

Exploring Students' Perceptions In Writing English Descriptive Text Using Canva

By:

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INTRODUCTION

- Writing has long been seen as an important skill for English as a Foreign Language (EFL) instructors and students
- Pre-Observation Students can only write descriptive text through a piece of paper without any media that supports this learning
- In the observation stage, have developed and have adapted to the sophistication of technology like a Canva

THEORITICAL GAP

- **Previous Research**

Have shown that utilizing Canva with high school students as the research subject and utilizing quantitative methods to analyze students' opinions of the app (M. Nanda and S. Fatimah, 2022)

- **Novelty**

This research focuses on descriptive text at junior high school level and qualitative methods by looking at student perceptions

RESEARCH QUESTION

How are the students' perceptions of the Canva application in writing descriptive text?

Research Methodology

- **Design**

This study uses qualitative approaches to enhance understanding of that knowledge. Qualitative approaches are used in this study. By explaining the features and functions of social reality, (Y. Utami, & Dewi, and S. Djamdjuri, 2022) to understanding the phenomena

- **Setting**

This research was conducted at SMP Muhammadiyah 4 Porong

- **Participant**

The information used in this study came from 9 grade and 15 students perception observations at SMP Muhammadiyah 4 Porong. And Interview chosen by the best perceptions and low perceptions

Research Methodology

- **Data Collection**

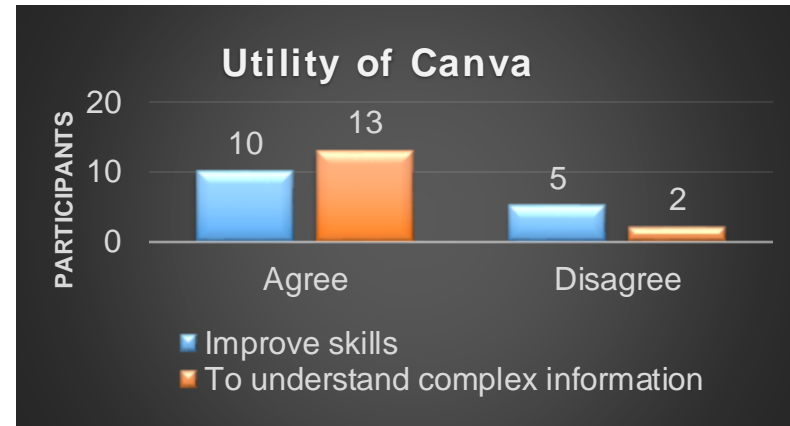
A questionnaire is a data collection tool used in research or surveys to collect information from respondents (H. Taherdoost, 2019) with open ended and interviews

- **Data Analysis**

It begins with the selection of an appropriate analysis method, by using triangulasi followed by data transcription, coding of important information, the discovery of patterns or themes, and the interpretation of the results to produce a clear report

Findings

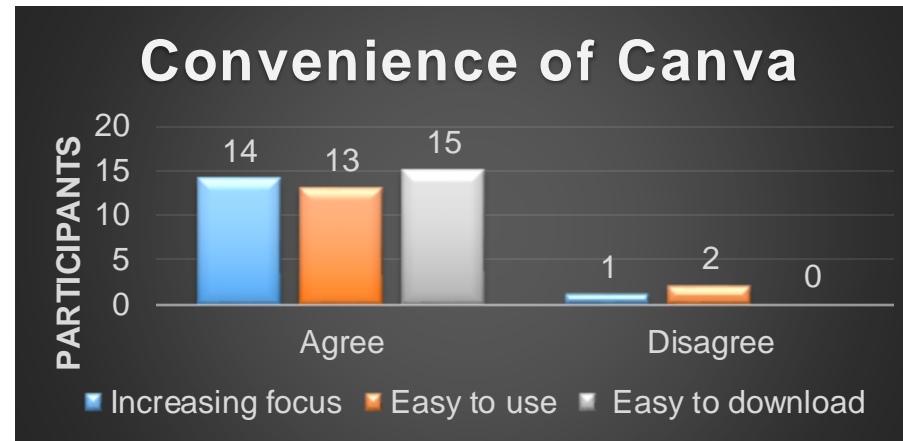
- Students` Perception on Utility



The interview results confirmed the questionnaire's findings. Participants found Canva to be a useful tool for designing descriptive text. They used various templates and features to enhance their writing skills. Despite the lack of free features, they found Canva helpful in their learning process, particularly in English description text. The application's existing features also helped organize text better, and the participants found inspiration in the provided templates.

Findings

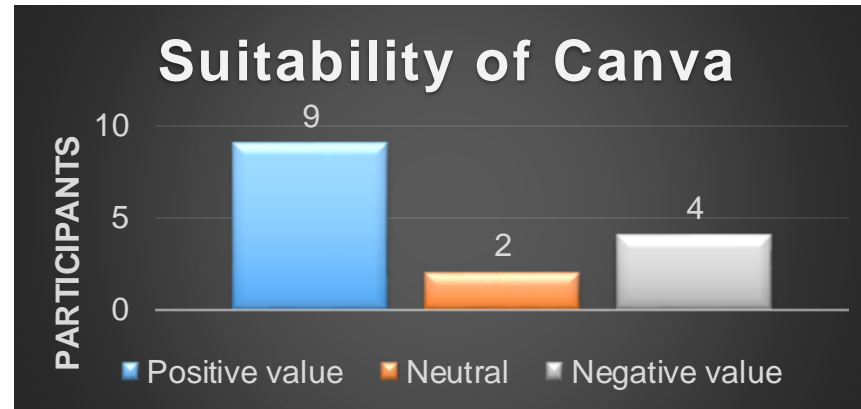
- Students` Perception on Convenience



The participant found Canva to be a useful tool for writing and designing descriptive text in the era of technological advancements. It offers free template features like photos and fonts, saving time and making it easier to design and write Canva easy to dig deeper into the text, as its attractive and free features make it easy to download. They felt Canva was not mandatory for writing, as other platform tools like Microsoft Word and Google Doc are available.

Findings

- Students` Perception on Suitability



By fusing text with visual components, the Canva feature improves the value of producing English descriptive texts, increases confidence, and improves learning outcomes. However, depending on the application and individual viewpoints, the direct impact of the application on learning results may differ. They found that the Canva visual technique explanation improved understanding and learning outcomes.

Discussion

Students find English descriptive text writing skills useful, convenient, and suitable. Canva is a helpful app for students, allowing them to work on creative tasks in real-world contexts. This technology enhances their creativity and imagination, making them more enthusiastic in writing. Canva is often used in the digital era, promoting a contemporary, imaginative, and original learning spirit. Students achieve faster assignments and gain more value from Canva, leading to improved academic performance and increased excitement for writing English descriptive texts. Canvas Instructure is also a valuable tool for students.

Conclution

The study found that Grade 9 students found Canva useful and accessible in English descriptive text writing classes. The researcher suggests that Canva can enhance the learning process and can be used in various contexts, especially in boarding schools. However, more research is needed to understand the challenges and potential solutions, as well as to identify more linguistic abilities that can be effectively utilized with Canva.

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