STUDENTS' PERCEPTIONS OF POWTOON IN LEARNINGPHYSICALAPPEARANCE VOCABULARY

BY:

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Introduction

Background Of the study:

• The use of technology in education can make students more comfortable and not seem saturated or monotonous[1]

• not all teachers master information and communication technology as the main media to support learning[2]

•Vocabulary is essential because it allows us to communicate, mastering vocabulary determines the success in English learning[3]

Introduction

- ## Theoretical Gap

Previous Research	This Research
• A L. Qurrotaini, T. W. Sari, and V. H. Sundi, "Efektivitas Penggunaan Media Video Berbasis Powtoon dalam Pembelajaran Daring," Pros. Semin. Nas. Penelit. LPPM UMJ, vol. E-ISSN: 27, p. 7, 2020, [Online].	• This research will be conducted with high school student participants in grade

Introduction

- **Novelty**

- Exploring students' perceptions of the use of animated videos in learning. Similar research that has been conducted can be used as a reference to improve or develop this research so that it becomes a reference for future teachers in terms of learning in the classroom.

Research Question

- "What are junior high school students' perceptions of using powtoon in learning vocabulary?"

Methods

- **Design:** This research using qualitative research (M. N. Adlini, A. H. Dinda, S. Yulinda, O. Chotimah, and S. J. Merliyana).

- **Setting:** SMP MUHAMMADIYAH 10 SIDOARJO (M1OSI)

This research was conducted at Jl. Raya Sungon No.1, Suko, Kec. Sidoarjo, Kabupaten Sidoarjo, Jawa Timur 61224

- **Participant**

In this participant using high school student participants in grade 7B

Methods

- **Data collection**

Data collection techniques using interview and observation

- **Data analysis**
- Collect raw data from observations, interviews, and documentation;
- Identify the data most relevant to the research question;
- Select important data for further analysis;
- Identify important findings or data to support or illustrate the answer to the research question;
- Re-ensure data accuracy;
- Make clear conclusions based on the data analysis that has been carried out.

Findings

Learning Using Powtoon Lack Of Weaknesses:

"If the obstacles are a little more precise, it is easy to run out of internet quota, but you can still use wifi"

What the participant said is true, it is possible that this happens this software still requires internet to access the video, but if the video has been downloaded and stored on the device storage the video can be played without internet access. As well as some electronic equipment such as laptops, LCD projectors and sound audio to support laptops so that the sound is a little louder and can be heard more clearly.

More Creative Learning with Powtoon:

"Yes, because in my opinion because learning using animated images is very interesting, then there are pictures so I don't have to memorize the meaning like for example head, it means head so if I hear people say head I immediately remember oh head."

From the informant's statement above, researchers can capture and conclude if the informant finds other ways to capture learning material. Of course, this can be said to be creative considering that this resource person is a junior high school student who for children his age generally only considers the video played as a spectacle. The creativity referred to here is how the participant thinks of other perceptions when other children think that the powtoon video that has been broadcast is only considered a mere spectacle.

Findings

Learning with Powtoon is more fun:

"Yes, I like it because it's good and simple to explain what the material is like it's easier."

"Yes, the pictures are interesting and more fun, and easy to understand."

"If from me when I saw the video, I just like it, it's normal."

"If from me, yes, because the picture is colorful and can also move and the design is simple."

"I just like it, sis, because the animation is good, there are pictures too, that's all."

From all of the interviewees' responses, we can conclude that almost all of the interviewees liked powtoon because of the animation, which the researcher assumtion is only natural because considering the age of the interviewees, who are generally interested in something interesting, colorful and eye-catching so that the atmosphere in learning becomes much more enjoyable.

Lesson Materials Are Easier to Understand:

"For me, yes, because in the video there are pictures, sounds and the sound is repeated so it's easier to understand."

"Yes, instead of just being told to read and memorize from the book it's like boredom so it's better to watch this video."

From the two statements of resource participants perceptions, the researchers can conclude that participants feel that learning using this powtoon media can be better understood, because there are images and sounds in the video that make it easier for participants to capture the content of the material being conveyed. The existence of visuals in the form of animated images and audio also makes the learning process not boring.

Findings

Increasing Learning Motivation:

According to some of the participants in this study, learning with powtoon helped to increase their motivation to learn.

"Yes, because my parents are busy, there is no one to supervise me when I study, when I found out that I can learn through videos like this, I became more motivated to study"

"Yes, it was the same when I didn't know there was something like this, I was lazy, especially if I was told to open a book, it was easy to get bored"

From the two participants' statements, researchers concluded that it is very likely to happen in today's modern era, where parents are busy working and ignoring their children's education problems. Not all children can easily accept knowledge, in this case learning materials. This has an impact on children's enthusiasm and motivation.

Discussion

powtoon makes learning more fun, this is very suitable if this learning media is used as a medium either learning media by teachers or learning media for students. It is caused by interesting images and animations as well as fun songs that make learning feel more fun and increase student creativity.

Learning with powtoon is also easier to understand because the learning presents images as a medium to visualize. This is very helpful for someone whose learning will understand better if there is a visual or depiction. And there is audio that adds to the ease of understanding the subject matter. In the example in this case is a vocabulary in English. In the video there is the word "hand" with a picture of a hand as a visual and there is audio that reads "hand" this video in powtoon can be repeated continuously without limit. Thus it will help students in understanding the learning material easily.

Powtoon itself can also be an external factor in a student to study harder. This can happen because powtoon can make learning not boring anymore with its advantages in colorful animations and interesting pictures, this makes classroom learning conditions less boring. Learning boredom can cause students to be discouraged and not passionate about learning, so they cannot absorb lessons effectively. In some studies, learning boredom is associated with poor learning outcomes, such as declining academic ability and poor social skills.[20]. Especially if the conditions are like the informants in this study, of course it will be greatly helped by the presence of powtoon in the learning process.

Conclusion

- Based on the results of descriptive qualitative research conducted by researchers at SMP Muhammadiyah 10 Sidoarjo. Researchers can conclude that they are greatly helped by the existence of powtoon. Students find a interesting, usefully and fun way to learn and of course it is not boring anymore, students also understand the subject matter more easily with the powtoon. Learners also get motivation in learning with the powtoon. They feel that learning by watching videos from powtoon is fun and usefully than learning with books and listening to explanations from teachers in class. According to their perceptions, learning with powtoon also makes the learning atmosphere fun and not boring. Although this software still has weaknesses such as not being able to be accessed if you do not have internet access and several other problems that researchers have described in the discussion. Researchers hope that powtoon will be considered in its use as a learning medium in the classroom.

Referensi

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UMSIDA
DARI SINI PENCERAHAN BERSEMI