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THE PERCEPTION OF VOCATIONAL HIGH SCHOOL STUDENTS USING SPOTIFY TO STUDY LISTENING ENGLISH

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Abstract. *Perception is a person's perspective on a phenomenon that can be subjective or objective depending on the individual's insight. This study aims to determine the perceptions of Vocational High School (SMK) students in using Spotify to study listening English. This research is a descriptive qualitative research. Handayani and Sugiarti (2008) Descriptive qualitative research reports contain quotations and data as illustrations and to provide support for what is presented. The participants in this study who became informants were X BD 2 class students with a total of 2 people. The researcher found that the Spotify application is able to help vocational students learn to listen to English. In addition, this research also proves that Spotify is an audio application that supports students' English learning.*

Keywords- *Spotify, Study, Listening, Vocational High School, English, research.*

I. INTRODUCTION

In the millennial industry era 4.0, technology has emerged and developed that can change one's perception. Technology was designed for reduces uncertainty in causal relationship for achieving the user desired result [1].Without us realizing it, we are very dependent on technology. Because, with technology, we will feel very helpful. And, one form of technology that we often use is applications. Applications are the perfection in the field of technology. And, the application itself has another function. That is to be a learning media. Many learning media are currently being developed and implemented. However, the learning media that is currently very influential in improving student learning abilities is audio media. Learning audio media that are often used are tapes or CDs, audio, MP3 or MP4 and recordings [2]. Not only through these things, students can also make songs as their learning media. Songs are easy to find in all places, because songs exist inevery aspect of human life [3]. However, people tend to think that their experience in songs is only in brief moments. In other words, the power of songs is often underestimated by most people. According to Claerr and Gargan in 1984 say, "with some imagination, songs can be used to teach all aspects of a foreign language"[4].

Songs can be a means of language that will unconsciously be stored in the brain. This can make the learning and teaching process fun. And this is favored by students[5]. Nurhayati (2009).She believes that songs can be a media that can train and improve students' language skills, from writing, reading, speaking, and listening. In this case, songs can be the right media for teaching.[6] It can be concluded that songs can be a 'bridge' for students to learn English. Many media platforms can be used as learning media. One of them is Spotify. Spotify is a digital music and podcast service that provides access to millions of songs, podcast, and other content from singers and artist around the world. The Spotify app was launched on October 7, 2008, the app was founded by Daniel Ek and Martin Lorentzon in Sweden on April 1, 2006. The company is primarily responsible for providing a legitimate music streaming service. The service is available to users on various mobile devices or free or charge[7]. The Spotify app has several features such as digital music and podcasts. On digital music, users can play their favorite songs on the app.

And when the user plays the song, there will be lyrics that appear. Podcasts can be used to provide additional linguistic input to interested students. Podcasts can help students improve their listening skills because podcasts are participatory media[8]. And the podcast itself has many interesting English-language digital stories to listen which can be a learning media to improve English language skills for its listeners. Especially teenager who are at the vocational high school level. According to previous research, with the title "*The Effectiveness of Using Spotify to Teach Listening Comprehension of Narrative Podcasts in Grade Nine MTs*. In the results of this research, it shows that Spotify can be used as a media for learning English. Because the result of the pre-test score was increases. And in another previous research with the title "*The Effect of Using Song Through Spotify Application on Students' Ability in Listening at Vocational High School Taruna Pekanbaru*" the result of this research is successfully. The students ability in listening after the previous researcher taught was increases. And in the previous research with the title "*Students' Perception of Using Song on Spotify for Learning English*" the result of this research is students listening ability was increases. The students feel more excited when the Spotify can be them learning English media. And in other research with the title *"Measuring The Possibility of Podcast in Spotify Application to Improve Studets' Listening Skills on Narrative Texts"* The result is effective.

However, the method used by the previous researcher was boring, as well as the number of questions given for taking the post-test with a small time limit. In the result of this study, it proves that Spotify can be used as a media for learning media. However, the current SMK teenagers are only happy to listen to Spotify without trying to make the application as their learning media. Whether most of them the users of premium features. They often ignore how important English is for their lives. They prefer to hone their skills according to their chosen majors. However, there are Vocational High Schools that have students who can master listening skills well and can compete with Senior High School. One of them is SMKN 2 Buduran. The school is located at Jl. Jenggolo No.2 A, Bedrek, Siwalanpanji, Buduran District,Sidoarjo Regency, East Java. The school is A accredited. SMKN2 Buduran has several majors that are in demand. Among them are accounting, management, banking, marketing, RPL, and DKV. The researchers conducted an interview with one of the English teachers at the school to find out what majors and what levels have good English skills. The teacher directed the researcher to the BD 2 department with the first-grade level through the interview. Most of the students in BD2 were users of Spotify. And, often the teachers use Spotify to practice their listening skills before they take the listening skills test. From many students in the BD 2 department, the researchers choose two students as the participants. Those who often used Spotify when they were at school and home. Also who got the high score in English test. The two participants, they also use Spotify as their study listening to English. On this background, the following research question is related to this "How does the perception of Vocational High School students using Spotify to Study Listening English?

II.METHOD

This research were used descriptive qualitative type research. According to Handayani and Sugiarti (2008) Descriptive qualitative research reports contain quotations and data as illustrations and to provide support for what is presented. Data includes interview transcripts. The data is analyzed with all the richness of its meaning as close as possible to its recorded or transcribed form, which means that it only describes situations or events.

2.1 SUBJECT AND OBJECT ON RESEARCH

The participants in this study who became informants were X BD 2 class students with a total of 2 people. Researchers used class X participants because they quickly felt bored with the material taught by the teacher. Teachers only use monotonous methods when teaching students. With the Spotify application, they can improve their listening skills through Western songs when they cannot understand the English material that has been taught by the teacher. And with Spotify too, they can understand what the teacher says when the teacher explains using English.

2.2 DATA COLLECTION TECHNIQUES

In this study, researchers used 2 people of the students. who got high scores on English tests. And researcher wants to dig deeper into the students' opinions about Spotify as their listening study media. Researchers use the interview method because through this method researchers know more details about the phenomena that are happening in the environment. Interviews are aimed at recording opinions, feelings, emotions, and other things related to individuals in the organization[9].

Based on the technique used by the researchers, the researchers created a list of interview questions which based on several theories.

No	Theory	Question
1	The learning media that has a high influence on language learning is audio media (Darwis, 2016).	1. Does Spotify improve your listening skills more than similar apps? 2. Do you often listen to English songs through Spotify? 3. Do English songs affect your English learning?

2	According to Schoepp (2001), songs are an important part of the human language experience.	4. What English song do you listen to often? 5. Is the song an important part of improving your listening skills? 6. Is there a particular moment or experience that makes you believe that Spotify can be an effective learning medium to improve your listening skills?
3	Ratminingsih (2010) proved that songs are one of the effective techniques to improve students' English listening skills.	7. Is there a certain technique/way when you learn English through Spotify? 8. Is it effective to support your listening skills?
4	Djamarah (2011) states that learning motivation is a psychological condition that encourages someone to learn.	9. Can Spotify motivate you to keep improving your listening skills?

Before conducting an interview, the researcher must have interview guidelines, namely:

1. Researchers must have clear interview objectives

2. The researcher must prepare structured interview questions that are relevant to the research topic or phenomenon. The researcher must have interview questions that are able to stimulate participants to think more deeply about the phenomenon.

3. Organize the right time so as not to interfere with the participants' academic activities.

4. Researchers must choose a place that is comfortable, private, and away from noise. So that participants feel safe when expressing their opinions.

5. The researcher should ensure that the participants understand the purpose of the interview

6. Researchers must record or record information provided by participants to facilitate researchers in analyzing and processing data.

7. The researcher should let the interview flow as naturally as possible and also be flexible. Without the researcher realizing it, the participants' spontaneous responses may provide unexpected insights.

8. After the interviews are completed, the researcher should take time to analyze the transcripts. In order to look for perspectives that emerged in the interview.

2.3 DATA ANALYSIS

The purpose of this research to find out about the perception of Vocational High School using Spotify for improving listening skills. The data collected from interviews. Before conducting interviews with respondents, researchers determined the purpose of the interview to find out students' opinions about the effectiveness of Spotify as their listening media. Researchers should prepare a list of structured questions to dig deeper into the use of Spotify as their language-learning media. Researchers must get approval and explain the purpose of the research and how the data will be used. This aims to make respondents feel comfortable when researchers start interviewing respondents. Researchers must record when respondents start answering interview questions. After conducting the interview, the researcher transcribes it in order to analyze the phenomenon further. There are several stages when researchers conduct interviews: The researcher determines the purpose of the interview, namely to find out students' opinions about the effectiveness of Spotify as a media for improving listening skills.

Through the interview stages, the researcher will find out that the Spotify application was able to help Vocational High School students to develop their listening skills. Spotify is an application that is being supported by teenagers and provides a variety of interesting features it. Learning using Spotify through English songs can help students catch up with the material or reviewing the basic concepts of preparation for exams and improve understanding individually [10]. Many language learning related are available on social media. Social networks are able to provide access to students to access knowledge resources, establish group communication, and are able to encourage students to become more creative individuals. Social networks are also able to increase cohesiveness between students and students with teachers and otherwise [11]. Supported by this theory, Spotify can be a tool for study listening English

III. FINDINGS AND DISCUSSION

Findings explain the results of Interview data obtained by researchers with predetermined subjects. Findings contain the subject's opinion or perception of the Spotify application as a tool for study listening English. Researchers will classify the perceptions of Vocational High School students in class X BD 2 with two participants into several sections based on the data or answers that appear in the data collection process.

Learning media that has a high influence on language learning is audio media

Researcher: "Okay. First question. Does Spotify improve your listening skills more than similar apps?"
P1: "Yes,. You could say that. Because Spotify provides a translator feature. So, when we listen to a Western song, the song will be accompanied by a translation. So, when we listen to Western songs, we also understand the meaning of the song. So, I think Spotify is able to improve my listening skills"
Researcher: "Okay...the second question is do you often listen to English songs through Spotify?"
P1: "Often. And, almost all of my playlists are Western songs"
Researcher: "Okay...the third question is, do English songs affect your English learning?"

P1: "Yes,. I understand better when my English teacher, speaks English. And, I'm more enthusiastic when doing English assignments. I'm also really bored when learning English using only LCD and books"

Researcher: "The first question is whether Spotify is able to improve your listening skills compared to similar applications?"
P2: "Yes"
Researcher: "The reason why?"
P2: "I think Spotify has many features to support listening and learning. And there are also many English songs"
Researcher: "Okay...secondly, do you often listen to English songs through Spotify?"
P2: "Yes"
Researcher: "Why?"
P2: "It's simple. Because I like English songs more than Indonesian songs"
Researcher: "Okay...does the English song affect your English learning?"
P2: "Yes. I got to know the meaning of each sentence better during the listening test"
Researcher: "Okay...the next question is whether the song is an important part in improving your listening skills?"
P2: "Quite important. I use the English song as a tool for me to learn listening skills"

From the interview excerpt, with Participant one and Participant two the researcher believes that Spotify is the right application to be a fun media for study listening English. Listening skills are very important things that must be mastered by learners. Because, with this ability, students can know the meaning and intention of an English sentence or word.

Songs are an important part of the human language experience.
Researcher: "Okay...the next question is what English song do you listen to often?"
P1: "End of beginning song"
Researcher: "Is the song an important part of improving your listening skills?"
P1: "Yes, really. Because there are some vocabulary that I don't know when learning English in class and don't know how to pronounce correctly. And, this song also really helps when there is a daily listening test"
Researcher: "Wihh...it helped then. Okay, next question...is there a particular moment or experience that makes you believe that Spotify can be an effective learning media to improve your listening skills?"
P1: "There is. Moments where before and after I used Spotify. Before I used Spotify, my English grades were pretty bad. And after I used Spotify, my English grades improved. Especially when I did the listening test. I was really surprised when my listening test got a good grade"

Researcher: "Okay...the third one is what English song do you listen to often?"
P2: "The English song that I currently like is Olivia Rodrigo's drivers' license. I think this song helps me to improve my understanding of English learning. The lyrics are also very emotional."

Researcher: "Okay...does the English song affect your English learning?"

P2: "Yes. I got to know the meaning of each sentence better during the listening test"

Researcher: "Okay...the next question is whether the song is an important part in improving your listening skills?"

P2: "Quite important. I use the English song as a tool for me to learn listening skill"

Researcher: "The next question is....is there a particular experience that makes you believe that Spotify can be an effective learning media to improve your listening skills?"

P2: "Yes, maybe when I wanted to take the English exam. I use Spotify to listen to English songs to learn to know the meaning and for a little refreshing."

From the interview excerpt, with Participant one and Participant two the researcher believes that songs are an important part of the human language experience. Especially in English. Spotify helped the participant one and participant two to know the meaning of the English words or sentences

songs are one of the effective techniques to improve students' English listening skills.

Researcher: "Good. .... By the way, is there a certain technique/way when you learn English through Spotify?"

P1: "Yes. So, when I do English assignments, I also listen to podcasts or English songs too."

Researcher: "Is this effective in supporting your listening skills?"

P1: Yes,. You could say that. Because it really affects when I want to do a listening test"

Researcher: "okay... is there a certain technique/way when you learn English through Spotify?"

P2 : "When I'm tired of studying at school, I use it to listen to English songs on Spotify as well as to refresh my brain too."

Researcher: "okay... is this effective in supporting your listening skills?"

P2: "Quite effective..... because I'm too lazy to learn English through books and LCD. It gets bored quickly, and it also makes me sleepy. So, learning English through Spotify is effective for supporting my listening skills, sis"

Spotify is not only a habit-changer, but it's also an app that brings creative ideas to Generation Z. As many people know, Spotify is an app that excels in audio. There is a lot of interesting content in this app. Many excellent topics are available on Spotify. Not only does it provide Western songs that are being loved by Generation Z. However, Spotify also provides podcasts that are no less favored by Generation Z. That's where Generation Z can create learning techniques that they like. That is by listening to podcasts and Western songs from Spotify. Not only applied to general lessons. However, also in English lessons. This was stated by Participant One who listened to podcasts and English songs while doing English assignments. Spotify is also able to support learners to study listening skills effectively.

Learning motivation is a psychological condition that encourages someone to learn.

Researcher: "Can Spotify motivate you to continue improving your listening skills?"

P1: "Spotify really motivates me. Spotify makes me excited to continue learning English. I also

hope that my listening skills will continue to improve and I can get the highest score in the TOEIC test."

Researcher: "Finally, can Spotify motivate you to continue improving your listening skills?"
P2: "Yes...because Spotify is very very good. The features can also make me quite comfortable with listening to English songs on Spotify"

With the Spotify app, students feel helped and more interested in studying listening skills. Especially, bringing up a high sense of learning motivation. This is very good. Where vocational students can increase a high sense of willingness to learn English. Especially in terms of listening skills. Where usually generation Z is reluctant or does not want to know anything about these listening skills. However, this was broken by the explanation of participant one in which she revealed Spotify is an application that motivates her. And she is excited to continue learning English. She also has high hopes for the Spotify app to continue to help her for improve her listening skills so that she can get the highest score on the TOEIC test.

DISCUSSION

The researcher will discuss the results of the research and what the researcher got after collecting data through interviews to find out the perceptions of vocational students who use Spotify to improve their listening skills. The first learning media that has a high influence on language learning is audio media[12] based on interview data the researcher believes that Spotify is the right application to be a fun media for study listening English. Listening skills are very important things that must be mastered by learners. Because, with this ability, students can know the meaning and intention of an English sentence or word. Learning to listen to English through songs is one of the right solutions because songs are an important part of the human language experience [13]. By learning through Spotify, students can do the listening test and they can get high English scores. They are also able to understand English sentences and vocabulary better. This proves that songs are one of the effective techniques to improve students' English listening skills. [14] Spotify also makes students more creative to explore the features available in it to be used as a means of learning to listen to English. Among them is listening to English songs when students are doing English assignments or when students are tired of schoolwork, students can use Spotify to listen to English songs as well as for a little refreshing. It can help students during English tests and is also quite effective in relieving boredom in students when they only learn through the LCD. Not only to relieve boredom in students, but Spotify can also build learning motivation. Learning motivation is a psychological condition that encourages a person to learn. [15] This is evidenced by the exposure of participant one who stated that she hopes to get a high score when the TOEIC test is taken. According to previous research with the title *"Students' Perceptions : The Use Of Spotify Application To Improve Listening Skills of English Foreign Language At English Education Department UIN Salatiga In The Academic Year 2022/2023"*.In the result of this research, Spotify could make them practice pronounciation in fun way also make the participants easily to memorize pronounciation, intonation, and rhythm.
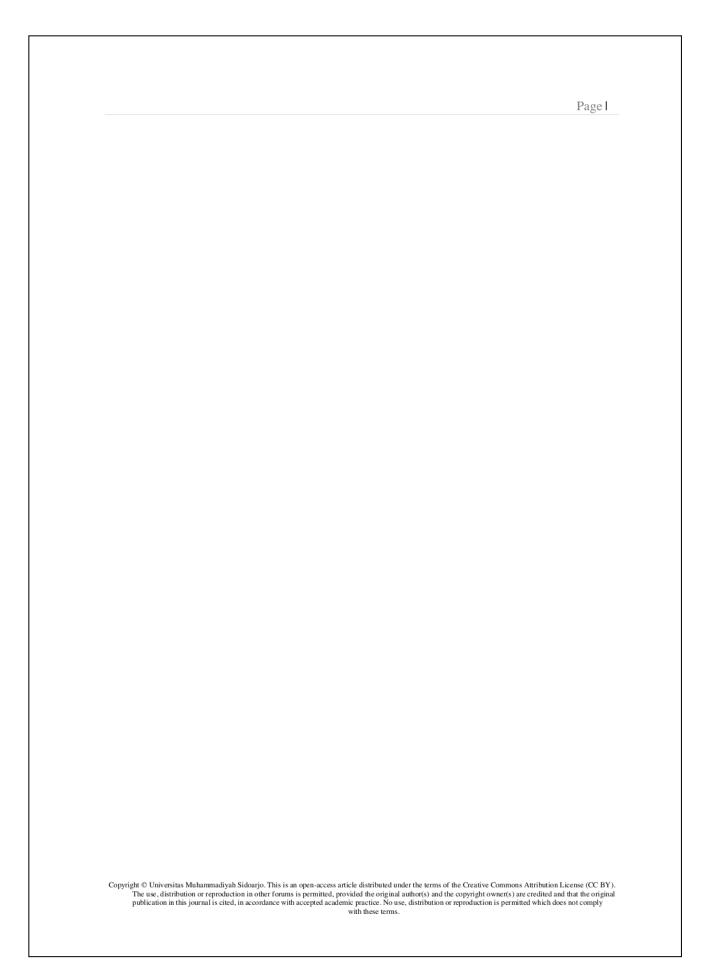
However, it cannot be denied that the Spotify application still has shortcomings. Among them are that it still requires a stable internet connection to access the Spotify application, and there are still advertisements that are sometimes considered disturbing for students so some of them have to use Spotify premium which is required to pay per month, and must also be updated to use the features available on Spotify. However, researchers believe that this problem is not a complicated problem when compared to the benefits obtained to improve students' listening skills.

IV.CONCLUSION

Based on the results of descriptive qualitative research conducted by researchers at SMKN 2 Buduran Sidoarjo, researchers can conclude that Spotify can be a tool for studying learning listening to English. Learners can find English learning techniques, especially in study listening skills that are fun and more effective. Learners also better understand English sentences spoken by their teachers, as well as better understand English with the Spotify application. Learners are also more motivated to get a high TOEIC score because of Spotify. According to learners' perceptions, learning using Spotify is more fun and not boring like learning through LCD and books. Although, the Spotify application still has weaknesses such as inaccessibility if internet coverage is unstable and several other problems that researchers have described in the discussion. The researcher hopes that Spotify can be considered for use as an English learning media to improve listening skills in the classroom.

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