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“Speak Up Please!” Teachers’ Strategies in Teaching Speaking Skills at a Vocational High School in Sidoarjo

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ABSTRACT

Teaching speaking skills is an important part of foreign language learning. This study aims to find out the student difficulties that teachers find when teaching speaking and to find what strategies teachers use in teaching speaking at a vocational high school in Sidoarjo. This research uses a qualitative method with a case study approach. The subjects of this research were two English

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