

Parenting for Parents

by Sri Indah

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Parenting for parents with children who excel academically at SDN 3 Sukorame
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ABSTRACT

This study discusses the analysis of the role of parenting with children who excel academically at SDN 3 Sukorame, the purpose of this study is to analyze the role of parenting style with children who excel academically studying at SDN 3 Sukorame. The research used **Descriptive** Qualitative method with Phenomenological Approach. The object of this study is the Role of Parental Parenting and the subject of this study is Parents of Grade 5 Students and their children who have the top 3 ranks in school, the results of the study show that democratic parenting by parents has a good impact on children's academic achievement, environmental encouragement and parental motivation support have an influence on the development of children's education.

Keywords : The Role of Parenting, Parents, Academic Achievement

Introduction

Children are the greatest assets owned by parents, children are an eternal legacy bestowed by Allah SWT to each of their servants, children are successors and directors, complete parental trust, only the ownership of children by parents, parents can express gratitude to the child, namely through good parenting. . parenting is the overall interaction between parents and children and the role of parents in stimulating children in an effort to incorporate children's values and growth and development as expected by parents,(Sibawaih & Rahayu, 2017)

As an appropriate perspective, it is necessary to understand that education or proper handling for children's growth, both within the scope of the large family, nuclear family and even parents who in fact as the first teacher for a child is a necessity for the growth and development of the child, parents have a central role in this, the family as the smallest social unit formed based on the principle of commitment to realize social functions and educational functions(Kusumah, 2022), Especially parents, of course, as leaders and actors who carry out these functions, parents have a central role in overseeing the running of the educational function in this matter

Parenting consists of two words, namely pattern and parenting, according to the Big Dictionary Indonesian (2008:1088) that "pattern is a model. System, or way of working", Foster

is maintaining, caring, educating, guiding, helping, training, and so on" Big Indonesian Dictionary (2008:96), Parents who apply good parenting, full of warmth allegedly can increase student achievement and there is a relationship between the two (Kusumah, 2022)

Based on the results of initial research studies at SDN Sukorame III, there are several students who have academic achievements in the form of top 3 rankings in their schools with average scores above the Minimum Completeness Criteria (KKM) scores above their classmates, KKM is a form of assessment of student learning outcomes, which is obtained from the average final grade of students after 1 semester and passes a series of examination processes, The author had the opportunity to interview a student, that stating that the learning outcomes obtained cannot be separated from parental guidance when at home, guidance by parents obtained by children can have an impact on student academic achievement (Fitria Heni., 2020), Baumrind in (Fitria Heni., 2020) explained that there are three types of parenting styles, namely authoritarian, authoritative, and permissive. The application of these three parenting styles is entirely the duty of parents, parents as the first teacher by the child and indirectly (Endelta et al., 2022)

The success and success of children is a separate happiness by parents, where parents raise their children and achieve achievements, happiness arises by various kinds of achievements in all fields, including academic achievement, academic achievement is the achievement or learning results of students in the learning period at school, academic achievement can be described in the form of grades, learning outcomes in descriptive form or semester learning outcomes reports. Academic achievement is a change in terms of behavioral skills, or abilities that can increase over time and are not caused by a growth process, but a learning situation. The manifestation of the form of learning results can be in the form of oral or written solutions, and skills and direct problem solving can be measured or assessed using standardized tests (Chrisna & Khairani, 2019)

(Prabowo et al., 2019) states that there is a correlation between parenting style and children's academic achievement, because parents who establish good communication with children and the application of dominant democratic parenting will affect children's learning achievement, democratic parenting styles place parents to provide flexibility for children, in expressing opinions, but parents still provide control, this parenting style can create good communication between parents and children (Juharta, Tjalla & Hidayat, 2015)

According to (Suharsono et al., 2009) states that families with democratic parenting have a principle of freedom that is carried out in all aspects of family daily life, so that the application of this parenting style makes parents really pay attention to children in a complex

way. Relevant research related to parenting style includes research (Fitria Heni., 2020) With the title "Parenting Patterns and Implications for Academic Achievement of Elementary School Students Who Operate at TPA Alba" the study shows that parents who apply democratic parenting, which is implemented with children who have the flexibility to express opinions and desires that children who remain under parental supervision, and parents who set an example with children have implications with academic achievements achieved by children, The difference between this relevant research and the research that will be conducted by researchers is the complex correlation between parenting and academic achievement that is widely studied including achievements during formal school and non-formal education, while in this study, researchers focus on analyzing the role of parenting, and the formulation of the problem to be answered is how the role of parents in caring for children who excel academically at SDN 3 Sukorame

In this study, researchers tried to take through the point of view of the subject, namely the child's parents, using a phenomenological approach, this approach was considered relevant in examining the extent to which the subject in his individual experience of nurturing the subject to become a prestigious child in his class, because through a phenomenological approach researchers can focus their attention on the subjective experience of the individual subject and try to understand the events that are being experienced by The purpose of this study is to determine the role of parenting styles of parents who have children who excel academically in school, in addition to providing education to other parents regarding the importance of parenting through the experience of parents who have ana with academic pretation

Literature Review

Parenting consists of two words, namely pattern and parenting, according to the Big Dictionary Indonesian (2008:1088) that "pattern is a model, System, or way of working", Foster is maintaining, caring, educating, guiding, helping, training, and so on" Big Indonesian Dictionary (2008:96), Parents who apply good parenting, full of warmth allegedly can increase student achievement and there is a relationship between the two (Kusumah, 2022)

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Method

The method used in this research uses qualitative methods, qualitative methods are research methods used, namely researchers are placed on research instruments to get results that will be processed to get a meaning (Sugiyono, 2016), the approach taken by researchers is a descriptive phenomenology approach, where researchers try to explore individual subjective experiences, and encourage the meaning of one's experience with what people experience itself (Nuryana et al., 2019). The subjects in this study were parents of grade V students of SDN 3 Sukorame who had the top 3 ranks in their class, namely the mothers of the 3 children, data analysis in this study used student transcripts, interview results, data reduction, data interpretation as well as subject observation and documentation. This research was carried out in various stages, before the researcher chose the subject, the researcher first analyzed the data in the form of report cards and averaged so that 3 children were selected who had academic presation in the form of the top 3 in their class, then through interviews, researchers conducted in-depth interviews with the 3 subjects by making visits at the subject's home to explore the role of the subject in parenting, Furthermore, observations are made when researchers come to the subject's house in the interview process or when teaching at school, then researchers cluster the subject's statements, through condensing facts,

Table 1. Average Student Report Card Results

| NO | STUDENT NAME | Average | RANK |
|----|--------------------------|---------|------|
| 1 | REFHANDY ADZANKA SANJAYA | 87 | 1 |
| 2 | RIANA MIEKEL NINGTIYAS | 87 | 2 |
| 3 | RAFIDH YILDAN ANSHORI | 86 | 3 |

Result

Characteristics of Respondents

Before the respondents were examined, the researcher first explained the purpose of the study, the purpose of the research and explained the condition of the child who had academic achievement in school with a top 3 report card score in his class, then the researcher explained what parenting is and its benefits, the researcher first gave informed consent (consent sheet), participants who were willing to sign the informed consent sheet as many as 3 people with an average age of 29 to 34 years.

Theme Analysis

Thematic data analysis from in-depth clouds with 3 subjects showed the experiences of 3 subjects who took care of children with academic achievements, namely: **1) Feelings of Subjects when becoming parents** **Feelings of Participants when becoming parents and having children based on participant responses**, namely: "Happy Mas" (P1) "Happy mas, because I want a girl's child" (P2) "My feeling is so happy because I can educate children and teach children who are sholeh" (P3)

2) The meaning of a child and the impression of having a child

The feelings of participants when blessed with children and having children based on participants' responses are: "everything for me, my life goals are finally for children, work for children, and also make children the top priority" (P1) "in my view, what is it, pokoe, girls are more loved in my opinion," (P2) "children are very important, meaning that without children there is no young generation in the future, when we finish there will be a change" (P3)

3) Parenting Method applied

Methods and patterns applied by parents related to child care, based on participant responses: "Parenting, yes, I will work, from morning until now, so the control is only in the afternoon, if it is school in the morning, if it is studying in the morning, it is in the morning, teaching in the afternoon when going home" (P1) "he just reads, what is the left brain of the right brain that digests more to listen, he is like not being known or what so nek I teach or what is not directly intine, not long theory, then when teaching mathematics, how to teach eng

not (spelled) directly read ngeng, saale nek long – long not keken, when paid he is good at reading, intine small yelling, difficult to manage" (P2) "I'm just simple, mas, If learning is sometimes difficult, I keep telling them to learn, yes I supervise, playing time is playing, learning time is learning" (P3)

4) Appreciation in children's achievements

Parents' efforts when children get achievements in children's achievements in the academic field, according to responses from participants: "clear appreciation, praise, definite appreciation, it must be a happy child" (P1) "if appreciation, what do he want, pokoe when really need" (P2) "my appreciation or gift is yes if he is a champion or something" (P3)

Discussion

There are 3 students with the highest scores at SDN Sukorame III, the average is obtained from the overall assessment results achieved by these students in that semester, this is included in academic achievement, while academic achievement cannot be separated from the role of parenting, Family factors play an active role in student education and can affect student achievement. The influencing factors are the way parents educate, relationships between family members, family conditions, parental understanding, this is an external factor that affects student learning achievement (Arianto, 2019).

The results of research conducted on the three parents of the subject with an in-depth interview method and observation of the subject's daily life with students who are the subject's children showed, the closeness of the relationship between the subject and the subject's parents, the subject's meaning of the subject's child indicates happiness, the happiness is shown when they can take care of the child well, in the application of parenting, from the results of in-depth interviews with the subject. Researchers concluded that the subjects applied democratic parenting in parenting (Holtzock, 1999) divides parenting into 3 types of parenting styles (Hasanah & Sugito, 2020). These three types of parenting are described in the following table,

Table 2. Parenting

| No | Types of Parenting | Information |
|----|--------------------|---|
| 1. | Democratic | Parents free children to do what they want and then freedom of opinion, but parents still control and supervise what children do |
| 2. | Authoritarian | Parents provide care to children by limiting everything children do, punishing children more often, and demanding children obey the wishes of parents |
| 3. | Permissive | Parents with this parenting style do not continue to supervise or even participate in the child's life, and give little limit to the child |

Based on the table, the meaning of democratic parenting is that parents free children to express their hobbies, carry out their wills and parents do not limit children's behavior, as long as they do not exceed limits and remain in their corridors, according to the results of interviews with the subject, the subject does not limit the wishes of the subject's child, in his daily life the subject frees children to do their hobbies, develop their interests and talents, and provide flexibility in socializing, subjects rarely and almost never apply punishment, subjects respect children's wishes and provide support to the subject's children in their daily lives, this is in line with research conducted by D. Prabowo et al (2019) which states that, of the 11 children studied (47%) have good academic performance, their parents apply democratic parenting, and 3 children (12.5%) apply democratic parenting, democratic or authoritative parenting that prioritizes children's interests, but parents still supervise and control children, By applying this parenting style, parents can enter into children's lives, and can understand more deeply feelings and can improve communication with children, thus children will feel independent but still directed and can excel in school or in the academic realm

In the perspective of bronfenbrenner theory, this ecological theory revealed, human development is influenced by its interaction with the environment, bronfenbrenner divided the ecological view of child development into several subsystems, one of which is the microsystem, microsystem is the environment closest to the child, namely the family, the living

environment and the most direct interaction with the environment (U. H. Salsabila, 2018), participants said that children Positioned as a valuable asset, life expectancy that should be guided by the best care, a form of support in guidance in learning and a parenting model that liberates the interests of children and does not constrain children but without neglecting the function of controlling children is a form of family support, the closest environment in the form of a family environment in this case parents who have good relationships in their interactions with children play an important role in children achieving Achievements in ...(Indrawati & Alfiasari, 2016)

In the data obtained through interviews with subjects, the subject positions himself to be a friend figure in front of the subject's child, the subject views that every desire or desire of the child can be discussed together and problem solving solved together, for example the subject does not want to direct the child to a certain profession, but the subject gives input to the good and bad children of the profession, then in daily life the subject does not constrain or fixate on a certain goals, the subject frees the child's desire to be able to develop himself, this is intended so that the child feels comfortable with the subject so that a good relationship and communication between the child and the subject can be established, the application of this has an impact on the subject's communication with the child, when the subject with the child appears that the child tends to obey and feel that the presence of the subject as a parent as a figure to look forward to, When the subject is working and the child of the subject is not in the pen ... (colin, 1996), mengungkapkan bahwa pola/gaya kelekatan adalah kelekatan yang aman, (secure attachment), hal ini memberikan efek responsif, serta rasa nyaman sehingga anak akan beranggapan bahwa orang tua akan terus ada, baik mendampingi maupun mengontrol saat dibutuhkan dan merasa nyaman (Nur & Damayanti, 2021)

On the other hand, the involvement of parents in the process of accompanying children, the education taken by parents when teaching children to the interest of parents in parenting, has a share in the achievements achieved by children, based on data obtained from participants it is stated that the subject always provides learning assistance to children, the subject controls in terms of children's learning time, the subject also before parenting first utilizes the online platform (Internet) in applying the subject's childcare strategy, this is in line with research conducted by Sekartini (1998), the higher the level of education, the easier it is to accept parenting models from outside(Suharsono et al., 2009), Furthermore, Sekartini (1998) explained that the educational status of mothers greatly determines the quality of parenting, this indicates that parenting is also supported by parents' educational abilities and knowledge,

parental knowledge can also be supported from social media, television and the like, this is corroborated by research from Shim, et al (2019) that learning using the internet can have a positive effect on its use, and increase the motivation of its users (Setiadi & Muhyani, 2020)., orang tua dalam pemanfaatan teknologi berupa kanal youtube dapat termotivasi untuk memberikan strategi pengasuhan yang baik bagi anak

In the course of parenting, participants explained giving appreciation to children when achieving an achievement or thing that shows positive results, such as getting a ranking at school, successfully completing the tasks given, and the like. This is done so that children are motivated to do similar actions, besides that providing motivation in the form of praise words, gifts, buying children's favorite things can motivate the subject child to repeat similar behavior, this is in line with B.F Skinner's operant conditioning theory, the operant form comes from reinforcement, positive reinforcement in the form of positive stimuli in the form of praise appreciation and by buying children's favorite items and It is expected to make a good response, a form of positive reinforcement can be in the form of giving gifts, rewards and behavior (Setiadi & Muhyani, 2020),

The results showed that the three parents who were participants had similarities in parenting, namely tending to apply democratic parenting, although in its application it had different approaches, there were parents who provided simultaneous assistance by always controlling and there were parents who directed when children deviated but the three participants applied good communication, namely by communicating 2 ways to children, To support children's input and desires so that children can really manage their potential and make full use of it without any pressure from parents so that children can easily achieve achievements in school

Conclusion

The role of parents in childcare is very central, especially in order to encourage children to achieve academic achievement, from the results of in-depth interviews with parents all participants apply parenting styles tend to be democratic in caring for their children, in the application of childcare, parents do not constrain, impose their will or act arbitrarily to children, but instead parents respect children's opinions, obey the wishes of the child and free the child to express according to his will, but the parents still control the child, giving an understanding of the limits that can be done by the child so that the child can maximally develop his academic potential and achieve the child's academic achievement.

In its application, supporting factors are obtained, namely giving appreciation in the form of gifts to children, praise to children, so that children's motivation to do the same positive thing arises, so that children's consistency to excel can be maintained properly, besides that appreciation can increase the harmony of parent and child relationships in their daily lives

Based on the results of the study, the researcher conveyed advice for parents to continue to create good relationships with children, consistently accommodate children's needs and always maintain harmony with children, teachers and maintain children's association and guide children in the application of technology, for teachers are expected to always be expected to establish good communication with students and guardians, and be able to better monitor student development at school and forward information on results. The monitoring to parents so that parents can know the development of children during school, for students are expected to increase the enthusiasm for learning, appreciate every input parents and can achieve achievements that parents can be proud of, for further researchers to increase the range of research outside parents and students, teacher factors, friendship environments that are expected to add to the treasures of wider discussion, for schools are expected to create a comfortable learning atmosphere, always improve communication both to children and parents, in order to increase student achievement and establish good communication between students, Parents and teachers in order to meet the expectations of parents, namely so that students achieve a bright future and are expected.

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Wrong Article You may have used the wrong article or pronoun. Proofread the sentence to make sure that the article or pronoun agrees with the word it describes.



Article Error You may need to remove this article.



Prep. You may be using the wrong preposition.



Run-on This sentence may be a run-on sentence.



Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



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Proper Nouns You may need to use a capital letter for this proper noun.



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Article Error You may need to remove this article.



Missing ", " Review the rules for using punctuation marks.



Article Error You may need to use an article before this word. Consider using the article **the**.



Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



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Run-on This sentence may be a run-on sentence.



P/V You have used the passive voice in this sentence. You may want to revise it using the active voice.



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Article Error You may need to remove this article.



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Article Error You may need to use an article before this word.



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Missing ", " Review the rules for using punctuation marks.



Article Error You may need to use an article before this word.



Article Error You may need to use an article before this word. Consider using the article **the**.



Article Error You may need to remove this article.



Confused You have used either an imprecise word or an incorrect word.



Run-on This sentence may be a run-on sentence.

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