

THE EFFECT OF IMAGE WORD INDUCTIVE MODEL (PWIM) ON WRITING OF DESCRIPTIVE SENTENCES

By:

Nia Dwi Peggi Indriani,

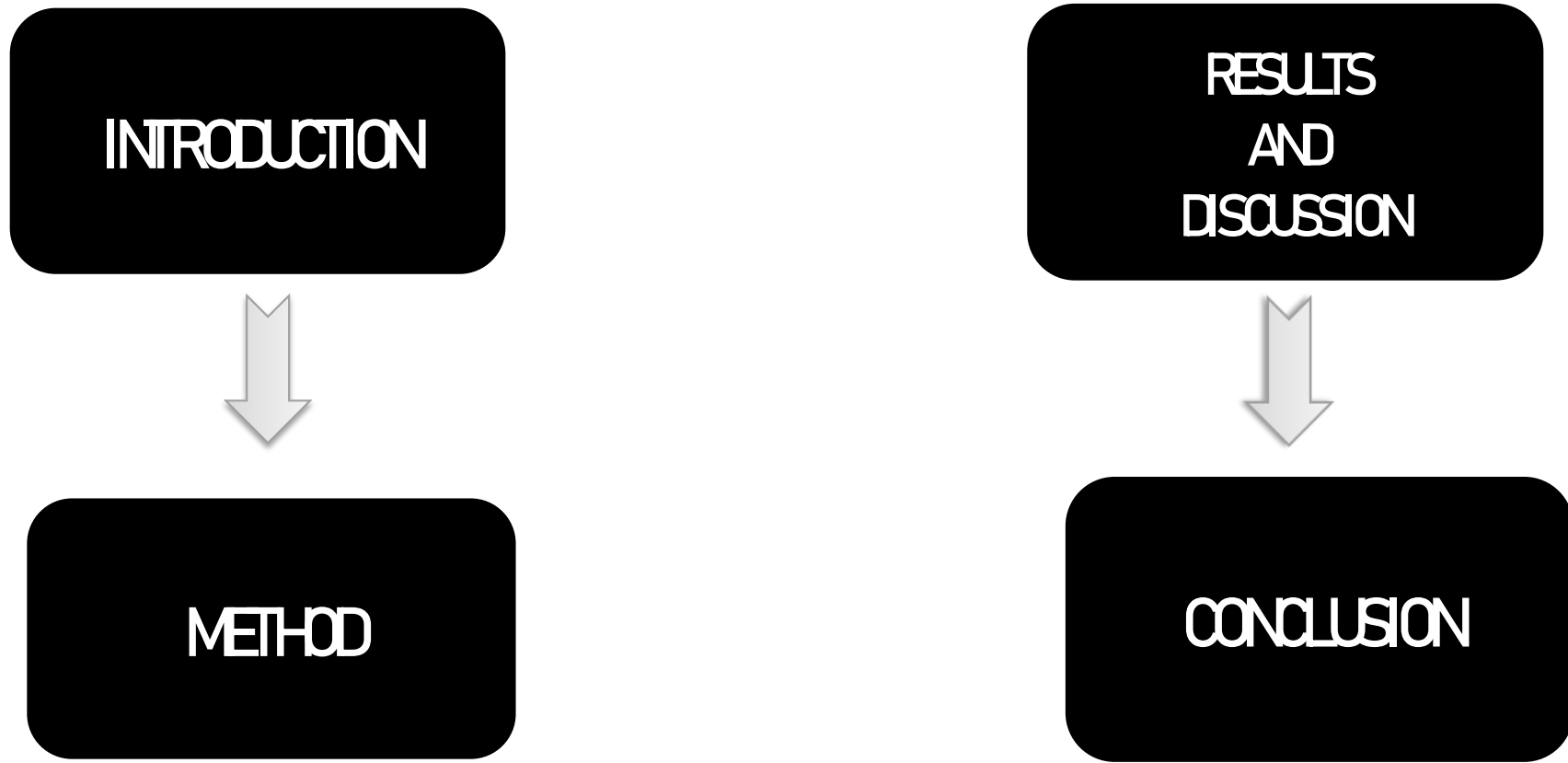
Wahyu Taufiq S.Pd, M.Pd

Pendidikan Bahasa Inggris

Universitas Muhammadiyah Sidoarjo

January, 2024

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Introduction

- ❖ Writing descriptive text requires students' ability to develop ideas and understand them in a clear and structured manner. (Calhoun)

The picture word inductive, it can be used to improve students' ability to write descriptive texts in English. The results of this research show that the inductive word picture model can help students organize ideas and develop ideas in writing descriptive texts.

- ❖ PWIM is a media that uses images in written form for learning.
- ❖ **the use of the inductive model of picture words can have a positive effect on students' ability to write descriptive texts in English at Junior High School.**

METHOD

The method used for this research was quantitative using a comparative T test. In 1 class there will be 2 tests, there are Pre-test and Post-Test. Before carrying out the post test, the researcher will provide material to help students understand what was given during the pre test. Descriptive text becomes a question/parameter for students' understanding scores (Sugiono,2012).

RESULTS AND DISCUSSION

Based on research conducted using the comparative quantitative T test method, the following results ?

Result and Discussion

Based on Table 3.1 and Table 3.2, the results of calculations using SPSS explain that the significance value obtained (2-tailed) is $0.00 < 0.05$, so it is influential because the results are smaller than 0.05. And based on the decisions taken in the independent sample T-Test, it can be concluded that H_0 is rejected and H_a is accepted, which means that there is a difference in the average learning outcomes of experimental class and control class students.

Conclusiion

- ❖ The learning method used by this researcher is a Descriptive (English) method based on the Picture Word Inductie media model where in a picture there is an understanding of English vocabulary which is sung or adapted to the material practiced in class 1 specifically to support the success of English learning in memorize vocabulary.
- ❖ Facility : LCD, buku materi/print gambar hewan dan pemandangan,laptop,kertas hvs.
- ❖ The researcher applies it to only one class, this class is called the experimental class, while the sample taken by the researcher is in one class and this class is also applied, called the control class
- ❖ Pretest: Peneliti membagikan soal deskripsi untuk mengetahui awal hasil nilai siswa sebelum dijelaskan oleh peneliti tentang pembelajaran teks deskripsi bahasa inggris dikelas.
- ❖ Posttest: Peneliti membagikan soal ketika peneliti sudah menjelaskan materi tentang teks deskripsi bahasa inggris kepada siswa nurul huda,setelah itu memberikan soal pemahaman materi kembali untuk mengetahui perbedaan nilai siswa sebelumnya.

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