

Analysis of Code Switching and Code Mixing Teacher in Teaching English Process

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Introduction

- Code is only a language variant or dialect used in communication, whereas code switching and mixing are basic concepts of bilingualism that involve a person speaking two languages.
- English instruction at technical high schools shouldn't be challenging, because English has been taught to them from elementary school through middle school.
- When teaching English, the instructor always starts with basic phrases and words so that the pupils can understand and practice them effectively
- Use code switching and code mixing are the right way to teach students in vocational high school.

Research Question and Research Objective

➤ Research Question :

- What is the type of code switching used by the teacher in teaching English in SMK Antartika 1 Sidoarjo?
- What is the type of code mixing used by the teacher in teaching English in SMK Antartika 1 Sidoarjo?
- What is the reasons of code switching and code mixing used by the teacher in teaching English?

• Research Objective :

- This research to know what types of code switching and code mixing used by teacher when teach the students.
- Analyze the reasons why the teacher using the both of the code.

Research Methodology

- **Research Design** = This study use a qualitative design.
- **Research Setting** = this research was conducted at SMK Antartika 1 Sidoarjo.
- **Population and Sampling** = one teacher at SMK Antartika 1 Sidoarjo.
- **Instrument** = checklist types of code switching and code mixing, and questions for interview.
- **Data collection** = interview the teacher, observation in the class.

Research Findings

1. Types of code switching

- The teacher use all the types of code switching, such as tag switching, intra sentential switching, and inter sentential switching.
- Researchers found 33 utterances of code switching in learning process

2. Types of code mixing

- The teacher use all the types of code mixing, such as insertion, alternation, and congruent lexicalization.
- Researchers found 17 utterances of code mixing in learning process

Research Findings

3. The reason why the teacher use code switching and code mixing
 - to make students understand the material presented by the teacher.
 - the teacher also wants the learning objectives to be achieved well.
 - The ability of students is different so that the teacher combines 2 languages
 - According to the teacher, students are accustomed to using English which is a language that will be needed someday.
 - the teacher hopes that students can understand and understand English when learning in class.

Benefits of Reaserch

- The purpose of this research is to describe the types of code switching and code mixing that used by the teacher, and the reasons why the teacher used that the both of the code.
- The benefit of this research is to know the types of code switching and code mixing, and then can be applying to teach the students.

Conclusion

This study found that English teachers' utterances in SMK Antartika 1 Sidoarjo during classroom learning used several types of code switching and code mixing. The types of code switching are tag switching, intra sentential, and inter sentential. And the types of code mixing are insertion, alternation, and congruent lexicalization. All types of code switching and code mixing have been used by the teacher during the lesson. Then the reason why the teacher uses code switching and code mixing is to make students understand the material presented by the teacher. Besides that the teacher also wants the learning objectives to be achieved well.