

THE PERCEPTION OF VOCATIONAL HIGH SCHOOL STUDENTS USING SPOTIFY FOR IMPROVING LISTENING SKILLS

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Introduction

Background of The Study

- In the millennial industry era 4.0, technology has emerged and developed that can change one's perception. Technology was designed for reduces uncertainty in causal relationship for achieving the user desired result[1]
- Many learning media are currently being developed and implemented. However, the learning media that is currently very influential in improving student learning abilities is audio media. Learning audio media that are often used are tapes or CDs, audio, MP3 or MP4 and recordings [2].
- songs can be a media that can train and improve students' language skills, from writing, reading, speaking, and listening[3]
- Podcasts can be used to provide additional linguistic input to interested students. Podcasts can help students improve their listening skills because podcasts are participatory media[4]

Introduction

- **Theoretical Gap**

Previous Research	This Research
<ul style="list-style-type: none">• Songs can be a means of language that will unconsciously be stored in the brain. This can make the learning and teaching process fun. And this is favored by students (D. P. Rahadiyanti, 2020.)	<ul style="list-style-type: none">• songs can be a media that can train and improve students' language skills, from writing, reading, speaking, and listening. In this case, songs can be the right media for teaching (S. D. Utari, 2023)

Introduction

- **Novelty**

This research needs to be conducted because it can have an impact on students' understanding and improvement of Listening skill . The results of this study are expected to make Spotify a flexible English learning media .Especially in listening skills

Research Question

How does the perception of Vocational High School students using Spotify application for improve listening skills ?

Methods

- **Design**

This research uses descriptive qualitative research. According to Handayani and Sugiarti (2008) Descriptive qualitative research reports contain quotations and data as illustrations and to provide support for what is presented

- **Setting**

This research was conducted at SMKN 2 Buduran, Buduran, Sidoarjo.

- **Participant**

In this participant using 1st grade Vocational High school students which amounted to approximately 2 people.

Methods

- **Data Collection**

Interviews are aimed at recording opinions, feelings, emotions, and other things related to individuals in the organization[5].

- **Data Analysis**

Starting with before conducting interviews with respondents, the researcher determines the purpose of the interview, prepares a list of structured questions, records when respondents begin to answer interview questions, and transcribes to produce a clear report.

Findings

- **Better than similar apps**

“Spotify provides a translator feature. So, when we listen to Western songs, the song will be accompanied by the translation. So, when we listen to Western songs, we also understand the meaning of the song. So, I think Spotify is able to improve my listening skills ”

From the interview excerpt, with Participant one the researcher believes that Spotify is the right application to be a fun media for learning English. One of them is in improving students' listening skills.

Findings

Spotify's effect on English learning in the classroom

Both participants said that Spotify was able to become a fun learning media for them. Below are quotes from both participants where Spotify can be a fun learning media for students

“So, when I do English assignments, I also listen to podcasts or English songs too”

“I'm too lazy to learn English through books and LCD. It gets boring quickly, and it also makes me sleepy. So, learning English through Spotify is effective for supporting my listening skills.”

Spotify is also able to support learners to improve listening skills effectively. The reason is, that learners will be easily sleepy if the teacher only explains learning material only through LCD and books.

Findings

Spotify can motivate student learning to continue to improve listening skills

“Spotify really motivates me. Spotify makes me excited to continue learning English. I also hope that my listening skills will continue to improve and I can get the highest score in the TOEIC test.”

Participant one was excited to continue learning English. She also has high hopes for the Spotify app to continue to help her improve her listening skills so that she can get the highest score on the TOEIC test.

Discussion

- By learning through Spotify, students do not get bored quickly, and learning through Spotify is more interesting than learning through the methods their teachers teach. Where their teachers only rely on books and LCDs. This makes them feel bored faster. And by using Spotify, learners also understand their English teacher better when he speaks English. With Spotify, they understand English sentences more easily.
- Spotify can also make a big difference to learners in terms of improving listening skills. Learners often use Spotify to listen to Western songs that they like. Without realizing it, their habits can help them to improve their listening test results. Spotify is also able to motivate learners to continue to improve their listening skills to get high TOEIC scores.

Conclusion

Researchers can conclude that Spotify can improve students' listening skills. Learners can find English learning techniques, especially in improving listening skills that are fun and more effective. Learners also better understand English sentences spoken by their teachers, as well as better understand English with the Spotify application. Learners are also more motivated to get a high TOEIC score because Spotify

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