

Audio-visual slides: Does It Improve Speaking Skills Of Students In 7th- Grade Junior High School?

By:

Nur Rochmah Yanartik,

Vidya Mandarani

English Education Study Program

Muhammadiyah University of Sidoarjo

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Introduction

- Speaking well generally refers to a person's ability to articulate their ideas, thoughts, and information using words clearly and effectively.
- It involves a variety of skills that need to be mastered in order to speak English clearly and properly (D. Rahmadani, 2021)
- These include proper pronunciation, accurate word choice, strong sentence structure, appropriate intonation, and the ability to communicate with others effectively.
- The goal of teaching speaking is to enable students to produce English speech sounds and patterns, use word and sentence stress, intonation patterns, and rhythm, and choose appropriate words and sentences based on the context, audience, and subject matter (E. Royani, 2023)

Introduction

- IDEAL: Using audiovisual content is an intriguing strategy to boost students' motivation (Nuraeni, 2018).
- REALITY: One of the teaching and learning resources that educators have utilized to establish a technology-based classroom is audio-visual materials (Kathirvel & Hashim, 2020).

Research Gap

➤ Previous study

Irmawati (2019)

This research contains the Utilization of audio-visual aids (video and slide) and supporting actions including applying daily conversation and descriptive text, using English in class during the teaching and learning process, providing feedback to students, giving handouts, and giving prizes successfully increasing students' speaking abilities.

➤ This research

This research focuses on teaching English speaking by implementing audio-visual slides and which aspects of speaking can be examined more successfully.

Research Questions

Research questions:

1. Can Audio-Visual slides improve students speaking abilities?
2. Which aspect of speaking is more successful through the use of audio-visual slides?

Research objectives:

To investigate and find out the potential benefits and effectiveness of using audio-visual slides as a tool to improve students' speaking ability.

Research Method

- Research design: Quantitative with pre-experiment design in the form of a one-shot case study
- Research setting: SMPN 2 Krembung, Sidoarjo
- Population: students in one grade seven with 32 students
- Data collection: treatment and observations
- Data analysis: descriptive statistic and one-sample t-test using SPSS
- Instrument: lesson plan, worksheet and rating scale rubric

Research Findings

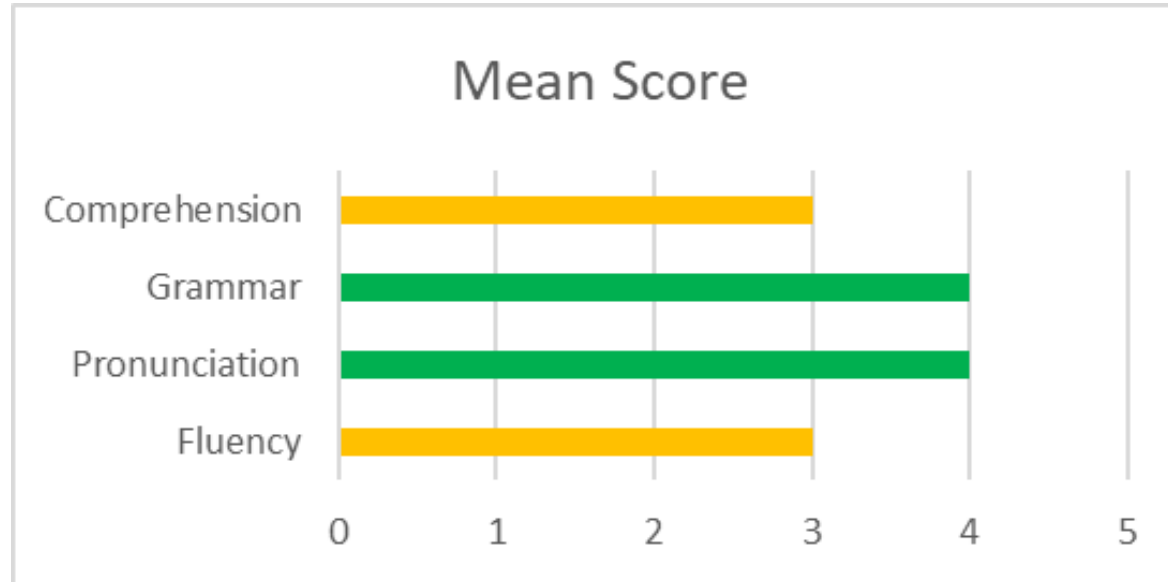
One-Sample Test

Test Value = 70

	t	df	Sig. (2-tailed)	Mean Difference	95% Confidence Interval of the Difference	
					Lower	Upper
Score	-.196	31	.846	-.469	-5.34	4.41

Based on the results of hypothesis testing, the value of the t-test statistic $(0.196) < t_{31}^{0.025} = (2.039)$ and the Significant Value or p-value $(0.846) > \alpha/2 (0.025)$, so the decision obtained is to **accept H0**. With a confidence level of 95%, it can be concluded that the average student score is 70.

Research Findings



It can be seen that pronunciation and grammar criteria have a higher average score than fluency and comprehension. With an average student score of 4 in pronunciation and grammar. Then for fluency and comprehension criteria, the average student scores 3.

Research Discussions

- discovered that an engaging strategy that can boost student curiosity and promote classroom participation is the use of audio-visual materials, especially videos (Nuraeni, 2018)
- highlighted that audio-visual materials are a technology-based strategy that has yielded many positive results from ESL learners (Kathirvel & Hashim, 2020)
- multimedia tools significantly helped students in learning English vocabulary, which is closely related to pronunciation and grammar (M. Al Aqad, 2021)

Conclusions

- **Audio-visual slides** in EFL classrooms significantly **boost speaking proficiency**.
- AV technology increases **language competence** and **student confidence**, vital for effective communication.
- Students showed **improved grammar and pronunciation** after being taught with these materials.

Implications

- The study supports existing evidence that **audio-visual aids are beneficial** for language learning.
- Technology-based teaching methods are key to **accelerating language acquisition** and improving speaking skills.
- **Repetition of sounds** and **visual aids** improve **students' understanding**.

Suggestions

Future research could explore the **long-term impact** and **versatility** of audio-visual teaching methods in different learning environments.

Reference

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