

# INVESTIGATING ISSUES FACED BY EXTROVERT LEARNERS SMPN 1 SUKODONO IN SPEAKING PERFORMANCE

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# INTRODUCTION (Background of the Problem)

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## SPEAKING

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Learner, as an individual used 'speaking' in language learning as his tool to communicate and convey their ideas to/with others. However, in some situation, learner might be faced problem toward their speaking that can be from linguistics and/or psychological factor (Fitriani et al, 2015).

## URGENCY

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Based on researcher's observation, extroverted learners in some moments had difficulty in participating in speaking activities.

# INTRODUCTION (Research Objective)

This study was conducted to find out what problems extroverted learners face in speaking performance.

# METHODOLOGY (Research Design)

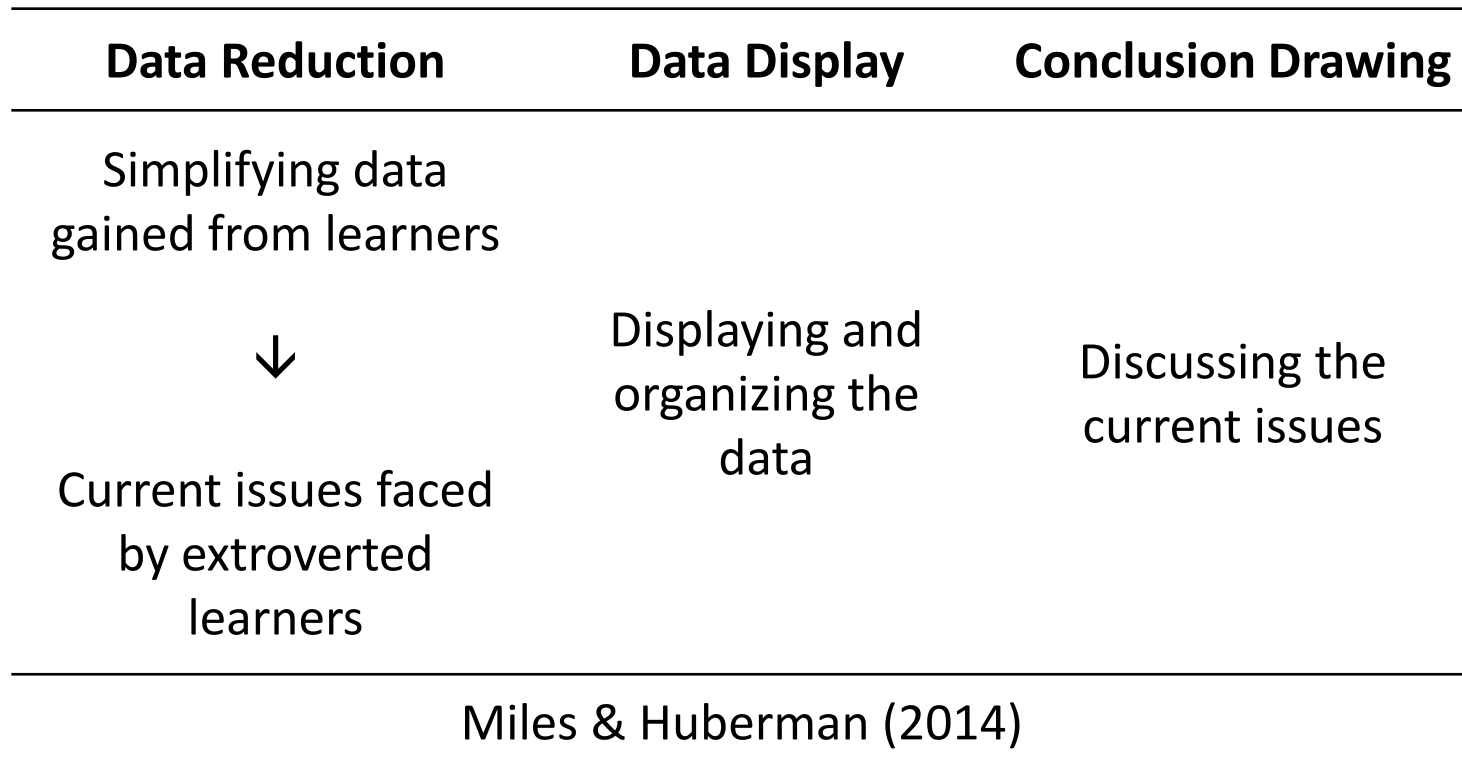
This study was used Qualitative descriptive design which was to describe the analysis of issues faced by extroverted learners in speaking performance

# METHODOLOGY (Data Collection Technique)

QUESTIONNAIRE	INTERVIEW	OBSERVATION	SPEAKING TEST
Personality questionnaire adapted from <i>Big Five Inventory (OCEAN)</i> . <b>(Close-ended type)</b>	One-to-one interview with extroverted learners as interviewees	Observed the speaking activity in the class with field notes	1 minute speaking in front of the class – Extroverted learner's experience in speaking

Sample: 18 students

# METHODOLOGY (Data Analysis)



# FINDING

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## QUESTIONNAIRE

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**Agreeableness:** Extroverted learners tend to have fairly high concern to others

**Conscientiousness:** Extroverted learners took a long time to utilize the ideas and information orally

**Neuroticism:** Low tendency for extroverted students to exhibit anxiety and stress

**Openness:** Tendency to daydream was rated low → received information from the outside world directly and wanted to learn new things

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## INTERVIEW

**Speaking obstacles:**

Hesitation and lack of fluency

**General topic knowledge:**

Lack of topical knowledge, lack of grammar practice and words usage

**Level of participation:** Lack of speaking practice and low level of listening ability

# FINDING

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## OBSERVATION

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Some extroverted learners might be faced some issues when the teacher ran a discussion class.

## SPEAKING TEST

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Extroverted learners' scores for short introduction (monologue):

2 (Fair): **5 students**

3 (Good): **10 students**

4 (Very Good): **3 students**

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# DISCUSSION

Based on speaking test scores and other results, extroverted learners were considered **Fair to Good** in speaking performance with the note that there were some problems they faced during speaking, such as in pronouncing words, fluency, words usage, and body language usage.

Connected with *Big Five Inventory (OCEAN)*, each dimension becomes a measure of success in education, especially in language learning, specifically in speaking.

Thiriau (2017) stated the key of successful speaking were determined from how often we do speaking practice, build immersive speaking activities approach, formulate some new and wide ideas about relevant topics and engaging learners to share their ideas, give encouraging and supportive feedback to each other.

# CONCLUSION

Based on the results, extroverted learners faced problems which is dominated by linguistic factors. Personality is not really a guarantee of successful language learning, especially in speaking. Hence in this study, conclusions and suggestions can be drawn for extroverted learners to maximize the best strategies in preparing speaking performance by looking at the problems they have to achieve success in speaking.



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