

Experiencing EdPuzzle-based Listening Activity: Do the EFL students feel satisfied?

Oleh:

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Introduction (Research Background)

Development of technology

English skills that must be acquired by EFL students

Tools that can be used to teach English

The impact of the tool (EdPuzzle)

Research Question (Problem Statement)

"How is the students' satisfaction after participating in learning English in a virtual classroom through EdPuzzle?"

Method

- **Research design**

Mix method research

- **Research setting**

Songkhla Technological College, Songkhla, Thailand

- **Research participant**

19 students of the first-year auto-mechanic class

- **Data**

Students' satisfaction in using EdPuzzle

- **Data source**

Students' active contribution in the classroom in using EdPuzzle

Method

Data collection technique

1) Survey

Instrument: close-ended questionnaire adapted from (Sakkir et al., 2020).

2) Structured interview

Instrument: open-ended questionnaire adapted from (Askar et al., 2009).

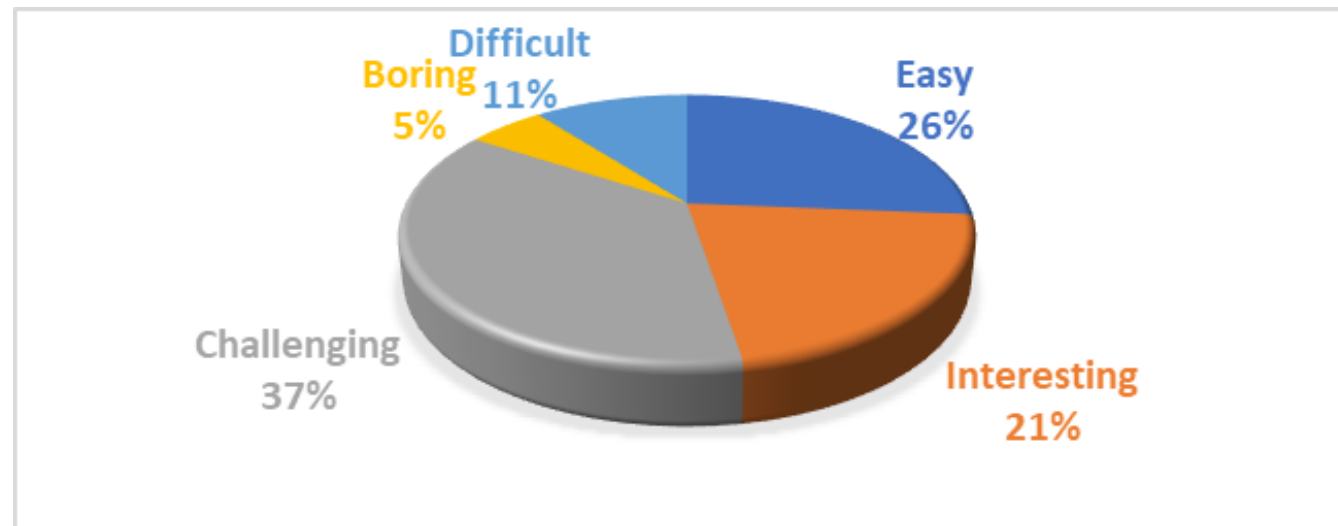
Research Findings

Students' Satisfaction in Learning Through EdPuzzle

No	Statement	Strongly Disagree		Disagree		Agree		Strongly Agree	
		f	%	f	%	f	%	f	%
1.	<i>I like learning English using YouTube with EdPuzzle because there are pictures and animations.</i>	2	10.5	5	26.3	6	31.6	6	31.6
2.	<i>I like YouTube with EdPuzzle because I do not waste my time sitting in front of the screen without doing anything.</i>	3	15.8	6	31.6	4	21.1	6	31.6
3.	<i>During the learning English I was not happy, but after studying through YouTube with EdPuzzle I became happy learning English.</i>	1	5.3	6	31.6	6	31.6	6	31.6
4.	<i>I like learning English with YouTube with EdPuzzle because it is easy to understand.</i>	0	0	5	26.3	6	31.6	8	42.1
5.	<i>YouTube with EdPuzzle can make me know how to pronounce the English words well.</i>	3	15.8	3	15.8	7	36.8	6	31.6
6.	<i>I do not like learning English using YouTube with EdPuzzle because it makes me confused to repeat the words.</i>	3	15.8	10	52.6	4	21.1	2	10.5
7.	<i>Using YouTube with EdPuzzle I feel braver to increase my English listening skill.</i>	1	5.3	7	36.8	4	21.1	7	36.8
8.	<i>I can answer the exercise with EdPuzzle quickly and correctly.</i>	2	10.5	8	42.1	4	21.1	5	26.3
9.	<i>I get new experience in learning English with EdPuzzle.</i>	0	0	3	15.8	9	47.4	7	36.8
10.	<i>I hope to learn English with EdPuzzle in another topic.</i>	1	5.3	4	21.1	7	36.8	7	36.8

Research Findings

Students' Attitude in Learning Through EdPuzzle



Research Findings

Students' responses of Interview questions

No.	Question	Answer
1.	How easy is it for you to accomplish basic tasks the first time you encounter EdPuzzle?	<p>Student 1, "It's easy because there are teachers who have taught us about the material and gave us guide to use EdPuzzle".</p> <p>Student 2, "It is easy to do the task on EdPuzzle".</p> <p>Student 3, "It is not that hard to do the task, I enjoyed doing it".</p> <p>Student 4, "It would be easier if teacher put more effort on making the task, like adding Thai subtitles, maybe".</p>
2.	Once you have learned EdPuzzle, how quickly can you perform tasks?	<p>Student 1, "Not really quick, but not slow either"</p> <p>Student 2, "The task is easy so I can do it quickly".</p> <p>Student 3, "It's not a big problem to perform the tasks, I can do it fast".</p> <p>Student 4, "I usually take quite long to do English tasks, but I think I did it faster and better through EdPuzzle"</p>
3.	How many errors do you make, how severe are these errors, and how easily can you recover from the errors?	<p>Student 1, "I don't make big mistakes or errors, so it's manageable"</p> <p>Student 2, "I would really like to answer, but I don't know how to explain it".</p> <p>Student 3, "It's fine, I don't make any errors".</p> <p>Student 4, "Not much, if we make mistakes or errors we can turn back and fix the errors to make it right. Easy".</p>
4.	How pleasant is it to use EdPuzzle?	<p>Student 1, "It's good. I gain new experience from it. Because I have never known EdPuzzle before".</p> <p>Student 2, "It is a good experience to learn".</p> <p>Student 3, "It is fun, I like it".</p> <p>Student 4, "It is nice application. It's something new for me to learn with EdPuzzle".</p>
5.	Are you able to understand the materials given by the teacher? Explain!	<p>Student 1, "Yes, I understand the material, so I can do the task given by the teacher easily".</p> <p>Student 2, "Yes, I'm able to get the point of the material because I found it interesting and I like it".</p> <p>Student 3, "Absolutely, I gain something new from the materials given".</p> <p>Student 4, "I can learn the materials. Even though I don't do the task quickly, but I think teacher gave good tasks".</p>

Conclusion

Along with the development of technology, this situation also affects the world of education. There are many applications and websites on the internet that can be used for teaching and learning activities. One of the recommended is EdPuzzle. EdPuzzle is a learning application that allows the use of video clips to support the learning process. The use of video clips in learning can help teachers and students to better understand what they are learning. In addition, this application also aims to make teaching and learning activities more fun and not boring. Overall, this study shows that the majority of students give positive responses to virtual listening learning through EdPuzzle. Satisfaction were expressed from the dominant response of questionnaire and then specified on interview results, especially for those who selected Learning with EdPuzzle is easy.

Suggestion

- This research is expected to be valuable information for teachers about the use of EdPuzzle in English teaching to support the development of instructional activities using audio-visual sources.
- For future researchers, the investigation can be expanded to the content of video used from teacher-made materials to support EdPuzzle-based learning followed Thai subtitle as the additional innovation.

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