

Parenting Style Of Parents With Children Who Excel Academically

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Introduction

- Children are the greatest asset owned by parents, children are an eternal inheritance bestowed by Allah SWT to each of his servants, children are successors as well as perpetuators, perfection of parental mandates, through the ownership of children by parents, parents can express gratitude for the child, namely through good parenting. Parents have a central role in this, the family as the smallest social unit formed based on the principle of commitment to realise social functions as well as educational functions (Kusumah, 2022),
- Fostering patterns consist of two words, namely patterns and foster care, according to the Big Indonesian Dictionary (2008: 1088) that "patterns are models. System, or how to work", Foster is to take care, care, educate, guide, help, train, and so on Kamus Besar Bahasa Indonesia (2008: 96),
- Based on the results of the initial research study at SDN Sukorame III, there are several students who have academic achievements in the form of ranking in the top 3 in their school with an average score above the Minimum Completion Criteria (KKM) which is above their classmates, KKM is a form of assessment of student learning outcomes, which is obtained from the average of students' final grades. After 1 semester and passing a series of examination processes, the author had the opportunity to interview a student, stating that the learning outcomes obtained were inseparable from parental guidance at home, guidance by parents obtained by children can have an impact on student academic achievement (Fitria Heni., 2020).

Research Question (Problem Formulation)

What is the styles of parents in parenting children with excell academically at SDN 3 Sukorame?

Metode

Research method:
descriptive qualitative, with
a phenomenological
approach

Research subjects: 3
parents who have children
with academic
achievements

Data analysis technique:
data triangulation

Data Collection
Techniques: 1. Observation 2.
Interview

Results

Thematic data analysis from in-depth clouds with 3 subjects showed the experiences of 3 subjects who took care of children with academic achievements, namely

1) Feelings of Subjects when becoming parents
Feelings of Participants when becoming parents and having children based on participant responses, namely: "Happy Mas" (P1) "Happy mas, because I want a girl's child" (P2) "My feeling is so happy because I can educate children and teach children who are sholeh" (P3)

2) The meaning of a child and the impression of having a child

The feelings of participants when blessed with children and having children based on participants' responses are:
"everything for me, my life goals are finally for children, work for children, and also make children the top priority" (P1) "in my view, what is it, pokok, girls are more loved in my opinion," (P2) "children are very important, meaning that without children there is no young generation in the future, when we finish there will be a change" (P3)

3) Parenting Method applied

Methods and patterns applied by parents related to child care,

based on participant responses: "Parenting, yes, I will work, from morning until now, so the control is only in the afternoon, if it is school in the morning, if it is studying in the morning, it is in the morning, teaching in the afternoon when going home" (P1) "he just reads, what is the left brain of the right brain that digests more to listen, he is like not being known or what so nek I teach or what is not directly intine, not long theory, then when teaching mathematics, how to teach e ng not (spelled) directly read ngeng, soale nek long – long not keken, when paid he is good at reading, intine small yelling, difficult to manage" (P2) "I'm just simple, mas, If learning is sometimes difficult, I keep telling them to learn, yes I supervise, playing time is playing, learning time is learning" (P3)

4) Appreciation in children's achievements

Parents' efforts when children get achievements in children's achievements in the academic field, according to responses from participants: "clear appreciation, praise, definite appreciation, it must be a happy child" (P1) "if appreciation, what do he want, pokok when really need" (P2) "my appreciation or gift is yes if he is a champion or something" (P3"

Discussions

- The results of research conducted on the three parents of the subject with an in-depth interview method and observation of the subject's daily life with students who are the subject's children showed, the closeness of the relationship between the subject and the subject's parents, the subject's meaning of the subject's child indicates happiness, the happiness is shown when they can take care of the child well, in the application of parenting, from the results of in-depth interviews with the subject, Researchers concluded that the subjects applied democratic parenting in parenting. (Hurlock, 1999) divides parenting into 3 types of parenting styles (Hasanah & Sugito, 2020)
- subjects rarely and almost never apply punishment, subjects respect children's wishes and provide support to the subject's children in their daily lives, this is in line with research conducted by D. Prabowo et al. (2019) which states that, of the 11 children studied (47%) have good academic performance, their parents apply democratic parenting, and 3 children (12.5%) apply democratic parenting, democratic or authoritative parenting that prioritizes children's interests, but parents still supervise and control children, By applying this parenting style, parents can enter into children's lives, and can understand more deeply feelings and can improve communication with children, thus children will feel independent but still directed and can excel in school or in the academic realm

Discussions

- participants said that children Positioned as a valuable asset, life expectancy that should be guided by the best care, a form of support in guidance in learning and a parenting model that liberates the interests of children and does not constrain children but without neglecting the function of controlling children is a form of family support, the closest environment in the form of a family environment in this case parents who have good relationships in their interactions with children play an important role in children achieving Achievements (Indrawati & Alfiasari, 2016)
- In the data obtained through interviews with subjects, the subject positions himself to be a friend figure in front of the subject's child, the subject views that every desire or desire of the child can be discussed together and problem solving solved together, for example the subject does not want to direct the child to a certain profession, but the subject gives input to the good and bad children of the profession, then in daily life the subject does not constrain or fixate on a Certain goals, the subject frees the child's desire to be able to develop himself, this is intended so that children feel comfortable with the subject so that good relationships and communication between children and subjects can be established, the application of this has an impact on the subject's communication with the child
- all three participants say after work or not work, Participants will accompany beside the child in learning, as well as remind through telephone connections so that children can be directed properly, this is a form of attachment between the subject and the child in the pattern of assistance when parenting, Ainsworth, blehar, waters & wall defines the meaning of attachment, namely as a form of emotional bond that is specifically and intensely established, further (Colin, 1996), revealing that the attachment pattern / style is a secure attachment, this provides a responsive effect, and a sense of comfort so that children will assume that parents will continue to exist, both accompanying and controlling when needed and feel comfortable (Nur & Damayanti, 2021)

Discussions

- On the other hand, the involvement of parents in the process of accompanying children, the education taken by parents when teaching children to the interest of parents in parenting, has a share in the achievements achieved by children, based on data obtained from participants it is stated that the subject always provides learning assistance to children, the subject controls in terms of children's learning time, the subject also before parenting first utilizes the online platform (Internet) in applying the subject's childcare strategy, this is in line with research conducted by Sekartini (1998), the higher the level of education, the easier it is to accept parenting models from outside (Suharsono et al., 2009), Furthermore, Sekartini (1998) explained that the educational status of mothers greatly determines the quality of parenting
- In the course of parenting, participants explained giving appreciation to children when achieving an achievement or thing that shows positive results, such as getting a ranking at school, successfully completing the tasks given, and the like. This is done so that children are motivated to do similar actions, besides that providing motivation in the form of praise words, gifts, buying children's favorite things can motivate the subject child to repeat similar behavior, this is in line with B.F Skinner's operant conditioning theory

IMPORTANT RESEARCH FINDINGS

- (Prabowo et al., 2019) states that there is a correlation between parenting style and children's academic achievement, because parents who establish good communication with children and the application of dominant democratic parenting will affect children's learning achievement, democratic parenting styles place parents to provide flexibility for children, in expressing opinions, but parents still provide control, this parenting style can create good communication between parents and children (Juharta, Tjalla & Hidayat, 2015)
- The results showed that the three parents who were participants had similarities in parenting, namely tending to apply democratic parenting, although in its application it had different approaches, there were parents who provided simultaneous assistance by always controlling and there were parents who directed when children deviated but the three participants applied good communication, namely by communicating 2 ways to children, To support children's input and desires so that children can really manage their potential and make full use of it without any pressure from parents so that children can easily achieve achievements in school

BENEFITS OF THE STUDY

- Theoretical benefits of this research are, Providing a source of information to various parties about parenting patterns.
- conventions for the community, namely, making people more aware of the importance of parenting and the positive impact of parenting on the child's academic achievement.
- conventions for schools, namely Making facilities and support in developing educational services so that it is expected to improve the quality of the agency in developing a better education model.
- The benefits for researchers are to provide experience for researchers in examining qualitatively the concept of parenting and its implications for academic achievement and become material for further study in the implementation of further research.

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