounce language, increase their vocabulary, adjust grammar and sentence structures according to the situation.
<b>Population Gap</b>	
Senior high school students	9th grade of junior high school
<b>Evaluation Gap</b>	
<ul style="list-style-type: none"><li>➤ MA Ibad Ar-Rahman Islamic Boarding School</li><li>➤ Qualitative method by using Case Study</li></ul>	<ul style="list-style-type: none"><li>➤ a Junior High School in Sidoarjo, East Java</li><li>➤ Quantitative research with Pre-experimental</li></ul>

# Introduction

Novelty

The aim of this study is to investigate the effect of using animated short movies for teaching writing narrative text for ninth grade of junior high school students.

# Research Question

Is there any effect of using animated short movies in teaching writing skills for Junior High School students?

# Methodology

- **Research Design** : This study uses a quantitative approach
- **Research Setting** : This research was conducted at a Junior High School in Sidoarjo, East Java of Indonesia.
- **Population and Sampling** : The population is ninth grade of the students at a Junior High School in Sidoarjo and the sample consisting of 16 students.
- **Data Collection** : Pre-test, Treatment, Post-test
- **Data Analysis** : This study using SPSS to carried out a hypothesis to determine the distribution of writing skill score.



# FINDING

- The mean score of the Pre-test was 76,87 and the mean score of Post-test was 89,06.
- The normality test using the One Sample Kolmogorov Smirnov test states that the Sig. (2-tailed) values are 0,171 and 0,169. The significant value of both data is more than 0,05.

Asymp. Sig. (2-tailed) <sup>c</sup>	.171
Monte Carlo Sig. (2-tailed) <sup>d</sup> Sig.	.169

- The homogeneity test states that based on the mean significance it is 0,500.

	Levene Statistic	df1	df2	Sig.
Based on Mean	.467	1	30	.500

- The T test shows that there is a significant improvement between the pre-test and post-test scores, with Sig. (2 tailed) of 0,000.

**Paired Samples Test**

Pair		Paired Differences					t	df	Sig. (2-tailed)
		Mean	Std. Deviation	Std. Error	95% Confidence Interval of the Difference				
					Lower	Upper			
1	Pretest - Posttest	-12.187	6.575	1.644	-15.691	-8.684	-7.415	15	.000

# Discussion

- The results of the pre-test showed that almost all students had never used animated short movies in writing learning activities, but the results of the post-test showed that by using animated short movies students were able to explore the story according to their imagination and creativity.
- During the implementation of the treatment, students were very enthusiastic in watching and paying attention to the animated short movies carefully, they were able to answer the questions given, and were able to analyze the organization of the narrative story.

# Conclusion

- ❖ Based on the data results show that the use of animated short movies in writing narrative text has an improvement and a good impact on the development of students' writing skills at the Junior High School in Sidoarjo. This is evident from the findings of the pre-test and posttest, where the post-test results are higher than the pre-test results.
- ❖ The improvement in these scores indicates that students are more able to express their imagination and ideas in a creative and effective way, which leads to increased confidence in their writing.

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