"I Can Speak English. But, I'm Shy" Self Record Videos Posted on WhatsApp Group towards Students Speaking Skill

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Introduction

- Iranian, Malaysian, and Thailand did not participate in speaking activities, because they believed that they were not good at speaking and interacting with other people in class.

- In Indonesia, especially junior high school that students have difficulty learning English because they are afraid and lack confidence to use English outside of class.

- In SMP Muhammadiyah 4 Porong students choose to remain silent and did not participate actively when the teacher asked them to speak English in front of the class. Teacher also use traditional learning can cause students to become passive in class.

- Researchers utilized digital communication platforms, namely WhatsApp application which are currently familiar and easy to use by students. WhatsApp groups was chosen because it has more personal features, so that only classmates can see video posts. Students can also practice speaking English and receive feedback from their friends and teachers.

Research Gap

➢ Previous Research

• Handayani, D.N. (2021) This study was conducted on university students with the aim of developing their speaking skills through the WhatsApp group application. The study implies that the WhatsApp group can be utilized by the language teachers to improve their students speaking skills

➢ This Research

• In this research, the researchers wants to provide specific purposes regarding the features on WhatsApp namely group chat, especially in learning to speak English through video recording.

Research Question and Research Objective

❖ **Research Question**

Is there significant effect of self record videos posted on WhatsApp group towards students speaking skill?

❖ **Research Objective**

To assess the significant effect of self record videos posted on WhatsApp group towards students speaking skill

Research Methodology

❖ **Research Design** : Quantitative Research with Pre-Experimental Method

❖ **Research Setting** : At SMP Muhammadiyah 4 Porong

❖ **Population and Sample** : The sample 15 students at 9 grade

❖ **Data Collection** : Pre-Test (first step), Treatment (second step), Post-Test (third step), and Scoring (last step).

❖ **Data Analysis** : SPSS is employed for quantitative data analysis

❖ **Source of Data** : Students speaking test when use self record videos posted on WhatsApp group

Test

PRE-TEST

- Teacher gives students picture of animals.
- Teacher gives 5-10 minutes for students to tell the information about the picture based on their knowledge.
- Students present in the class.

POST TEST

- Students choose one of the information report that have been written about animals, plants, and objects.
- Students tell the information about the topic they have chosen.
- Students present in the class.

Treatment

- Teacher explains to students the material and structure of information report about plants using PowerPoint/board.

- Teacher gives test instructions to each student and work individually.

- Students choose a topic and tell the information regarding animals, plants, and objects information report.

- Students present in the class with video recordings using their handphone.

- Students send video recordings in WhatsApp group.

Results

Paired Samples Statistics		Mean	N	Std. Deviation	Std. Error Mean
Pair 1	PRE-TEST	49.4667	15	15.38954	3.97356
	POST-TEST	75.0667	15	13.51965	3.49076

		Paired Differences						
	Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference		t	df	Sig. (2-tailed)
				Lower	Upper			
Pair 1 Pre-test Post-test	-25.600	6.555	1.692	-29.230	-21.969	-15.125	14	.000

Discussions

- The use of WhatsApp group, facilitated students to reflect on their progress by comparing earlier and later video recordings, also sharing for feedback. Through this approach, students showed increased confidence and motivation in speaking English.

- During the pre-test, students faced challenges such as limited vocabulary and difficulty organizing ideas. However, through structured teaching and individual support, students improved their speaking skills. The post-test revealed significant improvement in students' performance.

- Overall, the use of self-recorded videos on WhatsApp group have a significant effect to be a media in teaching report text and enhancing students' English speaking skills at SMP Muhammadiyah 4 Porong.

Conclusion

- The use of self record videos posted on WhatsApp group, students showed participate actively when speaking English in class, particularly in comprehension, pronunciation, and vocabulary related to report text. Teachers also have innovative teaching and provide real-time feedback.

- For further research could be expanded by comparing the effectiveness of this media across different educational levels and cultural backgrounds of students.

References

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