

# Inovasi E-Modul Calistung untuk Penguatan Dasar Literasi dan Numerasi Siswa

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# Pendahuluan

- Data PISA , PIRLS , dan UNESCO kemampuan literasi dan numerasi siswa di Indonesia masih rendah.
- Siswa harus menguasai kemampuan dasar membaca, menulis, dan berhitung (calistung) sebagai dasar literasi dan numerasi

# Pertanyaan Penelitian (Rumusan Masalah)

1. Bagaimanakah pengembangan e-modul Calistung untuk penguatan literasi dan numerasi siswa?
2. Bagaimanakah validitas kelayakan,kepraktisan, dan keefektifan e-modul calistung?

# Metode

- Metode Penelitian:
  - ✓ Research and Development (RnD)
  - ✓ Model (ADDIE)
- Teknik Pengambilan data:
  - ✓ Angket
  - ✓ Checklist/observasi
  - ✓ Dokumentasi
- Teknik Analisis Data :
  - ✓ Regresi linier

# Hasil

- Hasil Uji Validasi Tim Ahli:
  - ✓ Media dan desain: 3,6 (90%) artinya **sangat valid**
  - ✓ Materi : 3,75 (93,7%) artinya **sangat valid**
  - ✓ Bahasa : 3,75 (93,7%) artinya **sangat valid**
- Hasil uji kelompok kecil: 3,89 (97,25%) artinya **sangat valid**
- Hasil uji-t: Hasil p-value atau sig.(2-tailed) adalah 0,005 (<0,05) artinya **terjadi peningkatan signifikan**

# Pembahasan

- Berdasarkan hasil uji coba validasi E-Modul Calistung oleh ahli media dan desain, ahli materi, dan ahli bahasa diperoleh hasil dengan kualifikasi sangat baik sehingga layak digunakan dalam proses pembelajaran.
- Berdasarkan hal tersebut berarti E-Modul Calistung yang dikembangkan sangat cocok untuk digunakan sebagai media pembelajaran bagi siswa sekolah dasar.
- Tingkat kepraktisan e-Modul Calistung ini dikatakan praktis untuk digunakan, karena dapat dibuktikan dari hasil uji coba produk pada kelompok kecil 5 siswa dalam kategori sangat valid dan praktis untuk digunakan sebagai media pembelajaran. calistung. E-Modul Calistung ini dikembangkan untuk mengaktifkan siswa dalam proses belajar mengajar.

# Pembahasan

- Pengembangan e-Modul Calistung berbasis digital memungkinkan materi dapat diakses atau diunduh melalui internet menggunakan komputer, atau laptop, atau smartphone; sehingga siswa dapat mempelajarinya kapan saja dan di mana saja berulang kali.
- Keterbatasan e-Module Calistung tersebut antara lain:
  - ✓ e-Modul Calistung yang dikembangkan hanya difokuskan pada materi calistung untuk siswa kelas I Sekolah Dasar. Untuk itu e-modul ini perlu dikembangkan lebih lanjut dengan topik yang lebih luas.
  - ✓ uji coba yang dilakukan untuk menguji efektivitas e-modul ini masih sangat terbatas. E-modul hanya diterapkan pada 30 siswa.

# Simpulan

- E-Modul Calistung yang dikembangkan efektif untuk meningkatkan kemampuan literasi dan numerasi siswa sekolah dasar.
- Siswa yang diajar menggunakan e-Modul Calistung mendapatkan hasil belajar yang lebih baik daripada yang diajarkan menggunakan buku teks biasa.
- Disarankan bagi guru sekolah dasar untuk menggunakan e-Modul Calistung yang telah dikembangkan dalam pembelajaran khususnya untuk kelas I siswa sekolah dasar.
- Karena ada beberapa keterbatasan penelitian ini, juga direkomendasikan pada peneliti lain untuk mengembangkan e-modul dengan berbagai topik dan jenjang pendidikan yang berbeda.



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